

Bobcat Bits and Pieces

Hemingford Public Schools Newsletter

December 2005

Included in this issue are:

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Bob "Tales"

by Mr. Ningen, School Superintendent, November 2005

Open Gyms and Club Practices

Thanks to the many parents that are helping to sponsor club athletic activities in our gyms. There are practices for boys and girls basketball as well as wrestling. The times and schedules can be obtained from the coaches: **Boy's Basketball** - 4th grade boys, Dale Forgev, 487-3583; 5th Grade Boys, Rex and Kay Horstman, 487-3537; **Girls Basketball** - 4th - 6th Girls, Dee Hannaford, 487-3374 and Trish Wood. Federation Wrestling will be offered, with Heath Solberg 487-5458 and Chris Weber coaching. Please contact these coaches with questions you may have. Be sure and thank them for their donation of time and effort!



Opportunities to play old man basketball

The "old men" of the surrounding area will once again be breaking a sweat on Sunday afternoons after church in our small gym. *Jim Wood and John Prochazka* are in charge of this weekly chance to get in shape. No current K-12 students may participate.

Opportunities to walk indoors

Now that darkness is falling an hour sooner, and temperatures are beginning to drop, I invite patrons to use our school early in the day, and again at night to get their walking in. The big gym is open each morning from 6AM - 7AM for patrons to come in and walk, Monday through Friday, except for holidays or days when there is no school. Walkers may use the high school hallways after school *Monday - Thursday, from 6PM - 7PM.*

Speech is beginning, and one-acts are underway

as well on the heels of our fall seasons. Hemingford's One-Act play this year is "Touchtone M for Murder" this year, and will include performances at Crawford for Panhandle Conference on *Monday, November 21st*; in Hemingford for Western Trails Conference on *Tuesday, November 22nd*; a home public performance in Hemingford at 7:30 PM on *Monday, November 28th*; at Mid Plains CC in North Platte for C2-7 Districts; and finally at State (we hope), on *Thursday, December 8th* in Kearney!

Academic progress and success

With all of the activities and sports that occupy our students, it is sometimes possible to forget the part of the mission and purpose here that we call academics! I remind all staff members,

parents, and students to finish this first semester with a flourish! Complete your assignments spend time with friends studying for exams, and most of all, do your very best! Christmas break will be much more enjoyable if there are no incompletes to make up, or low grades to worry about. ***There are just five short weeks left in our first semester.***

Christmas Concerts on the Horizon

The secondary Choir and Band along with the middle school band will present their Christmas Concert on *Tuesday, December 13th*, beginning at 7PM. Mrs. Shaver will direct. The elementary Christmas Concert will be held the following *Monday, December 19th*, also beginning at 7PM. Mrs. Joss will direct. Please plan on joining us for some music and holiday spirit!

Stop in at school anytime, or visit us on the web at <http://www.hemingfordschools.org> Our phone numbers are: Elementary - 487-3330; High School - 487-3328, and fax: 487-5215.



FOSTERING ELEMENTARY EDUCATION

by Ron Foster

HEADING TOWARDS DECEMBER

We are into the second quarter of school already, it doesn't seem possible. We hope your child is as excited about learning as we are about teaching them. I believe that we are making wonderful progress each day. I'm in and out of the classrooms constantly seeing the kids. I'm noticing excellent teaching along with the kids being focused and working very hard. Our goal is to help each student reach and pass their potential.

MAPS TESTING

We administered the MAPS tests during the fall. The results were sent home with your child on Thursday, November 17th. Please let us know if we can be of any assistance in looking at the scores. While looking at the scores I noticed there wasn't much of a change in their scores from last spring. This is a tribute to both students and staff. The kids really retained their knowledge

over the summer. I will be really anxious to see their progress from this fall to this spring when we have them in school each day.

GREAT JOB STUDENTS & STAFF! FALL WRITING

The teachers scored the writing on October 20th. As staff look at the results it will help us to determine the areas that need to be focused on. The teachers have shared the scoring of each student's paper with them. This discussion will help their writing skills continue to improve.

MYSTERY READERS

If you interested in being a mystery reader for our school please call the office to set up a time. What a great way to be involved in our school!

5th - 6th GRADE DIME CARNIVAL

The middle school students will be holding a dime carnival to raise money for their spring field trip. Please ask a middle school student for more details about this exciting upcoming event.

