

Bobcat Bits

Summer 2019

Hemingford Public Schools



Special points of interest:

- Mr. Isom
- Mr. Arneson
- Mr. Kluver
- Mrs Hucke
- Elementary Honor Roll
- High School Honor Roll
- Summer School
- Summer Weight Room
- Mileigh & Chad



Mr. Isom-School Superintendent

There is never a good time

When I interviewed at Hemingford, some of the interview was focused on the need for more space at the school. This is not been an overnight surprise; this addition has been in the planning stages for years and the need for rooms is greater than ever.

There is nothing wrong with the facilities we have that we use for the PK-4 and 7-12 classes for the most part. The modulares were a temporary fix that have been very functional. The modular were never a final solution. The modulares as well as the Ag shop and gym create some safety concerns. The ability to confine kids in today's environment helps with many aspects of safety. Keeping kids in the building during inclement weather is another feature of getting all buildings joined.

The plans include an addition of eight rooms to the elementary building, which include rooms for the fifth and sixth grade along with a specialty room so that we can recapture space in the library. Also included in the plans are moving the kindergarten rooms to the new addition because they would be better designed for the curriculum needs. ADA is a huge aspect of education and allowing all students to learn in an environment that is accessible to all students is critical, so the addition will include an elevator along with stairs. There is an ongoing discussion happening of what this all will look like.

In the high school there are plans to add an additional four classrooms, a high school principal – secretary area along with a commons area. The idea is also out there for adding a Vocational Agriculture space and a gym/stage area. Currently with the space we have our Spanish class takes place in the high school library, so we need to designate a classroom for that, as well as a larger art room since our Art program has opened up to the K-12 student population.

We have teamed with Lee Davies Architect, BD Construction-Construction Management and DA Davidson-Bond underwriter to help us with this process.

Please watch for community meetings that will be planned. We are in the process of getting the plans finalized. If you have questions, please feel free to contact Mr. Isom at the school.



Mr. Arneson-Elementary Principal

We have wrapped up another successful school year, but that doesn't mean the learning should stop over the summer. To help your student be the most prepared for the fall, take some time each day to have them read, or read a story to them. For the younger students, you can help them count item at home or do some simple math problems. Older students can work on their math facts to help them with their confidence in math class next year. The more the student's brain is active and engaged, the quicker they'll get back in the groove when we start up school again.

Have a wonderful summer break, keep learning, and we'll see you in August.



Mr. Kluver-High School Principal



As we close out the school year for 2018-19 and enjoy our summer break, there are a few items that students need to be aware of. First, if students want to make any changes to their schedules for next year, we will do those during the first full week of August. Senior and Juniors may come in on August 5th between 9 - 12, Sophomores and Freshman may come in on August 6th between 9 - 12, and any new students and 7th grade students will have their orientation on August 8th starting at 6 pm. We will NOT be doing any changes during the summer months.

Second, all students were given an opportunity to get their sports physicals done in May. If they did not get them done at this time, they need to have them completed BEFORE showing up for the first day of practice. They cannot participate in any activities without having a valid physical. All incoming 7th grade students must get their physicals done at their providers office due to the vaccination requirements.

Finally, we had an issue towards the end of this school year regarding proper school attire. Parents and students are welcome to address the school board in regards to the school dress code policy. If you feel that you would like to see a change made to the policy, they are the ones that set this policy and can make the changes. Please encourage your students to follow the policy as it is currently written as this is what we are enforcing. Students that miss class time for changing their clothing WILL make up that time with those teachers. So please just dress appropriately and it will not become an issue.

I hope you all enjoy our much needed break. Have a happy and restful summer.

Daniel Kluver, Sr

Hemingford Secondary Principal
dkluver@gubn.org or 308-487-3328



C O U N S E L O R ' S

**O Juniors – Summer is the time for serious college
R planning.**

N Your summer activities should include:

- Get a job and save as much as you can for college expenses.
- Find job-shadowing opportunities in career areas that interest you.
- Narrow your college choices to 3 or 4.
- Update your Activities Resume.

**E
R**

College search tips

Research colleges:

- Talk to college representatives who visit your school.
- Visit college websites and note deadlines for admission, financial aid, and college-based scholarships.

