

Bobcat Bits and Pieces



Hemingford Public Schools Newsletter

February 2006

Included in this issue are:

- High Thoughts—Activities, Eligibility, K12 Planet,
- WORLDSTRIDES—Soup Supper
- Fostering Elementary Ed—State Wide Writing & Box Tops
- Giorgi's Gym—Jump for Heart
- Middle School Moments
- K12 Planet Form – Learn how to see your student's grades online
- Reading Standards for Fifth through Eighth Grades

THAYER'S THOUGHTS

Activities are in full swing, below are some non athletic events that Hemingford students have a chance to participate.

- Sophomore class will be having a public performance of poetry readings on Tuesday, January 31 beginning at 7:30 at the Parish Hall.

- Youth Leadership Conference in Gering that is sponsored by the 3D Student Health Council scheduled for Tuesday, January 24th.

- Hosting the FCCLA Stars Competition on Friday, January 27th.

- Student Council (STUCCO) is sponsoring a dance on Friday, January 27th. This is the time when students can see the results of the Data Match.

FFA Ag Appreciation Days—Wednesday, February 8th.

These activities as well as the athletic competitions fall under the new eligibility policy. To help students track their own eligibility and grades Hemingford is in the process

of implementing a web-based system where students may check grades. I have been working with students to set up their accounts. Teachers are posting their grades weekly, whereby any student or parent may check the grade status. From this website parents and students have the opportunity to check on student tardiness and attendance.

Parents and Guardians may also have access to this system. Additional information is found in the newsletter as well as on the web-site. Training dates for parents are: **Thursday, January 19 at 7:00 pm; Tuesday, January 31 at 6:30 pm; and Saturday, February 11 at 10:00 am.** It is possible to set your account up that evening. Check the school website: www.hemingfordschools.org, where you will find the information on K12 planet on the front page or under the tab Just for Students.

School Wide Events

The end of January

by Peggy Thayer

will bring the School Improvement External Visit. A team of outside educators will be on-site to help staff and administration review the academic goals of the school. Two areas that the K-12 system has been concentrating are in the Reading Comprehension and also Math Computation. **The role of the external team is to provide additional information that will help the SIP develop strategies to address the goals of the school.**

The other system-wide event is the Statewide Writing Day. **The date is set for January 31st and February 1st. Please mark your calendar—we need all students present at that time. The first day is set for students to do pre-writing. Students will have 40 minutes to develop ideas with a specific prompt. The second day is used to finalize writing. Again students will have 40 minutes. All grades will participate, however; grades 4, 8, 11 writing tests will be submitted to the state and will be scored by an independent group while the other grades will be scored by the Hemingford faculty on the next assessment day in March.**

Looking Forward On the Calendar

Look for progress report to be coming out the around February 3. In between time check out the website for an update on grades (You must have signed up for K12 planet)

Late Start on February 15th. Teachers will be working on state assessments.

WORLDSTRIDES Soup Supper Saturday, February 11, 2006.

Serving from 4-7 p.m.

\$4 Adults, \$2.50 children 12 and under.

Menu consists of chicken noodle soup, chili and potato soup with relishes, drink and those famous cinnamon rolls!

March is fast approaching and this is the final fund raiser for the WorldStrides 2006 group. Karen and Mike Fastnacht along with Jane Kuhn will sponsor 24 students to Washington D.C. March 26-31. Excitement is building!!! The new group with this year's sophomores will begin March 2, 2006, in the high school science room.

FOSTERING ELEMENTARY EDUCATION by Ron Foster



HEADING TOWARDS FEBRUARY

We are into the third quarter of school, it doesn't seem possible. It just seems like yesterday that I was welcoming the students back for the beginning of school year. Time does fly when you're doing what you love. It has been an excellent year so far.

TESTING

We administer the MAPS tests in the fall and spring of each year. In addition to these tests the teachers also administer many forms of assessments to monitor your child's progress. Please continue to encourage and support your child so they will get the quality results we

know they're capable of.