BOX TOPS FOR EDUCATION

Please remember to save the box tops that are found on many different food items. They allow us to earn money for our school. This is another great way to help our school.

COATS

Please make sure your child has the appropriate clothing for the weather. **We miss them when they are absent from school.** Even though we try to make up their work, they have missed that interaction with their peers and teachers. Also, please label their jackets with their name. They have a tendency to take their coats off when the weather is nice and lay them on the ground. We don't want anyone to lose their jackets.

COMMUNICATION

Together we can make a difference. Call us with any questions at 487-3330.

No matter who you are, seek your star.

Education is not the filling of a pail,

but the lighting of a fire.

William Butler Yeats



Hemingford Public Schools wish you a very jolly holiday season.

I'm a community hero.....



Because I realize that even though I'm not a parent, I play an important role in making sure local teens stay safe.

I understand the world is not like it was when I was in high school.

I've learned that a little drinking really can hurt a kid and the consequences these days are much greater. There's a lot of research about the long-term health effects of drinking -- research that wasn't around even five years ago. The facts just can't be ignored.

I'm a community hero because I pledge not to buy or serve alcohol to anyone under the age of 21.

UPCOMING DATES OF INTEREST

December 2nd

Middle School Dime Carnival

December 13th

5th - 6th Band, High School Band, and Choir concert at 7:00p.m.

December 19th

Kindergarten - 6th Grade

Christmas Music Program at 7:00p.m.

December 21st

2:00 p.m. Dismissal
December 22nd - Jan. 2nd
(Christmas Break)

Jan. 3rd - School Resumes

HIGH THOUGHTS

by Peggy Thayer

The calendar is packed with various activities: play productions, music concerts and sports contests fill the calendar. One-Act enters district competition on November 30 in North Platte. With all these activities, however, this is the time of year that students cannot let their academic performance slide. Progress Reports went out in the mail on Tuesday, November 22nd. If you have any questions, please feel free to contact the teacher. First semester will be completed prior to the holiday break, so please continue to monitor your child's academic progress. Teachers are available in the morning and after school to receive help. This would be a great time to think about preparing for semester finals.

Achievement Testing

For all students 7th-11th grade, the results from the MAP tests are here. I will be sharing the results with students in the near future. After I go over the results with the students they will have the opportunity to keep them. These reports will have additional information that will enhance the parent reports that were sent home with progress

reports. This is only one tool that is used in evaluating a student's progress. The teachers will use this information as well as other data to evaluate curriculum and to help individual student's reach their potential.

Musical Performances

The dates for the Christmas programs are on the calendar. The high school band and choir will perform on Tuesday, December 13 beginning at 7:00 pm. The following week on Monday, December 19 the elementary will entertain us with their program also at 7:00 pm.

Wednesday, December 21

Students will be released at 2:00 pm for Christmas break. This will conclude the first semester of coursework. Report cards will be available the first week in January.

NSAA Moratorium

During the holiday break NSAA regulations state that Five-Day Practice/Competition Moratorium begins on Thursday, December 22 through Monday, December 26th. Students are not allowed to be in the facility that they normally practice whether it is an open gym or with coaches. This includes the weight room. The NSAA does fine schools for violating this policy.

Eligibility Policy to Take Affect 2nd Semester

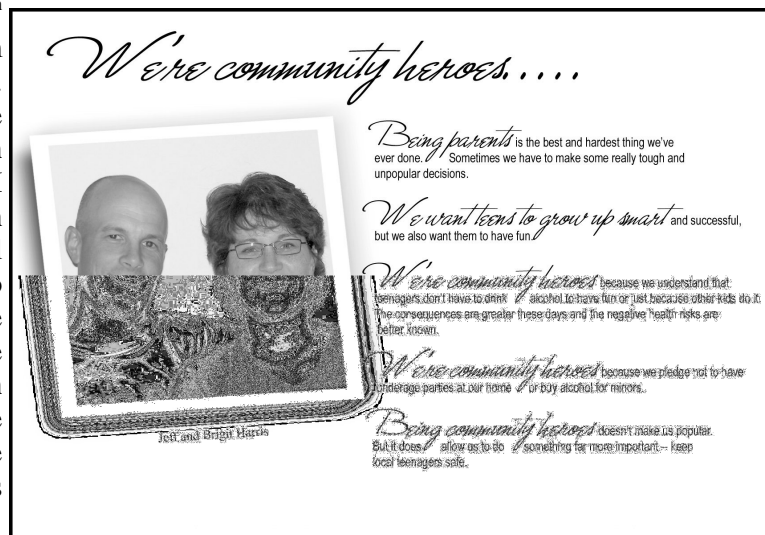
The school board has passed an eligibility policy that will take affect beginning 2nd semester. A special thank you to committee members for their work in designing this policy. The



committee listened to input from faculty, students and board members in developing this policy. The policy in its entirety may be found on the website. I will be spending time with students going over its implications. The general premise is that students will not be allowed to participate in any school activities if they are failing the same course for two consecutive weeks.