Visit colleges that interest you:

- Begin your visits during your junior year and complete them by early fall of your senior year.
- Set up your visits at least two weeks in advance.
- Ask several questions during your visit.

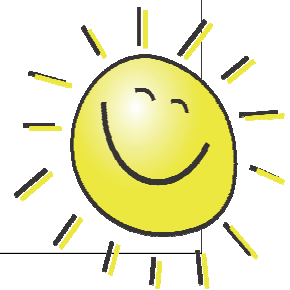
Narrow your list of colleges:

- Narrow your list to 3-4 colleges.
- Apply to your top college choices before their admission deadlines.

Summer test dates for the **ACT** is **June 8, 2019 & July 13, 2019**. Registration Deadline is May 3, 2019 & June 14, 2019.

It has been a pleasure working with your children this year. Our year has been filled with ups and downs, but once again your children have responded to the downs with hard work and determination and the ups with plenty of smiles. Working with your children is the best thing ever.

At the end of the day, the most overwhelming key to a child's success is the positive reinforcement of parents.
Jane D. Hull



Quarter 4-Elementary Honor Roll



Quarter 4 Elementary Honor Roll		
Student Name	Grade Level	Level
Gavin Bell	6	Distinguished List
Cody Galles	6	Distinguished List
Seth Meyring	6	Distinguished List
Jacob Bryner	5	Distinguished List
Tayten Haas	5	Distinguished List
Dakota Horstman	5	Distinguished List
Sophia Hruby	5	Distinguished List
Daniel Kluver	5	Distinguished List
Grace Lilley-Gitch	5	Distinguished List
Ryan Ragsdale	5	Distinguished List
Karly Ragsdale	4	Distinguished List
Kyra Jespersen	6	Honors List
Madelyn Radspinner	6	Honors List
Abigail Rutkowski	6	Honors List
Clayton Butler	5	Honors List
Cody Penaluna	5	Honors List
Cayden Peterson	5	Honors List
Brenna Schumacher	5	Honors List
Austin Benda	4	Honors List
Tehya Buser	4	Honors List
Jacob Garner	4	Honors List
Anthony Haas	4	Honors List
Emma Hitchcock	4	Honors List
Jonathan Moreno	4	Honors List
John Radspinner	4	Honors List
Lilly Rathjen	4	Honors List
Lucas Sulzbach	4	Honors List
Taylor Swanson	4	Honors List
Isabella Tallon	4	Honors List
Distinguished--all A's		
Honors--all A's or B's @ least 90%		



Semester 2-Elementary Honor Roll



Semester 2 Elementary Honor Roll		
Student Name	Grade Level	Level
Gavin Bell	6	Distinguished List
Cody Galles	6	Distinguished List
Kyra Jespersen	6	Distinguished List
Seth Meyring	6	Distinguished List
Abigail Rutkowski	6	Distinguished List
Jacob Bryner	5	Distinguished List
Tayten Haas	5	Distinguished List
Dakota Horstman	5	Distinguished List
Daniel Kluver	5	Distinguished List
Karly Ragsdale	4	Distinguished List
Korissa Miller	6	Honors List
Madelyn Radspinner	6	Honors List
Anjelina Soto	6	Honors List
Clayton Butler	5	Honors List
Sophia Hruby	5	Honors List
Grace Lilley-Gitch	5	Honors List
Allisen Meek	5	Honors List
Evah Olsen	5	Honors List
Cody Penaluna	5	Honors List
Cayden Peterson	5	Honors List
Owen Plog	5	Honors List
Ryan Ragsdale	5	Honors List
Brenna Schumacher	5	Honors List
Gattlen Bell	4	Honors List
Austin Benda	4	Honors List
Tehya Buser	4	Honors List
Jacob Garner	4	Honors List
Anthony Haas	4	Honors List
Carson Haas	4	Honors List
Emma Hitchcock	4	Honors List
Bethany Kresl	4	Honors List
Luke Laws	4	Honors List
Jonathan Moreno	4	Honors List
John Radspinner	4	Honors List
Terrell Ramos	4	Honors List
Lilly Rathjen	4	Honors List
Lucas Sulzbach	4	Honors List
Taylor Swanson	4	Honors List
Isabella Tallon	4	Honors List
Teagen Thompson	4	Honors List
Distinguished--all A's		
Honors--all A's or B's @ least 90%		