STATE WRITING

Grades 4, 8, and 11 will be participating in the state writing. This will take place on Tuesday, January 31st and Wednesday, February 1st. The students in all other grades will also be writing on these same days using our spring prompt. It will be extremely important that you mark these days on the calendar. **Please help us make sure that your child is in attendance these days.** We can make up the writing, but from prior experience as a teacher you don't get as good of results as when they are in attendance the same days everyone else is writing.

MYSTERY READERS

If you interested in being a mystery reader for our school please call the office to set up a time. What a great way to

be involved in our school!

UPCOMING DATES OF INTEREST

Jan. 31st –State Writing

Feb. 1st – State Writing

Feb. 15th 10:00 a.m. Late Start

Feb. 28th Kindergarten Round Up 5:45-6:45 p.m. in cafeteria

Feb. 28th Jump Rope for Heart 6:30-7:30 p.m. in big gym

KINDERGARTEN ROUND UP

We will contact parents who have children that will turn 5 years of age before the October 15th deadline. If you are new to the district and have a child who will meet the age requirement, please contact us at 487-3330. We will have a meeting on

February 28, 2006 from 5:45-6:45 p.m. in the school cafeteria. You will need to bring the original or copies of the following: Birth Certificate, Immunization Records, and Social Security Number. Also, please bring the other materials you will be receiving in the mail that is required to be returned.

BOX TOPS FOR EDUCATION

Please remember to save the box tops that are found on many different food items. They allow us to earn money for our school. This is another great way to help our school.

COMMUNICATION

**Together we
can make a
difference**



GI ORGI'S GYM

by Nancy Giorgi

**Jump Rope
for Heart
Event
February 28,
2006
6:30 PM
High School
Gym
Parents
Welcome!**

Watch for Jump Rope for Heart envelopes coming home. There is a new way to donate this year via the internet – online fund raising. Students create a personal Web page to e-mail friends and family. A printout of students' Donation Reports counts as money. Visit americanheart.org/jump to get started.

We are going to try something new and different for the Jump Rope

for Heart Event this year. The event is going to be held the evening of February 28 at 6:30 PM. Parents are encouraged to attend and your students will be teaching you how to jump rope! We will be in the high school gym, so please wear non-marking tennis shoes. There will be a number of stations and both short rope and long rope tricks will be taught. Everyone will be jumping rope to raise funds for the

American Heart Association. Heart disease and stroke are our nation's No. 1 killer and these funds help support cardiovascular research and educational programs.

Contributions due by Friday, February 24, 2006

**JUMPING ROPE IS
GOOD FOR YOUR
HEART!**

MIDDLE SCHOOL MEMOS



Simple Sign Language

How often do you use sign language? Well, in Mrs. Haas' homeroom we do it everyday. In fact we sign the Pledge of Allegiance. When we sign the Pledge it really gets me going in the morning. Mrs. Haas' fun and fancy ideas, for example the sign language, makes me think more about what it means. Have you ever wondered what it would feel like to be deaf? Mrs. Haas' homeroom does.

By Felicia Vela

Laptops

Recently we got laptops in the middle school. They have helped a lot. Now we don't have to wait until there is an open computer to type or take an AR test. We have used the laptops for Reading, Social Studies and Language Arts. They are very handy and easy to use. We just go into the middle room and unplug them and take them to our desk. There are a few rules though. The rules are: always carry the laptop with two hands, make sure to plug it back in, make sure it is turned off, no games, and don't touch the screen of the laptop. I like to use the laptops but sometimes it gets a little annoying because the keyboard is a little bit ahead of where it usually is. That makes it harder to type. I think that everyone is happy that we got the laptops. We only use them when everyone in the class needs a computer. Many people would rather use a laptop rather than a regular computer. I personally don't really care.

Right now we are using the laptops in Language Arts. This reason is because of our personal narratives. We must type our stories using the laptops. We have also used the laptops in Social Studies. We were doing a group project that required typing. In Reading we take AR tests on them if all the other computers are taken.

I have the feeling that we will be using the laptops a lot more than we are going to use the regular computers. I know that it is a good thing that the middle school has these laptops because we use computers a lot and now we don't have to wait for a person to get off the computer.