Student performance is directly related to student attendance. When it is necessary for a student to be absent, Jane and I thank you for calling in your child's absence. Until the school receives notification your child is considered truant. Again thank you for your cooperation.

On another note, being tardy in the morning is not acceptable. Everyone can get up five minutes earlier to be on time.





SCHOOL ELIGIBILITY...FYI

Students in grades 9-12 must pass twenty-five (25) semester hours (five classes) of credit the immediate preceding semester in order to be eligible for any activity sponsored by Hemingford Public Schools.

Students in grades 7 and 8 must pass two-thirds (2/3) of their classes the immediate preceding semester in order to be eligible for any activity sponsored by Hemingford Public Schools.

In addition to the above eligibility rule, eligibility for Junior and Senior High students at Hemingford

Public Schools is determined on a weekly basis. Students failing the same class in any two consecutive week period will be considered ineligible for any and all activities, competitions, or performances for a one week period which will be considered Monday through Saturday. Individuals may practice with team, however may not be released from school to travel with the team.

Procedure

Weekly Updates

Grades will be due to administration before

school homeroom on each Monday. Administration will compile information and notify faculty on eligibility of students. A student will not be allowed to leave during the school day for any activity if he/she is failing the same class two weeks in a row.

All school sponsored activities include dances, band, FFA, quiz bowl, athletics, field trips.

Based on the fact that World Stride has its own code of conduct to attend, this activity will not be considered as part of the eligibility policy.

GI ORGI'S GYM by Nancy Giorgi

Wednesday, January 11, 2006, is the start date for Skip'n Cats. The Skip'n Cats Rope Skipping Team is open to any 2nd - 12th grade student and meets on Wednesday mornings at 7:45 am. Handbooks and medical release forms can be picked up from Mrs. Giorgi after Christmas break.

Fitnessgrams will be sent home with K-6th grade students this month. We have a new form this year so be sure to read the "Messages" to learn ways to improve your student's health.

For ideas on the importance of exercise as a family, see the below article from the National Association for Sport and Physical Education, and be sure to check out the Fitness Calendar on the school's webpage.

Get Active Together

Did You Know?

Children need to run, jump and play - get a minimum of 60 minutes of physical activity every day for proper growth, development and good health.

Parents have the most important role in assuring their children lead an active and balanced lifestyle. Children learn by example - if

you enjoy and participate regularly in physical activity, so will your children.

So set an example:

Participate in physical activities with your children such as taking a walk, riding a bike, playing active games.

Schedule times throughout the week for your family to be physically active.

Limit time spent in sedentary activities such as watching television and playing computer games.

Buy toys and equipment that promote physical activity.

Emphasize the importance of having fun and learning; avoid a "push to win."

You can also be an advocate for quality physical education in your school system. Physical education is the foundation for a physically active lifestyle. Encourage your child's school to provide high quality physical education classes, as well as daily recess for elementary school students.

Information provided by the National Association for Sport and Physical Education, www.naspeinfo.org/observepe

Merry Fitness!

Mrs. Giorgi



*It's
Dime Carnival
time again!!*

The annual Middle School Dime Carnival is quickly approaching. It will be held on Friday, December 2, 2005. The carnival is a fund raiser for our sixth grade field trip to Lincoln. Each game will cost ten cents. Students will be allowed to bring any amount up to \$3.00. We will have several games for every age from K-6. Some of the games include: plinko, pick-a-cup, fishing, basketball and many more. There will also be a cupcake and cookie walk. Fantastic prizes will be awarded at each game.