4th Quarter-High School Honor Roll

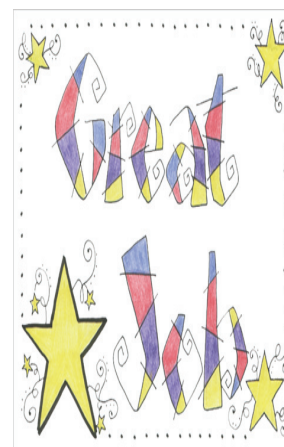


Quarter 4-High School Honor Roll		
Student Name	Grade Level	Level
Gasseling, Lauren J	12	Distinguished List
Buchheit, Carter S	11	Distinguished List
Hanson, Danae J	10	Distinguished List
Wyland, Kenneth T	10	Distinguished List
Benda, Aiden W. E.	7	Distinguished List
Cullan, Luke C	12	Honors List
Russell, Amanda M	12	Honors List
Wurst, Lora S	12	Honors List
Anglesey, Melissa A	11	Honors List
Gruber, Samuel	11	Honors List
Hanson, Rebecca J	11	Honors List
Knote, Emily R	11	Honors List
Plog, Alexander M	11	Honors List
Stumpff, Jace R	11	Honors List
Jespersen, Rayne J	10	Honors List
Knote, Sara C	10	Honors List
Nelson, Landrie S	10	Honors List
Schekall, Rachel M	10	Honors List
Mayer, Elizabeth P	9	Honors List
Specht, Ethan C	9	Honors List
Turek, Alysen K	9	Honors List
Bryner, Catherine M	8	Honors List
Stallings, Arielle A	8	Honors List
Wright, Rylie B	8	Honors List
Gomez, Isabell D	7	Honors List
Keane, Jaxon D	7	Honors List
Kumpf, Mikayla E	7	Honors List
Meek, Madisen L	7	Honors List
Plog, Ethan T	7	Honors List
Powell, Dax O	7	Honors List
Specht, Breana D	7	Honors List
Distinguished--all A's		
Honors--all A's or B's @ least 90%		



Semester 2-HighSchool Honor Roll

Semester 2-High School Honor Roll		
Student Name	Grade Level	Level
Gasseling, Lauren J	12	Distinguished List
Hanson, Rebecca J	11	Distinguished List
Plog, Alexander M	11	Distinguished List
Stumpff, Jace R	11	Distinguished List
Hanson, Danae J	10	Distinguished List
Wyland, Kenneth T	10	Distinguished List
Benda, Aiden W. E.	7	Distinguished List
Cullan, Luke C	12	Honors List
Coryell, Kobe J	12	Honors List
Mazanec, Mercedes K	12	Honors List
Russell, Amanda M	12	Honors List
Stewart, Josie J	12	Honors List
Wurst, Lora S	12	Honors List
Anglesey, Melissa A	11	Honors List
Bryner, Isaiah T	11	Honors List
Buchheit, Carter S	11	Honors List
Fritzler, Kaitlyn M	11	Honors List
Gruber, Samuel	11	Honors List
Jespersen, Storm J	11	Honors List
Knote, Emily R	11	Honors List
Moss, Maggie C	11	Honors List
Stewart, Jori S	11	Honors List
Jacobs, James D	10	Honors List
Jespersen, Rayne J	10	Honors List
Knote, Sara C	10	Honors List
Neefe, Alex N	10	Honors List
Nelson, Landrie S	10	Honors List
Payne, Jack A	10	Honors List
Schekall, Rachel M	10	Honors List
Walker, Kyla L	10	Honors List
Hanson, Destiny R	9	Honors List
Mayer, Elizabeth P	9	Honors List
Specht, Ethan C	9	Honors List
Turek, Alysen K	9	Honors List
Bryner, Catherine M	8	Honors List
Stallings, Arielle A	8	Honors List
Wright, Rylie B	8	Honors List
Gomez, Isabell D	7	Honors List
Keane, Jaxon D	7	Honors List
Kumpf, Mikayla E	7	Honors List
Meek, Madisen L	7	Honors List
Plog, Ethan T	7	Honors List
Powell, Dax O	7	Honors List
Specht, Breana D	7	Honors List
Distinguished--all A's		
Honors--all A's or B's @ least 90%		





Join Us for an Adventure

Summer School
July 15th-26th
9:00am-12:00pm

Daily Prizes, learning, fun, and field trips!
See you there!