By Conni Rasmussen



Every so often, kids just need to read and read and read..... Here at the middle school we have a Barnes & Noble day just to celebrate reading. It makes the day enjoyable as well as putting the atmosphere

to a mellow, lazy-day, pick out a good book and read it the entire

day kind of mood. The students really seem to enjoy sipping a hot beverage while jumping into the realm of the book they have chosen.

Welcome to
Barnes & Noble
Day!



QUOTES

from the
Quote Master

The difference
between the
impossible
and the
possible
lies in a
person's
determination.

Life has
two rules:
1. Never
quit.
1. Always
remember
Rule #1

You will never
leave where
you are until
you decide
where you'd
rather be.

Box Tops for Education

Thank you, Hemingford, we can make this happen. **Box Tops can be found on cereal boxes and other food items. THANKS FOR YOUR SUPPORT**

earned \$ 933.87 for our school. We buy books and other items for our school. Our goal this year is to raise \$1,250. We really want to reach our goal this year. With donating your Box Tops, Last year we

by Kaitlyn Jespersen

More on Box Tops

Thousands of schools like ours have been taking advantage of these easy ways to earn much needed cash. Please continue to encourage faculty, parents, and friends to support our school through Box Tops for Education. For more information about how you can earn more cash for your school through Box Tops for Education, join the Box Tops Booster Club (FREE) at www.boxtops4education.com.

By Mrs. Haas

We just earned our first installment of \$569.50 toward our goal.

Breakout

Clip – The original Box Top for Education	\$440.00
Shop – The Online Marketplace	\$9.55
Charge – The Box Top Visa Card	\$111.95
Bonus Box Top Earnings	<u>\$8.00</u>
Total Check Amount	\$569.50

THANK YOU HEMINGFORD!!!!

ELIGIBILITY

This is a new and important piece that is now in affect. A copy is enclosed in the newsletter for your review. This policy was reviewed with students during English classes by Mrs. Thayer. To help simply the policy, here is a quick recap. For example (I am using a fictitious class called Archery) During Week 1 a student receives a 60% -12 of 20 points in archery. (no action, the student should be notified by teacher), During Week 2, the student receives a 72% --36 of 50 on a skills test. The average then is 68%--48 of 70 possible points. Since the average is below 70%, the student is still considered failing—now ineligible for activities for the week running Monday through Saturday. The policy reads that a student will be considered ineligible if they are failing the same class for two consecutive weeks.

variety of scenarios were given. I would continue what would happen in Week 3, Week 4 and so on. The big factor is that some students do not realize that a late or missing assignment is enough to cause the grade to drop into the failure range. Students should always check with the teacher if they feel their grade is not accurate.

A complete copy of the eligibility policy was enclosed in last month's newsletter.

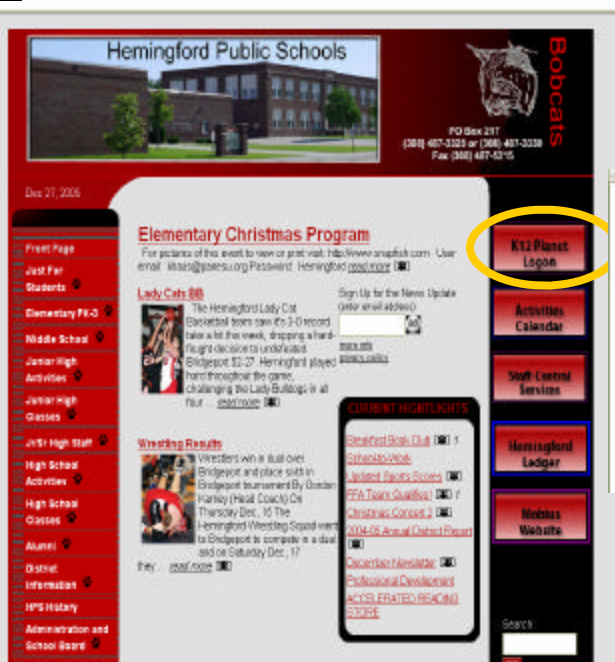
In review of the policy with students, a