*Middle School
Student Council*

6th Grade Math

Written by Sandra Mendiola

Everyone struggles in at least one area of Math. Most people believe that fractions are the hardest area in Math, but in Mrs. Prochazka's math classroom, everyone thinks of fractions as something simple to understand. With every equation, or problem, that is solved correctly, the students become more confident of their abilities to evaluate problems having to do with

fractions. Everyone pays attention as Mrs. Prochazka leads the way out of the mystery and feat that everyone has for fractions. At the end of every day students have a clearer picture of fractions. We pay close attention as Mrs. Prochazka prepares us for the big challenge: the fraction's test.

Middle School Social Studies

Written by Katie Heitz

Imagine that you are back in time when the thirteen colonies were being organized. What would it be like? Well, that's exactly what we're learning in Mrs. Prochazka's Social Studies class. She is teaching the Middle School students who organized the original thirteen colonies and where they are located. We have already learned about all of the colonies except Georgia and Virginia. Mrs. Prochazka has also been teaching us about how almost all of the colonists came to the New World for religious reasons. We have already learned very much and are eager to learn even more.

Middle School Science

By Hans Hansen

In Science we have been learning about the human body. We've covered almost everything from memorizing the scientific

names for the bones to learning about the digestive system. It has been a fun and interesting class for everyone.

Fifth Grade Language Arts

By Casandra Elder

In Language Arts we have been doing Personal Narratives and finding the simple subjects and simple predicates in sentences.

We have been doing a lot of worksheets on simple subjects and simple predicates. One of these worksheets was called "Carmel Chocolate Divine."

For our Personal Narratives we filled out a worksheet. The next day we did a web and a rough draft. We revised our rough draft, and now we are talking about the introduction.

Fifth Grade Math

By Sammy Huss

In Math, we are learning about how to make graphs. We have been learning how to make line plots, double bar graphs, and more. This class is especially fun.

Middle School Reading

By Rachel Kamen

Writing in shaving cream and spelling words with yarn are a few of the experiences we get a chance to have in Mrs. Haas' reading class. This week in Reading we are

beginning a spelling center called Spelling Menus. Spelling Menus are activities that help students practice spelling and have fun at the same time which is what we usually do in Mrs. Haas' class.

Students have also been doing Quick Picks which are activities that require drawing, writing and creating their own inventions out of regular household items. Our class does Quick Picks once a week. Quick Picks are worth five points each and are part of our grade.

Our class completes Meal Deals once a month. To complete a Meal Deal you must read a book of the recommended genre and finish a project. The project for November is to create a visual representation of a character from a Biography or Auto biography. Students are required to fill out a form telling of the character's words, deeds, looks, similarities and differences from them, and the character's thoughts and feelings. Students also have to tell what they think the character's actions, words, thoughts and feeling show about their character. Then the students are to make a life-sized visual of the character. This project is due November 30th.



A STEP BACK IN TIME

by Fourth Grade

On Friday, October 7 the fourth grade class took a step back in time. The children were dressed in their best 1888 clothing and brought an authentic 1888 lunch with them as they traveled to an 1888 school house in Harrisburg, Nebraska.



They began their day by running over to the school house while Mrs. Gardener rang the school bell. Then the children formed two lines in which the girls were at the front. They entered the school house having the girls sit on the left side of the room and the boys on the right. "Silence" was the golden rule for the day. After the children were seated they stood for the pledge which is different from today. It omitted the words "Under God" and it also used hand gestures towards the flag. Next the students recited their daily song and then moved straight into penmanship, reading and orthography (spelling).

During penmanship the students were escorted to the original 1888 school house. It was extremely small and only 8 children could fit in there at one time. While there, the children learned to use quill pens. They had the challenges of sitting up straight and not putting too much ink on their pen to write. Most of the children left with more ink on themselves than on the paper.

While I taught some of the children penmanship the other teacher was teaching the rest of the group reading and orthography. During reading the children had to come up to the front of the room in threes and had to read aloud. If a child should make a mistake the teacher would correct them on the spot. During this time the rest of the children would be practicing their spelling words on little slates. They had to erase the slates with old socks.

When it was about 11:30 the children had to go and wash before lunch. They had to wash their hands with lye soap in very cold water. The children were grossed out because they didn't realize that lye soap was made from pig fat. After we all washed we ate our lunches. The lunches consisted of pancake sandwiches, jerky, cornbread, and fruit. We also had made butter, pumpkin seeds, and gingersnap cookies the day before.

After lunch the children resumed class for a spelling bee. The children lined up in two lines, girls on the right and boys on the left. They took turns spelling words. They had to repeat the word, spell the word, and then repeat it a final time. Blake Hansen and Paige Phillips were the winners and received a spelling certificate.