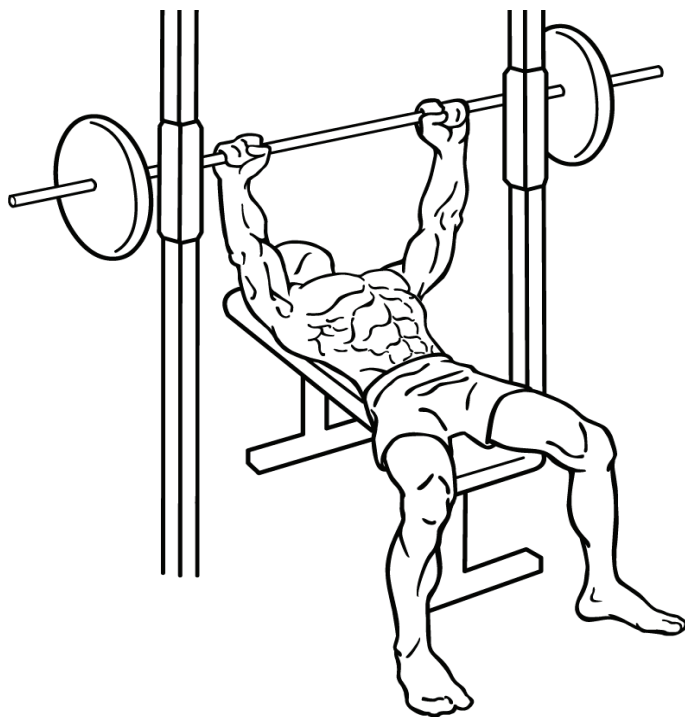
Summer Weight Room

Summer weight room.

Monday through Friday - 6:00 am to 9:00 am beginning May 28th and running through August 2nd.

Coach Collins basketball camp - June 10-14, 17-21, and 24-26. Contact Coach Collins for details at jcollins@gubn.org

Girls basketball camp at Lusk, Wyo - June 13 and 14. Contact Coach Morava for details.





Mileigh and her Mentor: Para, Hemingford student bound by more than sight

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Wednesday, May 8, 2019

By Tyler Dahlgren

Mileigh Krebs is sharp as a tack.

Some fifth-graders at Hemingford Elementary School figured out long ago that, when there's a question, Mileigh usually knows her way to the answer.

So, during testing time, with their pencils hovering just above their worksheets, some of those fifth-graders would wait.

They'd wait for Chad Bell, Mileigh's para-educator, to finish relaying the question. They'd wait for Mileigh, who has been visually-impaired since birth, to verbally answer.

And then, as if the answer magically fell out of the sky and into their lap, pencil would hit paper. Free A's! It's been an ongoing joke, Bell laughs. Krebs now answers quietly in braille, one of countless advancements she's made this year

through her work with Bell.

"The other kids in the classroom only hear me now," he said in jest. "They can't hear what she is typing, so they can't use her answers. She's pretty smart, and they know it."

Yes, Mileigh Krebs is sharp as a tack. She can only perceive light, but with a radiant personality, she brightens the Hemingford hallways.

"She is kind of like an elephant," Bell said. "Once she learns something, and grasps a concept, she never forgets it."

If Mileigh is like an elephant, incredibly intelligent and absorbent, then Bell is like, well, the bigger elephant guiding her around Hemingford and assisting her through the unique learning curve experienced by visually-impaired students.

Bell knows what it's like to compete in a sighted world.

He's completely blind.

The dirtier the job, the better. That's how Chad Bell grew up.

Mechanical work, welding, woodworking, you name it. If he could get his hands on something, then that's where you'd find him.