K 12 Planet - Online Student Reporting System

In order to access K-12 planet from any computer that has internet, the enclosed form called "Guidelines for Using K12 Planet SRS and the Gaggle Email" must be returned to the school so that the process of setting up your account may begin. I will try to outline the process below:

- Read, sign and return to the High School the guideline form. This form provides the school with the email address that you wish to receive correspondence from the school. If you do not have internet access, mark the spot indicated and you may still receive the paper version or the school will set up a gaggle email account for you.
- Upon receipt of the guideline form, Hemingford School will notify you with a password to access the information for your child. In this email will be the step by step directions on how to use this new parent portal.
- The website for K12 Planet will be a link off the school's web page which is located at www.hemingfordschools.org
- Every student will be given an email account through gaggle.net This internet site is free of charge for email and it is a filtered site, whereby the school can be notified if there is inappropriate messages being sent to one of our students. The school will require that students who want to check their grades have a gaggle email account.
- Would you like to use the internet but do not have an email address? The school will set up a gaggle account for parents, if desired. Remember this system can be assessed from any computer that has internet ie. the public library.
- The school is still in the test phase of this process and will be working with the students after Christmas break. The goal is to have the parents wishing to access this system up and running by the end of January.

Contact Mrs. Thayer at school for further information. Training dates are being organized for parents to come into the school and receive some assistance. Scheduled dates are Thursday, January 19 at 7:00 pm; Tuesday, January 31 at 6:30 pm; and Saturday, February 11 at 10:00 am.



Guidelines for Using K12 Planet SRS and the Gaggle Email

Hemingford K12 planet and Gaggle.net email are provided for the benefit of students, parents, and staff for academic purposes. The following guidelines have been established so that it can be used freely, safely, and efficiently.

Passwords

Respect the confidentiality of passwords. Do not attempt to log on as anyone else. Don't share your password with anyone, or ask for anyone else's password. Change your password when you think someone else may know it, and notify the school system administrator if you suspect passwords are being abused.

Email

The same rules of civility for speaking or writing apply to email. Language inappropriate in the school community is not permitted on your Gaggle.net email account. Before you send an email message, read it over to be sure it communicates the content and tone you want the receiver to read. Don't send unnecessary email that wastes the receiver's time, and don't use up paper printing out your messages unless you need them for a class assignment. Gaggle.net email is filtered and public.

Privacy

Privacy is valued and respected in the Hemingford Public School and its community. However, email storage areas are like school lockers in that the school has the right to examine the contents of the file server and any email to maintain system integrity and ensure responsible use of the system. In order to foster independent thought, creativity, and intellectual development, the school will only examine files when there is reason to suspect any activity or material that violates the school's code of conduct or the law. This includes criminal activity, material that is obscene, material that is violent or actively encourages violent behavior, plagiarism or violation of intellectual rights or copyright laws, activity that endangers, demeans, threatens, or libels a person or persons, and material that denigrates people based on gender, race, ethnicity, disability, religious beliefs, or sexual identity.

Copyright and Plagiarism

Responsible users of information always acknowledge their sources, both in formal and informal communications. Use information from the Internet in the same way you use information from any other public, published source: tell users where the information came from to show that it's reliable. Email messages are private, and may not be quoted or sent on to anyone else without the permission of the original sender. Using someone else's words or ideas as if they are your own is never acceptable and can be illegal.

Safety

Parents, students, staff, and administration should be aware that: Although we filter computers at the school, Hemingford School has no control over the content of the information residing on other computers connected with the Internet, or control over the identity of individuals having access to the Internet. Parents, students, and the adult community are therefore advised that connected computers contain material that is illegal, defamatory, obscene, profane, inaccurate, abusive or threatening, racial or ethnically offensive, or otherwise objectionable.

The administration and staff of Hemingford Public School do not condone or permit the use or viewing of such material, and persons are prohibited from bringing such material into the school environment.

Agreement

I agree to abide by the rules as stated above for using K12 Planet Student Reporting system and Gaggle.net email.