Because Hemingford was a great time away from Harrisburg, we had to cut our day short and leave at 1:30. On the way home we looked for landforms and animals as well as sang popular 1888 songs. It was a wonderful experience.



C O U N S E L O R ' S

O

Countdown to College to air December 15

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EducationQuest Foundation and NET Television will present *Countdown to College: A Nebraska Connects Special Thursday, December 15 at 7 p.m. CT* on NET. This annual call-in show will feature a panel of experts who will answer college planning and financial aid questions on the air.

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If you have any questions for the panel, submit them to countdown@educationquest.org and they may be feature on the program. If your question is not answered on air, you'll still receive answers via e-mail.

E

R

Standards for Reading for Grades 2 - 4

4.1.1 By the end of the fourth grade, students will demonstrate the use of multiple strategies in reading unfamiliar words and phrases.

Example indicators:

- Use phonics and word structure to read.
- Use context clues to confirm the accuracy of their reading.



4.1.2 By the end of the fourth grade, students will demonstrate the use of multiple strategies to increase their vocabulary.

Example indicators:

- Identify and use meanings associated with common prefixes, suffixes, and roots.
- Identify and use antonyms, synonyms, compounds, homophones, and homographs.
- Use a dictionary to learn and confirm word meanings.

4.1.3 By the end of the fourth grade, students will identify the main idea and supporting details in what they have read.

Example indicators:

- Identify purpose for reading, recall prior knowledge, and preview illustrations and headings to make predictions.
- Interpret information from diagrams, charts, and graphs.
- Answer literal, inferential/interpretive and critical questions.

4.1.4 By the end of the fourth grade, students will identify the resource appropriate for a specific purpose, and use the resource to locate information.

Example indicators:

- Use general reference materials (dictionary, thesaurus, encyclopedia, atlas, telephone book, almanac).
- Use electronic resources (CD-ROM, software programs, online resources).
- Use library resources (card or electronic catalog).
- Identify and use parts of a book (title page, table of contents, glossary, index).

4.1.5 By the end of the fourth grade, students will identify and use characteristics to classify different types of text.

Example indicators:

- Distinguish among common forms of literature such as fiction, nonfiction, poetry, and drama.
- Identify characteristics of different types of fiction (folktales, fairytales, tall tales, realistic fiction,

science fiction, historical fiction).

- Identify characteristics of different types of nonfiction (autobiography, biography, informational text).

4.1.6 By the end of the fourth grade, students will identify and apply knowledge of the structure, elements, and literary techniques to analyze fiction.

Example indicators:

- Identify the structure (e.g. beginning, middle, end).
- Identify the elements (e.g. characters, plot, setting, problem, events, solution).
- Identify the literary techniques (e.g. simile, metaphor, onomatopoeia, alliteration, idioms, hyperbole).

4.1.7 By the end of the fourth grade, students will identify and apply knowledge of the text structure and organizational elements to analyze nonfiction or informational text.

Example indicators:

- Identify the structure of nonfiction (e.g. question/answer, cause/effect, sequence, comparison/contrast, problem/solution, description).
- Identify organizational elements of nonfiction texts (e.g. headings, subheadings, italics, bold print, captions).
- Ask how, why, and what-if questions in interpreting nonfiction text.
- Distinguish between fact and opinion.
- Follow written directions.

4.1.8 By the end of the fourth grade, students will identify similarities and differences between two fourth grade level reading selections.

Example indicators:

- Compare and contrast reading selections across geographic regions, cultures, and time periods.
- Compare and contrast reading selections to students' present-day lives.

4.2.1 By the end of the fourth grade, students will write using standard English (conventions) for sentence structure, usage, punctuation, capitalization and spelling.

Example indicators:

- Identify and use correct capitalization, punctuation, spelling, and paragraph indentation.
- Identify and use nouns, verbs, and personal pronouns.

4.2.2 By the end of the fourth grade, students will write paragraphs/reports with focus, related ideas, and supporting details.

Example indicators:

- Use a variety of strategies to generate and organize ideas.
- Write several paragraphs on the same topic.
- Write compositions with a beginning, middle and end.

4.2.3 By the end of the fourth grade, students will revise and edit narrative compositions.

Example indicators:

- Revise to improve organization, content, word choice, voice, and sentence fluency.
- Edit using standard English conventions.
- Use legible cursive writing and/or a word processor when publishing written work.
- Use established criteria to evaluate their own writing.

