



# Bobcat Bits and Pieces

A HAPPY  
NEW YEAR

Hemingford Public Schools Newsletter

January 2006

Included in this issue are:

- High Thoughts—Eligibility, K12 Planet, Report Cards
- Counselor's Corner—FAFSA
- Fostering Elementary Ed—State Wide Writing & Dime Carnival
- Giorgi's Gym—Skip'n Cats
- **\*\*NEW\*\***  
Eligibility Rules begin 2nd semester.
- K12 Planet Form – Learn how to see your student's grades online
- Reading Standards for Fifth through Eighth Grades



## HIGH THOUGHTS

by Peggy Thayer

A semester has quickly come and gone (wow! that was sure quick) and with it some changes that have been approved by the school board to be implemented for the 2<sup>nd</sup> semester.

Last month I mentioned that I would be visiting with the students about the new weekly eligibility policy. Please be assured that if a student is receiving help for academics after school and will be late for practice, your son or daughter will not be required to run extra; as long as a note is brought from the teacher. This does not mean that they may have to make up the conditioning drills that other teammates completed while they were getting help, but no additional "punishment" will be imposed. Enclosed in the newsletter is a copy of the policy.

To help students track their own eligibility and grades we are implementing a web-based system where students may check grades. The school has been running a pilot program for the past two weeks where student

council members and staff with students in grades 7-12 are able to test out the program called K-12 Planet. Later in this newsletter is the information on how a parent may access this system. During the second semester, teachers will be asked to post their grades weekly, whereby any student or parent may check the grade status by Monday after 2:00. Also, on this website is the opportunity to check on student tardiness and attendance. The school is in the process of setting up some training dates for adults to see how this program works—stay tuned for more information.

In the newspaper, it was reported that we are increasing graduation requirements for the graduating class of 2009. In increase is in the science courses by increasing the requirement from two to three years. Part of the reasoning behind the change was a study provided by ACT that concluded the critical thinking skills needed in the higher levels of math and

science helped students be more successful in any occupation after graduation even if they were not college bound. An additional reason is that Hemingford needs to prepare students for their desired pursuit after graduation.

### School Wide Events

The end of January will bring the School Improvement External Visit. A team of outside educators will be on-site to help staff and administration review the academic goals of the school. Two areas that the K-12 system has been concentrating are in the Reading Comprehension and also Math Computation.

The other system-wide event is the Statewide Writing Day. The students have had a practice writing prompt earlier this fall. Teachers were able to use this information to adjust current practices. Grades 4, 8, 11 writing tests will be submitted to the state and will be scored by an independent group. Faculty members will score the other K-12 grades. The date is set for January 31<sup>st</sup>. Please mark your calendar—we need all students present at that time.

### Report Cards

Report Cards for the 2<sup>nd</sup> quarter/1<sup>st</sup> semester will be mailed out upon returning from the Christmas break. The tentative date for mailing will be Thursday, January 5, 2006. Honor roll will be released in the next newsletter.

## C O U N S E L O R ' S

**O** Seniors – What is the FAFSA? It stands for Free Application for Federal Student Aid. The federal government uses this form to determine your eligibility for financial aid, which includes: grants work-study, scholarships and loans. Complete the FAFSA on the Web: [www.fafsa.ed.gov](http://www.fafsa.ed.gov). In order to maximize your amount of aid, fill out the FAFSA **as soon as possible after January 1**. Save the FAFSA online if you can't finish it in one session: Click the "Save" button at the bottom of each step to save info for 45 days.

## FOSTERING ELEMENTARY EDUCATION

by Ron Foster



# Seasons Greetings

## HEADING TOWARDS JANUARY

We just finished the second quarter of school on December 21<sup>st</sup>. Christmas time is upon us which brings a time for each of us to reflect.

I'm feeling extremely lucky to be a part of such a **GREAT SCHOOL SYSTEM**. I'm thankful each day for the opportunity that has been given to me to lead the PreK-6<sup>th</sup> grades. I feel blessed to be able to be around such wonderful and dedicated teachers. Your children are getting the best! The children are great and have made me feel very welcome. Please be safe if you are planning any travel over this holiday break.