Student Name _____ Grade _____ Age _____

Student's Signature _____ (If 10 years or older) Date _____

Student's Email _____ @gaggle.net Student's K12 Planet Logon _____

Father's Signature _____ Mother's Signature _____

Father's Email _____ Mother's Email _____

_____ Both parent's will use one account for K12 planet. _____ Each parent will use a separate account for K12 Planet.

_____ We have no internet access or email account and would prefer reporting done by paper.

Father's K12 Planet Logon _____ Mother's K12 Planet Logon _____

Standards for Reading for Grades 9-12

12.1 **READING**

12.1.1 By the end of the twelfth grade, students will identify the main idea and supporting details in what they have read.

Example indicators:

- Read selections to develop and answer literal, inferential/interpretive, and critical questions.
- Interpret information from graphs, charts, and diagrams, such as maps, blueprints, or schematics.
- Answer literal, inferential/interpretive and critical questions.
- Evaluate information for relevance and accuracy.
- Skim and scan for specific purposes.

12.1.2 By the end of the twelfth grade, students will locate, evaluate, and use primary and secondary resources for research.

Example indicators:

- Use print reference materials (gazetteer, atlas, specialized index, handbook, manual, government document, book of quotations, college and career resources, and citation style manual).
- Use electronic resources (CD-ROM, software, online resources, and multimedia presentation tools).
- Use library resources (card/electronic catalog, bibliography, periodical, and other informational text).
- Identify and gather resources that provide relevant and reliable information.

12.1.3 By the end of the twelfth grade, students will identify and use characteristics to classify different types of text.

Example indicators:

- Read and distinguish among common forms of literature such as fiction, nonfiction, poetry, and drama.
- Identify characteristics of different types of fiction (legend, myth, fantasy, short story, novels, historical fiction).
- Identify characteristics of different types of nonfiction (autobiography, biography, informational text, essay, technical, editorial, diaries, journals, news articles, memoirs).
- Identify different types of poetry (narrative, haiku, free verse, ballad, limerick, rhyming, couplets, sonnet, epic).
- Analyze and evaluate the works of Nebraska authors.

12.1.4 By the end of the twelfth grade, students will

analyze literature to identify the stated or implied theme.

Example indicators:

- Identify the ideas the author uses to create the theme.
- Compare works that express a universal theme.

12.1.5 By the end of the twelfth grade, students will demonstrate the ability to analyze fiction through identifying and applying knowledge of elements and literary techniques.

Example indicators:

- Identify and analyze the elements of fiction (e.g. plot, conflict, theme, point of view, setting, tone, mood, characterization).
- Identify and analyze the techniques of fiction (irony, foreshadowing, symbolism, flashback, metaphor, personification, epiphany, oxymoron, dialect).
- Identify and analyze characteristics of literature such as satire, parody, and allegory, which overlap or cut across the lines of basic genre classifications.

12.1.6 By the end of the twelfth grade, students will identify and apply knowledge of the text structure and organizational elements to analyze non-fiction or informational text.

Example indicators:

- Analyze the structure of expository text (cause/effect, sequencing, compare/contrast, fact/opinion).
- Analyze who, what, when, where, how, why, what if questions to interpret nonfiction text.
- Analyze information from charts, maps, and graphs.
- Use technical data and procedures found in service manuals, repair manuals, and operators' manuals.

12.1.8 By the end of the twelfth grade, students will demonstrate the ability to analyze literary works, nonfiction, films, and media.

Example indicators:

- Analyze philosophical arguments presented in the piece of writing.
- Analyze the author's political ideology.
- Analyze the impact of the reader's experiences on their interpretations.

12.2 **WRITING**

12.2.1 By the end of the twelfth grade, students will write using standard English (conventions) for sentence structure, usage, punctuation, capitalization, and spelling.

Example indicators:

- Use correct capitalization, spelling and paragraph indentation.
- Use correct punctuation in sentences with embedded parts (appositives, restrictive and non-restrictive clauses, interruptions, explanatory notes, and examples).
- Use all parts of speech correctly.
- Use a variety of sentence structures.
- Use correct punctuation and capitalization when writing footnotes/endnotes.