Then, shortly after graduating from Alliance High School, Bell was in a car accident and broke his back in four places. Eighteen hours of surgery fixed his back, but took his sight.

There was a mountain of rehab, but he climbed it. He didn't lose the ability to walk. He continued living.

"I said to myself, 'You know, I can sit on a rocking chair and rock and feel sorry for myself, or I can get up and do something,'" he said.

For five years, Bell ran a semi-truck business which hauled grain. On weekends, to give his drivers time to recoup with their families, he would tend to the semis at his house, doing tune-ups, changing oil and prepping the 18-wheelers for their next excursions.

Bell married his wife (a Hemingford graduate) and the couple had two sons, now in 6th and 4th-grade. He helps them raise their 4-H pigs and he farms and is involved in other entrepreneurship avenues. Bell learned to be a blind independent person, not reliant on anybody for anything outside of transportation.

And, since the beginning of this year, he's helped Mileigh, perhaps his most important overtaking to date.

"It's awesome," Bell said. "If you would have asked me five years ago if I ever would be in this kind of setting, I would have said you're crazy. I was always the type of kid who did what he had to do to get through school."

Now, he's not only helping Mileigh get through school, he's helping her do so triumphantly. And, he jokes, he's learning things along the way he probably should have picked up 30 years ago.

"I really like Chad," said Mileigh, who came back into the school district last year. "He makes learning fun and always challenges me."

Mileigh's favorite subject, ironically, is the most challenging. Learning math is a two-fold process for the visually-impaired. Braille is still used, but it's in Nemeth Braille Code. To do math, a student must be familiar with both. In standard braille, for example, the sign for "ING" is the same for the plus sign in Nemeth.

"It's kind of like learning braille as a foreign language, and then learning another foreign language in Nemeth," Bell said. "It's like learning Spanish, and then mastering German also."

The two tackle math first thing each morning, though, at the end of a school year, routines are anything but typical. The first part of the year, Bell spent a lot of time guiding Mileigh around the campus and to the 5th and 6th-grade modular classrooms outside. Now that she's conquered cane travel, he meets her at the door.

Through different technology, like her Braille Note, a tablet just as smart as a computer but with only eight keys (the two call it the "Blind Guy Pencil and Paper"), Krebs is learning in the same capacity as her sighted fifth-grade peers. She answers questions on her assignments in braille and emails them to her teachers, who receive the answers in regular text.



"It takes quite a bit of work, but the way she grasps things is so awesome," said Bell. "She is actually a better braille reader than I am."

Superintendent Charles Isom sees Bell and the way he works with Mileigh, and is amazed.

"He's helping her grow in ways which would be impossible to replicate with any other understudy," said Isom, who has been at Hemingford since July.

Isom's new community has been a welcoming one. Watching the way students in the district embrace and interact with Mileigh has been fun, he said. If Bell isn't available, the kids will help Mileigh get from Point A to Point B.

But she's not afraid to take on a task by herself.

"She's very willing to be an advocate for herself, or to ask for help," Bell said. "She doesn't just stand around and wait for assistance. She will seek out help if she wants it or she'll figure out what she wants to do for herself."

For Mileigh, Hemingford Public Schools is home. Chad Bell has worked with her since last year, and doesn't plan on going anywhere soon. In fact, he hopes to be there when, down the road, Mileigh receives her degree.

More than that, he plans on it.

When the district fell out of contract with Alliance, Hemingford Special Education Director Mandy Plog was admittedly terrified.

The district had a blind student. An intelligent and fully-capable fourth-grader who needed to continue to move forward academically. One they didn't want to lose.

"We didn't want to be the reason she didn't reach her full potential," Plog said.

ESU 13 was struggling to find problem-based instruction (PBI) para-educators, so Mileigh would only be able to see a professional three times per month. Plog, and Hemingford, needed someone for the time between those visits.

She thought of Bell. Well-known within the community, he was the blind guy who didn't hesitate to climb to the roof and fix a gutter. He was handy, known to remodel a bathroom or, during the Christmas season, build model barns for the "all the little farmer boys around" who needed a place to store their toy horses and cattle. While his wife was at work, he'd care for his two sons, one a baby and one a toddler, who wore squeakers on their shoes while coddling around.

