

ANNUAL REPORT
2016-2017

Hemingford
PUBLIC SCHOOLS

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Administration

Mr. Casper Ningen, School Superintendent
Mrs. Peggy Foster, Secondary Principal
Mr. Eric Arneson, Elementary Principal
Mrs. Mandy Plog, Director of Special Education

District Board of Education

Mr. Randy Wood, Board President
Mrs. Trish Schumacher, Vice President
Mr. J.D. Sutphen, Secretary
Mrs. Joyce Klemke, Treasurer
Mr. Justin Ansley, Member
Mr. Alan Roland, Member
Mr. Troy Turek, Member

SCHOOL BOARD MEETINGS

The Hemingford Public Schools are governed by a six-member board of education. Three Wards comprise the District, with two rural wards and one village ward. Members serve without compensation.

The board of education meets regularly on the second Monday of each month at 7:00 PM. Meetings are held in the high school library, and patrons and other visitors are welcome to attend. A continually current agenda is located in the superintendent's office for public view prior to meetings. Time is also reserved each meeting for "public comment", and allows patrons to ask questions of the board or to offer comments.

From time to time, patrons are invited to sit on committees that help to plan for the future.

SCHOOL PROGRAM

Hemingford's K-12 District consists of 1,177 square miles. The system now instructs over 400 students in grades PreK-12.

Forty certified staff members and twenty-eight classified staff members help to meet or exceed requirements set forth by the Nebraska State Department of Education.

Educational Service Unit 13, headquartered in Scottsbluff, provides psychological testing, media services, speech services, material supply programs, and staff and school improvement inservices for Hemingford students and faculty, as well as the rest of the panhandle.

TECHNOLOGY

Hemingford has taken an active role in providing the very latest technology in computer hardware and software for its students and staff. Computer labs are located in the elementary and secondary schools, with all stations networked through the Internet. In the past few years, wireless laptop computer labs have also been added in the middle school and the high school. Recent purchases have included netbook sized laptops for our younger students.

Our school district is on the web at <http://www.hemingfordschools.org>. That site is a repository of decades of history and complements our school Facebook page, which is a more "day to day" news and information source for parents and patrons.

Students and staff are also in closer contact than ever before with the use of a computer-based phone contact system. It has been used many times this year, mostly for weather related late starts and snow days.

COMMUNITY

The Hemingford School District is home to a community made up of those in town as well as many families that live on farms and ranches. Some teachers also live in nearby communities outside the district.

Four churches are located in town, along with several community service organizations and youth groups. Parks, ball fields, and a nearby lake help to provide leisure time activities as well.

Local 4-H and church activities continue to involve youth and adults in cooperative ventures that keep the western, small town atmosphere alive and well. In addition, Hemingford is home to the annual Box Butte County Fair, an event that draws thousands of participants and fair goers each summer. The Ag Society and District 10 have partnered to build a large metal barn that provides a centerpiece for fair activities, while also serving as a protected parking garage for the District's many busses and smaller vehicles during the remainder of the year.

LEARNING CLIMATE ASSESSMENT

Previous surveys in the last several years were taken from community members, parents, and students. An updated survey is located on the district's website, allowing for input from former students anytime and anywhere.

In the most recent surveys, Hemingford's teachers were given high marks and commended for striving to meet student's individual needs, availability, and high expectations of student achievement. Our school meals program has been upgraded to include mostly fresh foods in 2014-2015. This has resulted in more students and staff taking part in the program, and many healthy meals being served.

A higher degree of cleanliness and upkeep of facilities has recently been noted by faculty members. An additional custodian was hired to help maintain our buildings last fall.

Parental leadership in sponsoring activity practices for our youth on our playing fields, and in our gymnasiums has fostered positive relationships, and knowledge for the future.

BUILDING and GROUNDS

Over the past several years, the board of education and administration has worked together to continually update the state of the buildings and grounds that comprise the district.

- A recently completed building project (Fall of 2015) connects the high school, the elementary school, and the Central office. It provides safety from the weather, from traffic, and from other threats as well.
- A new locker room / weight room / wrestling room addition in 2002 has enhanced the school plant greatly.
- A new addition that houses the music room, front entrance, and long distance learning lab was completed prior to that in 2000.
- Continued efforts in maintenance, beautification and in up to date vehicles for students and staff transportation help maintain a safe, friendly atmosphere.
- Restrooms in the Elementary and Central Office Building were completely re-modeled in the summer of 2011.
- The cafeteria was enlarged and remodeled as well in the summer of 2011.

STUDENT ASSESSMENT

The Hemingford Public Schools administers norm-referenced achievement tests to all students in grades two through eleven. Our students have been active in the statewide NESAs assessments in grades three through eleven. District 10 consistently ranks as proficient in almost every area in all grades tested. In addition, students in grades four, eight, and eleven have consistently ranked among the leaders of the state in writing. Hemingford has placed very high in math testing and science testing through the fall of 2015. Writing and reading scores are also improving.

Hemingford Public Schools had made AYP (Annual Yearly Progress) in all subjects that are required by the federal government since its implementation in 2002, with the exception of 2015, where the requirement for all students, SPED and regular Ed. Was 100%, a mark that few if any schools were able to meet.