12.2.2 By the end of the twelfth grade, students will write compositions with focus, related ideas, and supporting details.

Example indicators:

- Use a variety of strategies to generate and organize ideas.
- Write compositions with an introduction, body, and conclusion.
- Select a topic of appropriate breadth for the particular situation.
- Write narrative, descriptive, and/or expository compositions.
- Cite resources.
- Define plagiarism and fair use standards.

12.2.3 By the end of the twelfth grade, students will revise and edit persuasive compositions.

Example indicators:

- Revise to improve content, organization, word choice, voice, and sentence fluency.
- Edit using standard English

conventions in their writing across the curriculum.

- Use legible writing and/or a word processor when publishing written work.
- Individually develop, explain, and use criteria for assessing their own compositions across the curriculum.
- Use established criteria to evaluate their own writing.

12.2.4 By the end of the twelfth grade, students will use multiple forms to write for different audiences and purposes.

Example indicators:

- Develop narrative, persuasive, descriptive, technical, and/or expository writing for a designated audience and purpose.
- Write to describe, explain, persuade, inform and/or entertain.

12.2.5 By the end of twelfth grade, students will demonstrate the ability to use self-generated questions, note taking, summarizing, and outlining while learning.

Example indicators:

- Use their own questions, summaries, notes, and outlines to learn.
- Use their own summaries, notes, and outlines in writing research papers.

12.3 **SPEAKING**

12.3.1 By the end of the twelfth grade, students will participate in student directed discussions by eliciting questions and responses.

Example indicators:

- Participate in and lead group discussions.
- Evaluate and monitor self and peer participation in group discussion.

12.3.2 By the end of the twelfth grade, students will make oral presentations that demonstrate consideration of audience, purpose, and information.

Example indicators:

- Deliver formal oral presentations using clear enunciation, gestures, tone, vocabulary, and organization appropriate for a particular audience.
- Use multimedia to deliver formal presentations.
- Prepare and deliver oral presentations based on inquiry or research.
- Cite resources.
- Follow required time limits and deadlines for preparation and delivery.

Hemingford Public Schools Newsletter

Casper Ningen, Superintendent
Peggy Thayer, High School Principal
Ron Foster, Elementary Principal

High School Phone: 308-487-3328
Elementary Phone: 308-487-3330
Fax: 308-487-5215

Newsletters are produced monthly.
Any information that you would like to see included in this newsletter can be sent to allright@panesu.org by the 15th of the previous month.

Hemingford Public School District #10 will not discriminate on the basis of race, color, national origin, religion, sex, disability, or marital status in admission or access to, or treatment or employment in its programs and activities. If you feel you have been discriminated against, please contact Casper Ningen, Superintendent of Schools for more information.

For school closing because of severe weather, please listen to one of the local radio stations **KCOW AM 1400** and **KAAQ FM 105.9**, as well as **KNEB FM 94.1** or **AM 960** and **KPNY FM 102.1**, or check the www.hemingfordschools.org website or the www.bbc.net website (Information provided by The Ledger). When you are unsure if school will be held or not, please turn on the **radio** or **check the websites**.

Sign up for news updates on the website at
<http://www.hemingfordschools.org>

IMPORTANT INFORMATION

PARENTS who visit the school —

Hemingford School encourages parents visiting the school but.... Due to safety and security rules... You **must** sign in at the office before proceeding to your student's room. The Elementary office is on the second floor of the Elementary building and has visitor tags for you to wear while you are in the school. The High School office is the glass office as you enter the High School and also has visitor tags. Please allow the office to help you with your visit to the classroom so that we can ensure the safety of your student.
THANKS!



PARENTS who have SENIORS —

Going to college is expensive. But through a variety of financial aid options, the cost of your college education can be reduced. January means that deadlines for financial aid are rapidly approaching, and families need to know these deadlines. It's important to ask specific questions about the scholarship and financial aid forms that are preferred and accepted by the colleges in which you're interested. Now is the time to get your FASFA filed as well as keeping up on any available scholarships to reduce the cost of college. Please get your income tax information figured early and apply for the FASFA this month.