Mileigh's family knew Chad Bell, too. There's not a lot of blind people in the area. Plog reached out to Bell and the two agreed on a trial run.

"I just told them, 'Well, me knowing what it's like to compete in a sighted world, I can make sure she competes with her sighted peers and learns the same things, through braille and other visual and non-visual techniques,'" Bell said.

Their relationship grew from there. When Bell said something, Mileigh listened. When he encouraged her, Mileigh was almost always up to the challenge.

"She can't argue and say 'Well, I can't do that,'" Bell remembers his message. "Because if I can do something, then guess what? So can you."

Besides driving, Plog struggles to come up with one thing Bell can't do.

"He is an amazing, amazing person," she said. "I don't know what we would be able to do without him."

And that's mostly because Plog, and Hemingford in general, can't imagine their school without Mileigh in it.

"To be able to keep her in the district, that was the most important thing to us," said Isom. "In most situations like this, the student ends up getting sent to a specialty area, so this was an unbelievable benefit to keep Mileigh here."

The staff at Hemingford has been more than helpful. They've been flexible and accommodating, and, as Bell puts it, flat-out awesome.

"They are very open," he said. "They say 'You know what you're doing and what you need, so just let us know what we can do to help.' They have been receptive and it's been a great environment to work in and an overall exceptional experience."

Bell thinks about this journey that kind of sprouted out of nowhere. He thinks about Mileigh and all the two have accomplished together and all that lies ahead. Then he takes a moment, and smiles.

"Necessity, really, is how I got here."

And, out of necessity, he'll stay.

"To see how Mileigh and Chad work together is amazing," Pogg said.



Mileigh is like any 11-year-old.

She loves to read Charlotte's Web and Thumbelina. She plays the piano and loves to sing, even showing off her talents in the Stars of Tomorrow contest every year. She makes potholders and anxiously looks forward to summer vacations.

She laughs with friends and enters art contests and she dances.

"I got my first dance trophy when I was eight, and have been doing dance for seven years," she said.

Bell calls Mileigh an "expert speller", and a joy to work with. She has her moments, adds Isom, but so does every kid. Generally, she's upbeat and wearing a smile.

She's a big sister to a preschooler who can sometimes be "a little ornery" and keeps her hair in a long, long braid. When the braid is out, she said her hair flows nearly to her knees. When she grows up, she wants to be a daycare provider.

Like every fifth-grader, she sometimes finds it hard to concentrate in the morning, especially on Mondays. But math with Mr. Bell rarely fails to fix her focus.

Together, they tackle the day.

"The most rewarding part of any day is when we are learning a brand new concept, and all of a sudden it clicks and she says 'Oh, I get it!'" said Bell. "That's worth more than anything right there."

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"By both design and principle, public schools are committed to every student who walks through their doors no matter his or her capabilities, background or socioeconomic status."



Hemingford Public Schools

2019-2020 School Year

August 2019						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

First Semester	
Aug 12	Fall Sports Practice Begins
Aug 12-14	Beginning of School Teacher Work/Inservice Days
Aug 15	First Day for Students 8:05 AM - 2:00PM
Aug 16	Second Day for Students 8:05 AM - 2:00PM
Aug 19	Regular Class Schedule Begins
Sept 2	NO SCHOOL - Labor Day Weekend
Oct 15	End of First Quarter -43 Days

January 2020						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

September 2019						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Oct 16	NO SCHOOL-Teacher In-Service - 8:30-12:00
Oct 16	Parent/Teacher Conferences 2:00-8:00PM
Oct 17-18	NO SCHOOL - Fall Break
Nov 27-29	NO SCHOOL - Thanksgiving Break
Dec 20	End of 2Q -42 Days & 1st Sem-85 Days
Dec 20	Dismissal for Christmas Break 2:00 PM

February 2020						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

October 2019						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Second Semester	
Dec 20-Jan 6	NO SCHOOL - Christmas Break
Jan 6	Teacher Work/InService Day
Jan 7	School Resumes
Feb 14	NO SCHOOL - Mid-Winter Break
Feb 17	NO SCHOOL - Teacher Inservice -- All Day
Mar 10	End of Third Quarter - 44 Days
Mar 12-13	NO SCHOOL - Spring Break