4.2.4 By the end of the fourth grade, students will demonstrate the use of multiple forms to write for different audiences and purposes.

Example indicators:

- Write descriptive and narrative compositions about experiences, stories, people, objects, and events.
- Write poems of varied forms.
- Write letters.

4.2.5 By the end of the fourth grade, students will demonstrate the use of self-generated questions, note taking, and summarizing while learning.

Example indicators:

- Generate questions in exploration of a topic.
- Record important ideas from information provided by others.
- Use summarization methods including outlining and webbing.

4.3.1 By the end of the fourth grade, students will participate in group discussions by asking questions and contributing information and ideas.

Example indicators:

- Contribute information and ask questions relevant to the topic discussed.
- Use subject-related vocabulary in discussions.
- Provide accurate directions.
- Stay on topic or create appropriate transitions to new topics.
- Gain the floor in appropriate ways.



4.3.2 By the end of the fourth grade, students will deliver organized oral presentations using complete sentences, clear enunciation, adequate volume, and eye contact.

Example indicators:

- Give oral presentations of prose and poetry with fluency and expression.

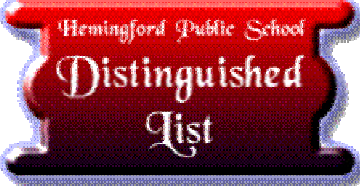
4.4.1 By the end of the fourth grade, students will identify information gained and complete tasks through listening.


Example indicators:

- Listen to and follow multiple-step oral directions.
- Use active listening, showing consideration of others' contributions to discussions.



First Quarter Honor Roll

	Students who have achieved all A's
Fourth Grade	None
Fifth Grade	None
Sixth Grade	Sandra Mendiola
Seventh Grade	None
Eighth Grade	NaKaya Fester
Freshmen	None
Sophomores	Britt Anderson, Trace Armstrong, Mandi Long, Megan Roland
Juniors	Emily Kuhn
Seniors	Jordan Haas, Casey King, Devin Klein, Adam McKee, Mallory Moeller, Stephanie Savala, Kyle Scott, Steph Sorensen, Stephen Stewart, Adam Stricker

	Students who have achieved A's and B's and have a 90% or above average
Fourth Grade	Kaitlyn Bergfield, Cameron Green, Blake Hansen, Tyler Huddle, Christian Jensen, Kyle Kaman, Alexis Phillips, Paige Phillips, Cali Rohrbouck
Fifth Grade	Briley Hannaford, Brady Horstman, Sammy Huss, Nicole Schekall
Sixth Grade	Hans Hansen, Rachel Kaman
Seventh Grade	Jose Campos Jr., Kelsey Towne, Baily Wood, Nick Wood
Eighth Grade	Jo Duncan, Michaela Fastnacht, Kayla Golka, Brooke Hannaford, Karina Mendiola
Freshmen	Shelby Campbell, August Darveau, Joe Haas, Katie Hughart, Ashley Yardley
Sophomores	Cassie Drake, Kyle Huss, Todd Prochazka, Alanna Wacker,
Juniors	Kyle Campbell, Mick Casey, Melissa Cervantes, Ryan Dannar, Sabrina Goldstedt, Patrick Jespersen, Kate Kraenow, Tom Linegar, Carri Long, LaRee McCoy, Katrina Mundt, James Overshiner, Amanda Winten
Seniors	Bridger Chytka, Gabe Darveau, Lance Haas, Amanda Holman, Clint McCrea, Briana Paris, Jen Ruzicka, Kaylee Stone

Hemingford Public Schools Newsletter

Casper Ningen, Superintendent
Peggy Thayer, High School Principal

High School Phone: 308-487-3328
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<http://www.hemingfordschools.org>

Newsletters are produced monthly.
Any information that you would like to see included in this newsletter can be sent to allright@panesu.org by the 15th of the previous month.

Hemingford Public School District #10 will not discriminate on the basis of race, color, national origin, religion, sex, disability, or marital status in admission or access to, or treatment or employment in its programs and activities. If you feel you have been discriminated against, please contact Casper Ningen, Superintendent of Schools for more information.

For school closing because of severe weather, please listen to one of the local radio stations **KCOW AM 1400** and **KAQ FM 105.9**, as well as **KNEB FM 94.1 or AM 960** and **KPNY FM 102.1**, or check the www.hemingfordschools.org website or the www.bbc.net website (Information provided by The Ledger). When you are unsure if school will be held or not, please turn on the **radio or check the websites**.