## MERRY CHRISTMAS AND HAPPY NEW YEAR!

### STATE WRITING

Grades 4, 8, and 11 will be participating in the state writing. This will take place on Tuesday, January 31<sup>st</sup> and Wednesday, February 1<sup>st</sup>. It will be extremely important that you mark these days on the calendar. Please help us

make sure that your child is in attendance these days. We can make up the writing, but from prior experience as a teacher you don't get as good of results as when they are in attendance the same days everyone else is writing.

### UPCOMING DATES OF INTEREST

**Jan. 3<sup>rd</sup> - School Resumes,  
Welcome Back**

**Jan. 18<sup>th</sup> - 10:00 a.m. late  
start**

**Jan. 31<sup>st</sup> & Feb 1<sup>st</sup>— Grades  
4, 8, and 11 State-Wide  
Writing Assessment**

### 5<sup>th</sup> - 6<sup>th</sup> GRADE DIME CARNIVAL

On December 2<sup>nd</sup>, the middle school students held a dime carnival to raise money for their spring field trip. The



students did an excellent job of running the games and all of the children who attended had a great time. Parents, I would like to thank you for supporting our students.

### BOX TOPS FOR EDUCATION

Please remember to save the box tops that are found on many different food items. They allow us to earn money for our school. This is another great way to help our school.

### COATS

We have been hit hard by Old Man Winter these past weeks. Please make sure your child has the appropriate clothing for the weather as we will go out for recesses if at all possible. **Also, please label their jackets with their name.** We don't want anyone to lose their jackets.

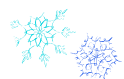
**COMMUNICATION**  
Remember there's no "I" in team. It takes all of us working together to make a difference. Call us with any questions at 487-3330.

by Nancy Giorgi

## GI ORGI'S GYM

Skip'n Cats starts Handbooks and medical release forms can be picked up from Mrs. Giorgi after Christmas break and must be signed and returned on the first day of practice.

Keep active this winter! Skiing, snowshoeing, snowboarding, sledding, ice skating, building a snowman. Get outside and move!



Snow provokes responses that reach right back to childhood.

Andy Goldsworthy

Happy Holidays



## Eligibility Policy begins on January 3rd

by Peggy Thayer

Below is the School Eligibility Policy that was adopted by the Board of Education on December 12th at their regular monthly meeting and will be implemented beginning January 3, 2006.

### **SCHOOL ELIGIBILITY**

Students in grades 9-12 must pass twenty-five (25) semester hours (five classes) of credit the immediate preceding semester in order to be eligible for any activity sponsored by Hemingford Public Schools.

Students in grades 7 and 8 must pass two-thirds (2/3) of their classes the immediate preceding semester in order to be eligible for any activity sponsored by Hemingford Public Schools.

In addition to the above eligibility rule, eligibility for Junior and Senior High students at Hemingford Public Schools is determined on a weekly basis. Students failing the same class in any two consecutive week period will be considered ineligible for any and all activities, competitions, or performances for a one week period which will be considered Monday through Saturday. Individuals may practice with team, however may not be released from school to travel with the team.

### **Procedure**

#### Weekly Updates

Grades will be due to administration before school homeroom on each Monday. Administration will compile information and notify faculty on eligibility of students. A student will not be allowed to leave during the school day for any activity if he/she is failing the same class two weeks in a row.

All school sponsored activities include dances, band, FFA, quiz bowl, athletics, field trips.

Based on the fact that World Stride has its own code of conduct to attend, this activity will not be considered as part of the eligibility policy.