Hemingford Public Schools

February 2006

Breakfast Menu

Monday	Tuesday	Wednesday	Thursday	Friday
		1 Pancake & Sausage on a Stick Fruit or Juice	2 Assorted Cereal Muffin Fruit or Juice	3 Cinnamon Roll Fruit or Juice
6 Breakfast Burrito Fruit or Juice	7 Assorted Cereal Granola Bar Fruit or Juice	8  Scrambled Eggs & Toast Fruit or Juice	9 Assorted Cereal Muffin Fruit or Juice	10  Pizza Fruit or Juice
13 French Toast Fruit or Juice	14 Assorted Cereal Granola Bar Fruit or Juice	15 No Breakfast Late Start	16 Assorted Cereal Muffin Fruit or Juice	17 Cinnamon Roll Fruit or Juice
20 Breakfast Burrito Fruit or Juice	21 Assorted Cereal Granola Bar Fruit or Juice	22 Sausage Links, Egg Pattie & Toast Fruit or Juice	23 Assorted Cereal Muffin Fruit or Juice	24 Breakfast Pizza Fruit or Juice
27 French Toast Fruit or Juice	28 Assorted Cereal Granola Bar Fruit or Juice	<p>Menus are subject to change</p> <p>This facility is operated in accordance with U.S. Department of Agriculture policy which does not permit discrimination because of race, color, sex, age, handicap, or national origin. More information may be obtained here or from the Office of Equal Opportunity, USDA, Washington, D.C. 20250. Any person who believes that he or she has been discriminated against in any USDA- related activity should write immediately to the Secretary of Agriculture, Washington, D.C. 20250.</p> <p>The Hemingford Public School provides breakfasts in accordance with the National School Lunch Program.</p> <p>The cost of a breakfast is as follows: K - 6 Breakfast - \$1.00 7 - 12 Breakfast - \$1.00 Adult Breakfast - \$1.25</p>		

Milk is served with all meals

Hemingford Public Schools

February 2006

Lunch Menu

Monday	Tuesday	Wednesday	Thursday	Friday
		<p>1</p> <p>Chicken Sandwich Carrots Fresh Fruit Cookie Alt. – Hamburger Cold Sand. – Turkey</p>	<p>2</p> <p>Sloppy Joe French Fries Peaches Pudding Alt. – Burrito Cold Sand. – Ham</p>	<p>3</p> <p>Chef's Salad Tater Bar Applesauce Cornbread & Honey Butter Alt. – Pizza Hot Pocket Cold Sand. – Cheese</p>
<p>6</p> <p>Hot Dog/ Bun French Fries Fruit Cocktail Baked Beans Alt. – Pizza Cold Sand. – PBJ</p>	<p>7</p>  <p>Spaghetti & Meat Sauce Coleslaw Pears Garlic Bread Alt. – Chicken Tenders Cold Sand – Bologna</p>	<p>8</p> <p>Chicken Nuggets Corn Fresh Fruit Roll & Butter Alt. – Quesadilla Cold Sand. – Turkey</p>	<p>9</p> <p>Crispitoe Green Beans Pineapple Roll & Butter Alt. – Corn Dog Cold Sand. – Ham</p>	<p>10</p> <p>Poor Boy Sandwich Tater Bar Peaches Pudding Alt. – Chicken Sandwich Cold Sand. – Cheese</p>
<p>13</p> <p>Chicken Fried Steak Mashed Potatoes Applesauce Roll & Butter Alt. – Chicken Tenders Cold Sand. – PBJ</p>	<p>14</p> <p>Taco Burger French Fries Peaches Cookie Alt. –Baked Potato Cold Sand. – Bologna</p>	<p>15</p> <p>Chicken Gravy / Biscuits Green Beans Fresh Fruit Jello Alt. – Salisbury Steak Cold Sand. – Turkey</p>	<p>16</p> <p>Pizza Corn Pears Pudding Alt. – Burrito Cold Sand. – Ham</p>	<p>17</p> <p>Mac & Cheese Carrots Peaches Roll & Butter Alt. – Crispitoe Cold Sand. – Cheese</p>
<p>20</p> <p>Pig In Blanket Corn Pineapple No Bake Cookie Alt. – Pizza Hot Pocket Cold Sand. – PBJ</p>	<p>21</p> <p>Frito Pie Green Beans Pears Roll & Butter Alt. –Quesadilla Cold Sand. – Bologna</p>	<p>22</p> <p>Chicken Fajata Salad. Tater Bar Peaches Cornbread & Honey Butter Alt. – Crispitoe Cold Sand. – Turkey</p>	<p>23</p> <p>Chili / Crackers Carrots & Celery Applesauce Cinnamon Roll Alt. – Corn Dog Cold Sand. – Ham</p>	<p>24</p>  <p>Hamburger French Fries Fruit Cocktail Dill Slices Alt. – Hot Ham & Cheese Sand. Cold Sand. – Cheese</p>
<p>27</p> <p>Ready Rib Sandwich Coleslaw Pears Dill Spear Alt. – Cheese Stuffed Pasta Cold Sand. – PBJ</p>	<p>28</p> <p>Tacos Refried Beans Peaches Roll & Butter Alt. –Baked Potato Cold Sand. – Bologna</p>	<p>Menus are subject to change</p> <p>This facility is operated in accordance with U.S. Department of Agriculture policy which does not permit discrimination because of race, color, sex, age, handicap, or national origin. More information may be obtained here or from the Office of Equal Opportunity, USDA, Washington, D.C. 20250. Any person who believes that he or she has been discriminated against in any USDA- related activity should write immediately to the Secretary of Agriculture, Washington, D.C. 20250.</p> <p><i>The Hemingford Public School provides lunches in accordance with the National School Lunch Program. The cost of a lunch is as follows: K - 6 Lunch - \$1.40 7 - 12 Lunch - \$1.70 Adult Lunch - \$2.50</i></p>		