Sign up for news updates on the website at
<http://www.hemingfordschools.org>

Christmas Thoughts by Marilyn Ferguson

Some people think of Christmas
As sleigh rides in the cold
A tree that glistens of tinsel
And decorations of silver and gold.

Some people think of Christmas
As stockings dressed in red
A crackling glowing fireplace
And a warm and cozy bed.

Some people think of Christmas
As faces filled with glee
Sharing stories, fun and laughter
And gathering 'round the tree.

Some people think of Christmas
As gifts wrapped up in blue
Writing letters to their loved ones
And Christmas caroling too.

Some people think of Christmas
As snow falling on the ground
The hustle and bustle of shoppers
And the joy that's spread around

Some people think of Christmas
As Christ on Christmas day
And families joined together
With heads bowed down to pray.





*May your Holiday Season be filled with
love and laughter as you join together
with family, and may your joy continue
through the coming year.*

*Happy Holidays
From Hemingford Public School*

Hemingford Public Schools

December 2005

Breakfast Menu

Monday	Tuesday	Wednesday	Thursday	Friday
<p style="text-align: center;">Menus are subject to change</p> <p>This facility is operated in accordance with U.S. Department of Agriculture policy which does not permit discrimination because of race, color, sex, age, handicap, or national origin. More information may be obtained here or from the Office of Equal Opportunity, USDA, Washington, D.C. 20250. Any person who believes that he or she has been discriminated against in any USDA- related activity should write immediately to the Secretary of Agriculture, Washington, D.C. 20250.</p> <p><i>The Hemingford Public School provides breakfasts in accordance with the National School Lunch Program. The cost of a breakfast is as follows:</i> K - 6 Breakfast - \$1.00 7 - 12 Breakfast - \$1.00 Adult Breakfast - \$1.25</p>			<p>1</p>  <p>Assorted Cereal Muffin Fruit or Juice</p>	<p>2</p> <p>Breakfast Pizza Fruit or Juice</p>
<p>5</p> <p>Scrambled Eggs & Toast Fruit or Juice</p>	<p>6</p> <p>Assorted Cereal Granola Bar Fruit or Juice</p>	<p>7</p> <p>Pancake & Sausage on a Stick Fruit or Juice</p>	<p>8</p> <p>Assorted Cereal Muffin Fruit or Juice</p>	<p>9</p> <p>Cinnamon Roll Fruit or Juice</p>
<p>12</p> <p>Egg & Cheese Omelet & Toast Fruit or Juice</p>	<p>13</p> <p>Assorted Cereal Granola Bar Fruit or Juice</p>	<p>14</p> <p>French Toast Fruit or Juice</p>	<p>15</p> <p>Assorted Cereal Muffin Fruit or Juice</p>	<p>16</p> <p>Breakfast Pizza Fruit or Juice</p>
<p>19</p> <p>Sausage & Egg Biscuit Fruit or Juice</p>	<p>20</p>  <p>Assorted Cereal Granola Bar Fruit or Juice</p>	<p>21</p> <p>Pancake & Sausage on a Stick Fruit or Juice</p>	<p>22</p> <p>No School</p>	<p>23</p> <p>No School</p>
<p>26</p> <p>No School</p>	<p>27</p> <p>No School</p>	<p>28</p> <p>No School</p>	<p>29</p> <p>No School</p>	<p>30</p> <p>No School</p>