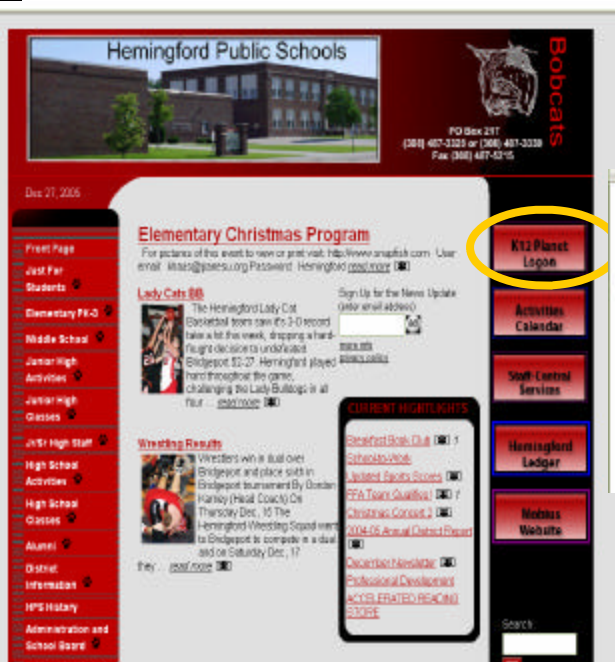
# K 12 Planet - Online Student Reporting System

## K12 Planet

In order to access K12 planet from any computer that has internet, the enclosed form called "Guidelines for Using K12 Planet SRS and the Gaggle Email" must be returned to the school so that the process of setting up your account may begin. I will try to outline the process below:

- Read, sign and return to the High School the guideline form. This form provides the school with the email address that you wish to receive correspondence from the school. If you do not have internet access, mark the spot indicated and you may still receive the paper version or the school will set up a gaggle email account for you.
- Upon receipt of the guideline form, Hemingford School will notify you with a password to access the information for your child. In this email will be the step by step directions on how to use this new parent portal.
- The website for K12 Planet will be a link off the school's web page which is located at [www.hemingfordschools.org](http://www.hemingfordschools.org)
- Every student will be given an email account through Gaggle.net. This internet site is free of charge for email and it is a filtered site, whereby the school can be notified if there is inappropriate messages being sent to one of our students. The school will require that students who want to check their grades have a gaggle email account.
- Would you like to use the internet but do not have an email address? The school will set up a gaggle account for parents, if desired. Remember this system can be accessed from any computer that has internet i.e. the public library.
- The school is still in the test phase of this process and will be working with the students after Christmas break. The goal is to have the parents wishing to access this system up and running by the end of January.

Contact Mrs. Thayer at school for further information. Training or preview dates are being organized for parents to come into the school and receive some assistance.



## Guidelines for Using K12 Planet SRS and the Gaggles Email

Hemingford K12 planet and Gaggles.net email are provided for the benefit of students, parents, and staff for academic purposes. The following guidelines have been established so that it can be used freely, safely, and efficiently.

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### Passwords

Respect the confidentiality of passwords. Do not attempt to log on as anyone else. Don't share your password with anyone, or ask for anyone else's password. Change your password when you think someone else may know it, and notify the school system administrator if you suspect passwords are being abused.

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### Email

The same rules of civility for speaking or writing apply to email. Language inappropriate in the school community is not permitted on your Gaggles.net email account. Before you send an email message, read it over to be sure it communicates the content and tone you want the receiver to read. Don't send unnecessary email that wastes the receiver's time, and don't use up paper printing out your messages unless you need them for a class assignment. Gaggles.net email is filtered and public.

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### Privacy

Privacy is valued and respected in the Hemingford Public School and its community. However, email storage areas are like school lockers in that the school has the right to examine the contents of the file server and any email to maintain system integrity and ensure responsible use of the system. In order to foster independent thought, creativity, and intellectual development, the school will only examine files when there is reason to suspect any activity or material that violates the school's code of conduct or the law. This includes criminal activity, material that is obscene, material that is violent or actively encourages violent behavior, plagiarism or violation of intellectual rights or copyright laws, activity that endangers, demeans, threatens, or libels a person or persons, and material that denigrates people based on gender, race, ethnicity, disability, religious beliefs, or sexual identity.

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### Copyright and Plagiarism

Responsible users of information always acknowledge their sources, both in formal and informal communications. Use information from the Internet in the same way you use information from any other public, published source: tell users where the information came from to show that it's reliable. Email messages are private, and may not be quoted or sent on to anyone else without the permission of the original sender. Using someone else's words or ideas as if they are your own is never acceptable and can be illegal.