March 2020						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

November 2019						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Mar 11	NO SCHOOL - Teacher Inservice -- 8:30-12:00
Mar 11	Parent/Teacher Conferences 2:00-8:00
April 10-13	NO SCHOOL - Easter Break
May 6	SENIORS LAST DAY
May 9	Graduation 2:00 PM
May 21	Last day of school-Dismiss 11:30 AM
May 21	End of 4Q - 47 Days & 2nd Sem - 91 Days
May 21	Teacher Work Day 1:00 - 4:00 PM
May 22	Teacher Work Day 8:00 - 2:00

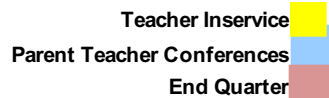
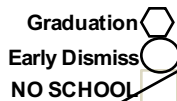
April 2020						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

December 2019						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

176 Total Student Days

184 Actual Teacher Days + 1 Teacher Friday Accumulation

May 2020						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30



COMMUNICATION SOURCES

HEMINGFORD PUBLIC SCHOOLS

Our mission at Hemingford Public Schools is to cooperatively work with the community to provide our youth a safe and healthy learning environment for all students. Our school district and staff are committed to provide and promote opportunities for high academic achievement, capitalizing on student career interests and aptitudes, with a purpose to encourage student involvement and accomplishments in order to prepare accountable, responsible, self-disciplined, successful citizens in an ever-changing, global society.

Charles Isom, Superintendent
Mr. Daniel Kluver, High School Principal
Mr. Eric Arneson, Elementary Principal
Mrs. Mandy Plog, Special Education Director

PO Box 217
911 Niobrara Avenue
Hemingford NE 69348

Phone: 308-487-3328 High School
Phone: 308-487-3330 Elementary
Fax: 308-487-5215



In an effort to maintain all possible communication links, Hemingford Public Schools will offer numerous ways for parents, students, community members and all other interested citizens to stay abreast of happenings at the schools. Some ways to communicate are: Hemingford Public Schools Website

<http://www.hemingfordschools.org>

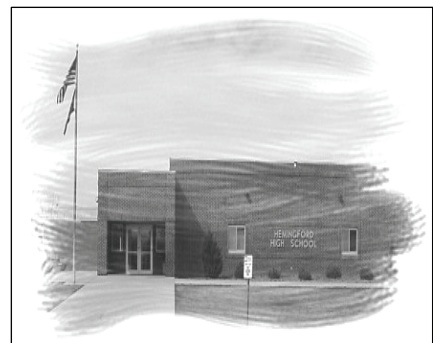
Hemingford Ledger - Important information is posted in the Briefs. Sports info and other needed school info can be found here as well.

Monthly newsletter - Posted on School Way, Facebook and the School Website.

Notices sent home with students
Information sent home with reports cards.

Phone calls to students' homes when necessary.

PowerSchool for attendance, grades and other notes to students and parents found on the Hemingford Schools webpage.



EQUAL OPPORTUNITY

Hemingford Public School District #10 will not discriminate on the basis of race, color, national origin, religion, sex, disability, or marital status in admission or access to, or treatment or employment in its programs and activities

Web-Email Lunch Account System

Access your current account information online-at www.hemingford schools.org and click the button on the right labeled "What's for Lunch".

INCLEMENT WEATHER

The Superintendent of schools is authorized by the Board of Education to close public schools in case of severe weather. The Superintendent's will notify local news media when inclement weather warrants such action. The **information is broadcast regularly by radio stations, (KCOW AM 1400, KQ 106 & 97.5 FM, KMOR 92.9 FM), our web site (www.hemingfordschools.org), and Mobius web site (www.bbc.net).**

SchoolWay

Notifications for inclement weather and other school news will be sent to parents by SchoolWay powered by Jostens. SchoolWay is a free app that is downloaded to a mobile device that will receive alerts sent out by the school. To get the app go to myschoolway.com. Enter the WayCode **rg464h**.

School notifications will also will be posted through the school Facebook, website and local radio stations. If you have any questions please contact school at 487-3330.