Milk is served with all meals

Hemingford Public Schools
Calendar Events February 2006



Sun	Mon	Tue	Wed	Thr	Fri	Sat
			1 State-Wide Writing White Day	2 State-Wide Writing Makeup Day Red Day TBD Progress Reports Mailed Home TBD WTC VBB @ Host School/WNCC	3 State-Wide Writing Makeup Day White Day TBD WTC VBB @ Host School/WNCC 6:30 PM VW Chadron Dual Home	4 All Day Speech @ Alliance All Day VW @ SE Goshen All Day WTC VBB @ Host School/WNCC TBD FFA Degree Interviews
5	6 Red Day	7 White Day 4:00 PM JVVBB @ Morrill	8 Red Day All Day FFA Ag Appreciation Days Fairgrounds 8:00 AM WTC Speech @Kimball	9 White Day All Day WTC Speech @ Kimball 3:00 PM JVBB @ Hay Springs 5:00 PM JHBBB Crawford Home	10 Red Day All Day District Wrestling	11 World Stride Soup Supper All Day District Wrestling 10:00 AM K12 Planet Training for Parents 2:00 PM JVVBB Hay Springs Home
12	13 White Day TBD GBB Subdistricts 7:00 PM School Board Meeting	14 Red Day TBD GBB Subdistricts 4:00 PM JHBBB @ Bridgeport	15 White Day 10:00 AM Late Start	16 Red Day All Day State Wrestling TBD GBB Subdistricts	17 White Day All Day State Wrestling	18 All Day JHBBB @ Bayard Tournament All Day Speech @ Gering All Day State Wrestling 6:00 PM JVVBBB Crawford Home
19	20 Red Day TBD BBB Subdistricts	21 White Day TBD BBB Subdistricts	22 Red Day 2:30 PM FCCLA Big Brother/Sister 2:30 PM FCCLA Big Brother/Sister	23 White Day TBD BBB Subdistricts	24 Red Day TBD GBB District Finals	25 All Day PC Speech @ Sioux County
26	27 White Day All Day Start of Spring Practice TBD BBB District Finals	28 5:45 AM Kindergarten Roundup Red Day 5:00 PM Hunter Safety FCS 6:30 PM Jump Rope for Heart				