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### Safety

Parents, students, staff, and administration should be aware that: Although we filter computers at the school, Hemingford School has no control over the content of the information residing on other computers connected with the Internet, or control over the identity of individuals having access to the Internet. Parents, students, and the adult community are therefore advised that connected computers contain material that is illegal, defamatory, obscene, profane, inaccurate, abusive or threatening, racial or ethnically offensive, or otherwise objectionable.

The administration and staff of Hemingford Public School do not condone or permit the use or viewing of such material, and persons are prohibited from bringing such material into the school environment.

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### Agreement

I agree to abide by the rules as stated above for using K12 Planet Student Reporting system and Gaggles.net email.

Student Name \_\_\_\_\_ Grade \_\_\_\_\_ Age \_\_\_\_\_

Student's Signature \_\_\_\_\_ (If 10 years or older) Date \_\_\_\_\_

Student's Email \_\_\_\_\_ @gaggles.net Student's K12 Planet Logon \_\_\_\_\_

Father's Signature \_\_\_\_\_ Mother's Signature \_\_\_\_\_

Father's Email \_\_\_\_\_ Mother's Email \_\_\_\_\_

\_\_\_\_\_ Both parent's will use one account for K12 planet. \_\_\_\_\_ Each parent will use a separate account for K12 Planet.

\_\_\_\_\_ We have no internet access or email account and would prefer reporting done by paper.

Father's K12 Planet Logon \_\_\_\_\_ Mother's K12 Planet Logon \_\_\_\_\_

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## Standards for Reading for Grades 5 - 8

### 8.1.1 By the end of the eighth grade, students will identify the main idea and supporting details in what they have read.

Example indicators:

- Monitor their understanding as they read.
- Interpret information from diagrams, charts, and graphs.
- Answer literal, inferential/interpretive, and critical questions.
- Evaluate information for relevance and accuracy.
- Skim to identify the main idea of a selection.
- Scan to locate specific details.

### 8.1.2 By the end of the eighth grade, students will identify, locate, and use multiple resources to access information on an assigned or self-selected topic.

Example indicators:

- Use general reference materials (dictionary, thesaurus, encyclopedia, atlas, telephone book, almanac).
- Use electronic resources (CD-ROM, software programs, online resources).
- Use library resources (card or electronic catalog, periodicals, and other informational text).
- Use multimedia resources (video/ audio tapes).

### 8.1.3 By the end of the eighth grade, students will identify and classify different types of text.

Example indicators:

- Read and distinguish among common forms of literature such as fiction, nonfiction, poetry, and drama.
- Identify characteristics of different types of fiction (legend, myth, fantasy, short story, novels, historical fiction).
- Identify characteristics of different types of nonfiction (autobiography, biography, informational text).
- Identify different types of poetry (narrative, haiku, free verse, ballad, limerick, rhyming, couplets).

### 8.1.4 By the end of the eighth grade, students will identify and apply knowledge of the structure, elements, and literary techniques to analyze fiction.

Example indicators:

- Identify the structure (beginning, middle, end).

- Identify and analyze the elements (characters, setting, plot, conflict, and point of view).
- Identify the literary techniques (foreshadowing, simile, metaphor, personification, idioms, oxymorons, onomatopoeia, alliteration, hyperbole).
- Describe how character traits determine resolution of the conflict.
- Identify directly stated themes in literature.

### 8.1.5 By the end of the eighth grade, students will identify and apply knowledge of the text structure and organizational elements to analyze nonfiction or informational text.

Example indicators:

- Identify the structure of expository text (question/answer, cause/effect, sequence, comparison/contrast, problem/solution, description).
- Identify organizational elements and graphic features of nonfiction texts (headings, subheadings, italics, bold print, captions, charts, tables, cartoons, illustrations).
- Generate how, why, and what-if questions in interpreting nonfiction text.
- Follow written directions in technical reading.

### 8.1.6 By the end of the eighth grade, students will identify similarities and differences across a variety of eighth grade reading selections.

Example indicators:

- Compare and contrast reading selections across geographic regions, cultures, and time periods.
- Compare and contrast reading selections to students' present-day lives.
- Compare and contrast stories and biographies of historical figures important in the United States and Nebraska.