At Hemingford, most juniors and seniors take the Assessment for College Entrance, or ACT. Our individual composite scores for all students are listed below for the past sixteen years. (Senior Class scores for each year)

ACT Composite

<u>Year</u>	<u>State</u>	<u>National</u>	<u>Hemingford</u>
<u>2000</u>	<u>22.7</u>	<u>22.0</u>	<u>22.7</u>
<u>2001</u>	<u>22.5</u>	<u>21.9</u>	<u>23.1</u>
<u>2002</u>	<u>22.6</u>	<u>21.8</u>	<u>22.1</u>
<u>2003</u>	<u>21.7</u>	<u>20.2</u>	<u>21.8</u>
<u>2004</u>	<u>21.7</u>	<u>20.9</u>	<u>22.4</u>
<u>2005</u>	<u>21.8</u>	<u>20.9</u>	<u>21.4</u>
<u>2006</u>	<u>21.9</u>	<u>21.1</u>	<u>20.9</u>
<u>2007</u>	<u>22.1</u>	<u>21.2</u>	<u>20.2</u>
<u>2008</u>	<u>22.1</u>	<u>21.1</u>	<u>21.3</u>
<u>2009</u>	<u>22.1</u>		<u>20.2</u>
<u>2010</u>	<u>22.1</u>		<u>19.9</u>
<u>2011</u>	<u>22.1</u>		<u>20.6</u>
<u>2012</u>	<u>22.0</u>		<u>24.6</u>
<u>2013</u>	<u>21.5</u>		<u>21.0</u>
<u>2014</u>	<u>21.7</u>		<u>21.3</u>
<u>2015</u>	<u>21.5</u>		<u>23.0</u>
<u>2016</u>	<u>21.4</u>		<u>21.1</u>

In most cases, those students taking a "core-student" class schedule fare better on the ACT, since their classes are more core specific in preparation. Even though Hemingford students' consistently meet or exceed state and national averages in Core-Student areas, continual effort is made to prepare those students in non-core areas as well.

SCHOOL FINANCE

The 2016-2017 levy for the general fund was set at \$.0730663 with an additional request in the special building fund of \$ 0.060879. The total is \$0.791542 assessed per \$100.00 of property valuation.

Listed below are figures from the last many years, showing Valuation and levy amounts per \$100 of property valuation.

Annual Levy for Hemingford Public Schools

<u>1994-95</u>	<u>\$1.1512</u>
<u>1995-96</u>	<u>\$1.0066</u>
<u>1996-97</u>	<u>\$1.0384</u>
<u>1997-98</u>	<u>\$1.1457</u>
<u>1998-99</u>	<u>\$1.0989</u>
<u>1999-00</u>	<u>\$1.0849</u>
<u>2000-01</u>	<u>\$1.1060</u>
<u>2001-02</u>	<u>\$1.0261</u>
<u>2002-03</u>	<u>\$1.0321</u>
<u>2003-04</u>	<u>\$1.0504</u>
<u>2004-05</u>	<u>\$1.0373</u>
<u>2005-06</u>	<u>\$0.9984</u>
<u>2006-07</u>	<u>\$0.9817</u>
<u>2007-08</u>	<u>\$0.9728</u>
<u>2008-09</u>	<u>\$0.9685</u>
<u>2009-10</u>	<u>\$0.9794</u>
<u>2010-11</u>	<u>\$0.9973</u>
<u>2011-12</u>	<u>\$0.9598</u>
<u>2012-13</u>	<u>\$0.9118</u>
<u>2013-14</u>	<u>\$0.9101</u>
<u>2014-15</u>	<u>\$0.9081</u>
<u>2015-16</u>	<u>\$0.8667</u>
<u>2016-17</u>	<u>\$0.7915</u>

State Aid History for Hemingford Public Schools

<u>1994-95</u>	<u>\$ 246,083</u>
<u>1995-96</u>	<u>\$ 456,076</u>
<u>1996-97</u>	<u>\$ 482,735</u>
<u>1997-98</u>	<u>\$ 569,676</u>
<u>1998-99</u>	<u>\$ 744,213</u>
<u>1999-00</u>	<u>\$ 891,704</u>
<u>2000-01</u>	<u>\$ 1,050,726</u>
<u>2001-02</u>	<u>\$ 1,421,241</u>
<u>2002-03</u>	<u>\$ 1,406,847</u>
<u>2003-04</u>	<u>\$ 1,257,775</u>
<u>2004-05</u>	<u>\$ 1,002,923</u>
<u>2005-06</u>	<u>\$ 1,024,888</u>
<u>2006-07</u>	<u>\$ 895,890</u>
<u>2007-08</u>	<u>\$ 1,095,088</u>
<u>2008-09</u>	<u>\$ 987,968</u>
<u>2009-10</u>	<u>\$ 909,834</u>
<u>2010-11</u>	<u>\$ 673,858</u>
<u>2011-12</u>	<u>\$ 559,512</u>
<u>2012-13</u>	<u>\$ 705,735</u>
<u>2013-14</u>	<u>\$ 686,832</u>
<u>2014-15</u>	<u>\$ 728,442</u>
<u>2015-16</u>	<u>\$ 751,792</u>
<u>2016-17</u>	<u>\$ 738,340</u>

This report is continually updated with new information. Additional assessment and testing results can be found in detail in the assessment portion of the district web page, at www.hemingfordschools.org