Milk is served with all meals

Hemingford Public Schools

December 2005

Lunch Menu

Monday	Tuesday	Wednesday	Thursday	Friday
			1 Poor Boy Sand. French Fries Fresh Fruit Pudding Alt. – Corn Dog Cold Sand. – Ham	2 Crispitoe  Carrots Peaches Roll & Butter Alt. – Cheese Stuffed Pasta Cold Sand. – Cheese
5 Sausage Gravy / Biscuits Green Beans Pears Cookie Alt. – Pizza Cold Sand. – PBJ	6 Taco Burger Corn Pineapple Jello Alt. – Baked Potato Cold Sand – Bologna	7 Chicken Nuggets Mashed Potatoes Peaches Roll & Butter Alt. – Chicken Fried Steak Cold Sand. – Turkey	8 Corn Dog Tater Bar Applesauce Roll & Butter Alt. – Chicken Tenders Cold Sand. – Ham	9 Hot Ham & Cheese Sand. French Fries Fruit Cocktail Dill Spear Alt. – Hamburger Cold Sand. – Cheese
12 Sloppy Joe Corn Pears Pudding Alt. – Chicken Sand. Cold Sand. – PBJ	13 Chicken Fajata Salad Tater Bar Pineapple Cornbread & Honey Butter Alt. – Baked Potato Cold Sand. – Bologna	14 Ready Rib Sand. Coleslaw Fresh Fruit Cookie Alt. – Hamburger Cold Sand. – Turkey	15 Chicken Gravy / Mashed Potatoes Green Beans Peaches Roll & Butter Alt. – Pizza Cold Sand. – Ham	16 Grilled Cheese Sand. Carrots Applesauce Tomato Soup Alt. – Crispitoe Cold Sand. – Cheese
19 Hot Dog/ Bun French Fries Fruit Cocktail Baked Beans Alt. – Chicken Nuggets Cold Sand. – PBJ	20  Spaghetti & Meat Sauce Coleslaw Pears Garlic Bread Alt. –Chicken Tenders Cold Sand. – Bologna	21 Chicken Fried Steak Mashed Potatoes Peaches Roll & Butter Alt. – Salisbury Steak Cold Sand. – Turkey	22 No School	23 No School
26 No School	27 No School	28 No School	29 No School	30 No School

Milk is served with all meals

Menus are subject to change

This facility is operated in accordance with U.S. Department of Agriculture policy which does not permit discrimination because of race, color, sex, age, handicap, or national origin. More information may be obtained here or from the Office of Equal Opportunity, USDA, Washington, D.C. 20250. Any person who believes that he or she has been discriminated against in any USDA- related activity should write immediately to the Secretary of Agriculture, Washington, D.C. 20250.

The Hemingford Public School provides lunches in accordance with the National School Lunch Program. The cost of a lunch is as follows: K - 6 Lunch - \$1.40 7 - 12 Lunch - \$1.70 Adult Lunch - \$2.50

Hemingford Public Schools
 Calendar Events November 2005



Sun	Mon	Tue	Wed	Thr	Fri	Sat
		1 Red Day TBD VB Sub Districts	2 White Day TBD Second Round FB 8:30 AM ASVAB	3 Red Day TBD VB District Finals 7:00 PM One Act Practice	4 White Day 4:00 PM JHW @ Gordon	5
6	7 Red Day All Day PC Art Clinic @ CSC TBD Quarterfinals FB	8 White Day All Day WTC Vocal Music@Kimball 5:00 PM JHGBB Crawford Home	9 All Day FCCLA Districts Red Day 9:00 AM District VI Meeting	10 White Day Jr. High Wrestling All Day JHW Hemingford Invite 8:30 AM Plan Test - 10th Grade 2:30 PM FCCLA Big/Brother Sister	11 Red Day TBD State Volleyball 10:00 AM Veteran Assembly 7:00 PM Wrestling Pre-Season S Feed 8:00 PM MORP Dance	12 All Day JHW @ Chadron TBD Semifinals FB TBD State Volleyball 10:30 AM JHGBB @ Hay Springs
13	14 White Day All Day PC Choral Clinic @ Hemingford TBD Start of Winter Practice 7:00 PM School Board Meeting	15 Red Day Picture Retakes 5:00 PM JHGBB @ Crawford 7:00 PM One Act Practice	16 White Day 10:00 AM Late Start 2:30 PM FCCLA Big Brother/Sister	17 Red Day All Day Music Educators Convention TBD State Football 7:00 PM One Act Practice	18 White Day All Day JHW @ Morrill All Day Music Educators Convention TBD State Football	19 TBD Jr High Wrestling All Day Music Educators Convention All Day Novice Speech @ Hemingford TBD State Football
20	21 Red Day All Day JHW @ Bridgeport All Day PC One Act Play @ Crawford 7:00 PM Music Parent Meeting	22 White Day All Day Host WTC One-Act Host All Day Progress Reports Mailed 3:00 PM JHGBB @ Morrill	23 Red Day 2:00 PM Early Out	24 All Day No School All Day Thanksgiving Day	25 All Day No School	26
27	28 White Day All Day JHW @ Bayard 7:30 PM One Act Public Performance	29 Red Day	30 White Day All Day District One-Act			