### 8.1.7 By the end of the eighth grade, students will demonstrate the ability to analyze literary works, non-fiction, films, or media.

Example indicators:

- Analyze how a literary work reflects the author's personal history, attitudes, and/or beliefs.
- Analyze how a work can be shown to reflect the period, ideas, customs, and outlooks of a people living in a particular time in history.
- Evaluate information for relevance and accuracy.

### 8.2.1 By the end of the eighth grade, students will write using standard English (conventions) for sentence structure, usage, punctuation, capitalization, and spelling.

Example indicators:

- Identify and use correct capitalization, punctuation, spelling, and paragraph indentation.
- Identify and use all parts of speech.
- Use a variety of sentence structures.

### 8.2.2 By the end of the eighth grade, students will write compositions with focus, related ideas, and supporting details.

Example indicators:

- Use a variety of strategies to generate and organize ideas.
- Write compositions with an introduction, body, and conclusion.
- Select a topic of appropriate breadth for the particular situation.

### 8.2.3 By the end of the eighth grade, students will revise and edit descriptive compositions.

Example indicators:

- Revise to improve voice, content, organization, word choice, and sentence fluency.
- Edit using standard English conventions.
- Use legible writing and/or a word processor when publishing written work.
- Use established criteria to evaluate their own writing.

### 8.2.4 By the end of the eighth grade, students

**will demonstrate the use of multiple forms to write for different audiences and purposes.**

Example indicators:

- Develop narrative, descriptive, and/or expository/technical writing for a designated audience and purpose.
- Write to describe, explain, and inform.

### 8.2.5 By the end of the eighth grade, students will demonstrate the ability to use self-generated questions, note taking, summarizing and outlining while learning.

Example indicators:

- Generate questions, take notes, and summarize information gleaned from reference works and experts.
- Use and document references.

### 8.3.1 By the end of the eighth grade, students will participate in group discussions by asking questions and contributing information and ideas.

Example indicators:

- Contribute knowledge and ask questions relevant to the topic discussed.
- Use subject-related vocabulary in discussions.
- Practice the rules for group discussions.
- Use discussion skills to assume leadership and participant roles.

### 8.3.2 By the end of the eighth grade, students will use multiple presentation styles for specific audiences and purposes.

Example indicators:

- Use appropriate gestures, vocabulary, pace, volume, eye contact, and visual aids.
- Cite resources.

### 8.4.1 By the end of the eighth grade, students will identify information gained and complete tasks through listening.

Example indicators:

- Listen to take notes and process information.
- Follow multi-step oral directions.
- Use listening skills in practical settings.
- Adapt listening strategies for specific purposes.

## Hemingford Public Schools Newsletter

Casper Ningen, Superintendent  
Peggy Thayer, High School PrincipaRon  
Foster, Elementary Principal

High School Phone: 308-487-3328  
Elementary Phone: 308-487-3330  
Fax: 308-487-5215

Newsletters are produced monthly.  
Any information that you would like to see included in this newsletter can be sent to [allright@panesu.org](mailto:allright@panesu.org) by the 15th of the previous month.

# Go Bobcats!

**Hemingford Public School District #10** will not discriminate on the basis of race, color, national origin, religion, sex, disability, or marital status in admission or access to, or treatment or employment in its programs and activities. If you feel you have been discriminated against, please contact Casper Ningen, Superintendent of Schools for more information.

For school closing because of severe weather, please listen to one of the local radio stations **KCOW AM 1400** and **KAQ FM 105.9**, as well as **KNEB FM 94.1** or **AM 960** and **KPNY FM 102.1**, or check the [www.hemingfordschools.org](http://www.hemingfordschools.org) website or the [www.bbc.net](http://www.bbc.net) website (Information provided by The Ledger). When you are unsure if school will be held or not, please turn on the **radio** or **check the websites**.

Sign up for news updates on the website at  
<http://www.hemingfordschools.org>

## Top 10 New Year's Resolutions

taken from About.com

New Year's Eve has always been a time for looking back to the past, and more importantly, forward to the coming year. It's a time to reflect on the changes we want (or need) to make and resolve to follow through on those changes. Did your New Year resolutions make our top ten list?

### 1) [Spend More Time with Family & Friends](#)

Recent polls conducted by General Nutrition Centers, Quicken, and others shows that more than 50% of Americans vow to appreciate loved ones and spend more time with family and friends this year.

### 2) [Fit in Fitness](#)

The evidence is in for fitness. Regular exercise has been associated with more health benefits than anything else known to man. Studies show that it reduces the risk of some cancers, increases longevity, helps achieve and maintain weight loss, enhances mood, lowers blood pressure, and even improves arthritis. In short, exercise keeps you healthy and makes you look and feel better.

### 3) [Tame the Bulge](#)

Fifty-five percent of adults in America are overweight, so it is not surprising to find that weight loss is one of the most popular New Year's resolutions. Setting reasonable goals and staying focused are the two most important factors in sticking with a weight loss program, and the key to success for those millions of Americans who made a New Year's commitment to shed extra pounds.

### 4) [Quit Smoking](#)

If you have resolved to make this the year that you stamp out your smoking habit, over-the-counter availability of nicotine replacement therapy now provides easier access to proven quit-smoking aids. Even if you've tried to quit before and failed, don't let it get you down. On average, smokers try about four times before they quit for good. Start enjoying the rest of your smoke-free life!

### 5) [Enjoy Life More](#)

Given the hectic, stressful lifestyles of millions of Americans, it is

no wonder that "enjoying life more" has become a popular resolution in recent years.

### 6) [Quit Drinking](#)

While many people use the New Year as an incentive to finally stop drinking, most are not equipped to make such a drastic lifestyle change all at once. Many heavy drinkers fail to quit cold turkey but do much better when they taper gradually, or even learn to moderate their drinking. If you have decided that you want to stop drinking, there is a world of help and support available.

### 7) [Get Out of Debt](#)

Was money a big source of stress in your life last year? Join the millions of Americans who have resolved to spend this year getting a handle on their finances. It's a promise that will repay itself many times over in the year ahead.

### 8) [Learn Something New](#)

Have you vowed to make this year the year to learn something new? Perhaps you are considering a career change, want to learn a new language, or just how to fix your computer? Whether you take a course or read a book, you'll find education to be one of the easiest, most motivating New Year's resolutions to keep. Challenge your mind in the coming year, and your horizons will expand.

### 9) [Help Others](#)

A popular, non-selfish New Year's resolution, volunteerism can take many forms. Whether you choose to spend time helping out at your local library, mentoring a child, or building a house, these nonprofit volunteer organizations could really use your help.



### 10) [Get Organized](#)

On just about every New Year resolution top ten list, organization can be a very reasonable goal. Whether you want your home organized enough that you can invite someone over on a whim, or your office organized enough that you can find the stapler when you need it, these tips and links should get you started on the way to a more organized life.

# Hemingford Public Schools

January 2006

## Breakfast Menu

Monday	Tuesday	Wednesday	Thursday	Friday
2 <b>No School</b>	3 <b>Assorted Cereal</b> Granola Bar Fruit or Juice	4 <b>French Toast</b> Fruit or Juice	5 <b>Assorted Cereal</b> Muffin Fruit or Juice	6 <b>Cinnamon Roll</b> Fruit or Juice
9 <b>Egg &amp; Cheese Omelet &amp; Toast</b> Fruit or Juice	10 <b>Assorted Cereal</b> Granola Bar Fruit or Juice	11 <b>Pancake &amp; Sausage on a Stick</b> Fruit or Juice	12 <b>Assorted Cereal</b> Muffin Fruit or Juice	13  <b>Breakfast Pizza</b> Fruit or Juice
16  <b>Scrambled Eggs &amp; Toast</b> Fruit or Juice	17 <b>Assorted Cereal</b> Granola Bar Fruit or Juice	18 <b>No Breakfast Late Start</b>	19 <b>Assorted Cereal</b> Muffin Fruit or Juice	20 <b>Cinnamon Roll</b> Fruit or Juice
23 <b>Sausage &amp; Egg Biscuit</b> Fruit or Juice	24 <b>Assorted Cereal</b> Granola Bar Fruit or Juice	25 <b>French Toast</b> Fruit or Juice	26 <b>Assorted Cereal</b> Muffin Fruit or Juice	27 <b>Breakfast Pizza</b> Fruit or Juice
30 <b>Egg &amp; Cheese Omelet &amp; Toast</b> Fruit or Juice	31 <b>Assorted Cereal</b> Granola Bar Fruit or Juice	<p><b>Menus are subject to change</b></p> <p>This facility is operated in accordance with U.S. Department of Agriculture policy which does not permit discrimination because of race, color, sex, age, handicap, or national origin. More information may be obtained here or from the Office of Equal Opportunity, USDA, Washington, D.C. 20250.</p> <p>Any person who believes that he or she has been discriminated against in any USDA- related activity should write immediately to the Secretary of Agriculture, Washington, D.C. 20250.</p> <p><b>The Hemingford Public School provides breakfasts in accordance with the National School Lunch Program. The cost of a breakfast is as follows:</b></p> <p><b>K - 6 Breakfast - \$1.00    7 - 12 Breakfast - \$1.00    Adult Breakfast - \$1.25</b></p>		

Milk is served with all meals

# Hemingford Public Schools

January 2006

## Lunch Menu

Monday	Tuesday	Wednesday	Thursday	Friday
2 <b>No School</b>	3 <b>Crispitoe</b> Corn Fruit Cocktail Roll & Butter <b>Alt. – Chicken Nuggets</b> <b>Cold Sand – Bologna</b>	4 <b>Pig In Blanket</b> Tater Bar Peaches No Bake Cookie <b>Alt. – Sausage Gravy</b> <b>Cold Sand. – Turkey</b>	5  <b>Pizza</b> Lettuce Salad Pears Pudding <b>Alt. – Sloppy Joe</b> <b>Cold Sand. – Ham</b>	6 <b>Mac &amp; Cheese</b> Green Beans Pineapple Roll & Butter <b>Alt. – Cheese Stuffed Pasta</b> <b>Cold Sand. – Cheese</b>
9 <b>Chicken Nuggets</b> Carrots Pears Roll & Butter <b>Alt. – Burrito</b> <b>Cold Sand. – PBJ</b>	10  <b>Tacos</b> Refried Beans Fruit Cocktail Roll & Butter <b>Alt. – Baked Potato</b> <b>Cold Sand – Bologna</b>	11 <b>Turkey Gravy</b> Mashed Potatoes Fresh Fruit Roll & Butter <b>Alt. – Chicken Tenders</b> <b>Cold Sand. – Turkey</b>	12 <b>Corn Dog</b> Tater Bar Peaches Roll & Butter <b>Alt. – Crispitoe</b> <b>Cold Sand. – Ham</b>	13 <b>Italian Dunkers</b> Corn Applesauce Spaghetti Sauce <b>Alt. – Hamburger</b> <b>Cold Sand. – Cheese</b>
16 <b>Hamburger</b> French Fries Fruit Cocktail Dill Slices <b>Alt. – Hot Ham &amp; Cheese Sand.</b> <b>Cold Sand. – PBJ</b>	17 <b>Burrito</b> Lettuce Salad Pears Roll & Butter <b>Alt. – Corn Dog</b> <b>Cold Sand. – Bologna</b>	18 <b>Chicken &amp; Noodles</b> Green Beans Peaches Roll & Butter <b>Alt. – Salisbury Steak</b> <b>Cold Sand. – Turkey</b>	19 <b>Grilled Cheese Sandwich</b> Corn Applesauce Tomato Soup <b>Alt. – Pizza</b> <b>Cold Sand. – Ham</b>	20 <b>B.B.Q. Sand.</b> Tater Bar Pineapple Cookie Cake <b>Alt. – Chicken Sandwich</b> <b>Cold Sand. – Cheese</b>
23 <b>Chicken Fried Steak</b> Mashed Potatoes Peaches Roll & Butter <b>Alt. – Chicken Nuggets</b> <b>Cold Sand. – PBJ</b>	24 <b>Beefy Nachos</b> Lettuce Salad Fresh Fruit Roll & Butter <b>Alt. –Baked Potato</b> <b>Cold Sand. – Bologna</b>	25 <b>Ready Rib Sand.</b> Coleslaw Pears Cookie <b>Alt. – Chicken Sand.</b> <b>Cold Sand. – Turkey</b>	26 <b>Sausage Gravy/ Biscuits</b> Green Beans Applesauce Pudding <b>Alt. – Pizza</b> <b>Cold Sand. – Ham</b>	27 <b>Hot Ham &amp; Cheese Sand.</b> French Fries Fruit Cocktail Dill Spear <b>Alt. – Hamburger</b> <b>Cold Sand. – Cheese</b>
30 <b>Weiner Boat</b> Corn Pineapple Roll & Butter <b>Alt. – Crispitoe</b> <b>Cold Sand. – PBJ</b>	31 <b>Bobcat Taco</b> Lettuce Salad  Pears Roll & Butter <b>Alt. –Baked Potato</b> <b>Cold Sand. – Bologna</b>	<p><b>Menus are subject to change</b></p> <p>This facility is operated in accordance with U.S. Department of Agriculture policy which does not permit discrimination because of race, color, sex, age, handicap, or national origin. More information may be obtained here or from the Office of Equal Opportunity, USDA, Washington, D.C. 20250. Any person who believes that he or she has been discriminated against in any USDA- related activity should write immediately to the Secretary of Agriculture, Washington, D.C. 20250.</p> <p><b>The Hemingford Public School provides lunches in accordance with the National School Lunch Program. The cost of a lunch is as follows: K - 6 Lunch - \$1.40 7 - 12 Lunch - \$1.70 Adult Lunch - \$2.50</b></p>		

Milk is served with all meals

Hemingford Public Schools  
Calendar Events January 2006



Sun	Mon	Tue	Wed	Thr	Fri	Sat
1 2:30 PM FCCLA Big Brother/Sister	2 All Day No School	3 White Day All Day Beginning of Quarter 6:00 PM 9th BB @ Bayard	4 Red Day	5 White Day TBD Report Cards Sent Home	6 Red Day All Day VBB @ Bridgeport Tournament	7 All Day Speech @ Gordon/Rushville All Day VBB @ Bridgeport Tournament All Day WTC VW @ Bridgeport
8	9 White Day 3:30 PM HAL Committee Meeting 6:00 PM 9th BB Crawford Home 7:00 PM School Board Meeting	10 Red Day 5:00 PM JHBBB @ Crawford	11 White Day TBD District VI Meeting	12 Red Day 5:00 PM VW @ Morrill/Bayard 6:00 PM VBB Gordon Home	13 White Day All Day JVV @ Sioux County 2:30 PM JVVBB@Bayard	14 All Day Speech @ Leyton (?) All Day VW Hemingford Invite
15	16 White Day All Day PC VBB @ Hyannis 5:30 PM 9th BB Gordon Home	17 Red Day All Day PC VBB @ Hyannis All Day VW Best-In-West 4:00 PM JHBBB Alliance Home	18 White Day All Day AgEd Contest @WNCC 10:00 AM Late Start	19 Red Day All Day PC VBB @ Hyannis	20 White Day All Day PC VBB @ Hyannis All Day VW @ Chadron Invite	21 All Day PC VBB @ Hyannis All Day VW @ Chadron Invite
22	23 Red Day All Day 9th BB @ Bridgeport Tournament 4:00 PM JHBBB Morrill Home	24 White Day All Day 9th BB @ Bridgeport Tournament 2:00 PM JVVBB @ Kimball	25 Red Day All Day 9th BB @ Bridgeport Tournament 2:30 PM FCCLA Big Brother/Sister	26 White Day All Day 9th BB @ Bridgeport Tournament 5:00 PM JHBBB @ Hay Springs	27 Red Day 8:00 AM FCCLA Stars Competition @ Catholic Hall 8:30 PM STUCCO Data Match Dance	28 All Day Speech @ Scottsbluff All Day VW @ Mitchell 2:00 PM JVVBB Sioux County Home
29	30 White Day All Day PC JHBBB @ Hay Springs All Day School Improvement External Visit 5:30 PM 9th BB Bridgeport Home	31 State-Wide Writing Red Day				