



Bobcat Bits

Hemingford Public Schools

February 2017

WORLD STRIDES-ITALIAN BUFFET

SPECIAL POINTS OF INTEREST:

- World Strides Italian Buffett
- Spelling Bee
- Notes from Mr. Ningen
- Foster's Facts
- Counselors Corner
- Science Fair Results
- Library News
- Outstanding Artists
- Parents of Seniors
- Welding Results
- Honor Roll 4-12th
- Girls on the Run
- School Way
- Autism Support
- Parents Encouraging Parents
- When to Keep Sick Children Home
- Menus
- Activity Calendars

World Strides Italian Buffet that was scheduled for January 29, 2017 has been rescheduled for February 12, 2017 from 12:00 p.m—2:00 p.m. at the Westside Event Center in Alliance.



SPELLING BEE

- John Ansley, grade 8
- Tatum Swanson, grade 8
- Alex Neeffe, grade 8
- Landrie Nelson, grade 8
- Alysen Turek, grade 7

Good Luck to the Bobcat Wordsters!
Spelling Bee will be on Tuesday, January 31st at 1:00 P.M. at Alliance Middle School.



Notes from Mr. Ningen

February, 2017



What a blessing it is to be part of the large family that is our school system. We have patrons, staff, and students that live in every direction across five counties that make up our outstanding school!

With the recent weather that included wind, cold, and snow, many families were faced with perilous journeys to get to school and to work, not to mention just getting out of their yard in some cases. Thank you to everyone that pitched in to help around school and in Hemingford and Alliance to assist their neighbors!

Special thanks go out to Mr. Brummer and his students for putting on our 2017 Science Fair in the Red Zone. This was a great step towards focusing on all that our science students are capable of.

Speech, Basketball, Wrestling, FCCLA and FFA are also all in full swing in and around Hemingford. Our County Spelling Bee is also slated on a re-scheduled date of Tuesday, January 31st in Alliance at 1PM in the Middle School Library.

The Annual Italian Buffet will be held once again at the Westside Event Center on the edge of Alliance, from Noon to 2PM on Sunday, January 29th. The folks out there have always been integral supporters of our World Strides Group, who use the money made there to help fund their trip to D.C. in late May.

How about those Basketball teams! The Boys finished in Third Place in the Panhandle Conference, while our Girls continue their long reign as

Conference Champions in the PAC, winning over host Morrill.

Sub-Districts are on the horizon, but the Western Trails Conference Tourney is up next, with the Boys making a trip to Morrill on Thursday, February 2nd in opening round action beginning at 6:30 PM, while our girls host Bayard in a 6PM tip off in Bobcat Gymnasium. Thursday night wins will advance the teams to Friday and Saturday action in Scottsbluff at WNCC.

HHS Grapplers have come a long way this season with many freshmen and Sophomores doing quite well. Thursday, February 2nd will find them in Bayard for an Invite, followed by Saturday action on the 4th of February in Yoder, Wyoming for the Annual Southeast Duals.

Districts will be in Sutherland on Friday and Saturday, February 10th and 11th, with the State Meet in Omaha February 16-18.

We have Many – Many Blessings Here!

Upcoming Dates of Importance:

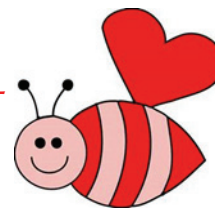
Febr. 2/4 - WTC BB Tourney (B & G)
 February 6 – FCCLA STAR Contest at WNCC
 February 7 – Hemingford Scholarship Foundation Meeting – Frosh Scholarships
 February 8 – WTC Speech @ Gordon
 February 9 – Boy's/Girl's State Meeting
 February 10 – District Wrestling @ Sutherland
 February 11 – District Wrestling @ Sutherland
 Febr. 13/16 – Girls BB Sub-Districts @ Sidney
 Febr. 16/18 – State Wrestling @ Omaha Quest
 Febr. 21/23 – Boys BB Sub-Districts @ Sidney
 February 24 – Girls BB District Finals @ TBA
 February 25 – State Dual Wrestling @ Kearney
 -PAC Speech @ Dalton (Leyton)
 February 26 – FCCLA PEER Retreat @ Kearney
 February 27 – Boys BB District Finals @ TBA



Foster's Facts

pfoster@hemingfordschools.org

Your support in requiring your son or daughter to attend SST is very beneficial. If they are on academic probation (warning week), attending SST and making progress will keep them eligible for the following week. Everyone is welcome to stay and work on homework; which helps students since activities are continuing in full swing. Activities practices begin at 4:00 after SST.



Please call if you have any questions about eligibility. A quick review is that the academic probation (eligibility) is determined on a weekly basis (Monday-Friday grading period) with eligibility for a week period (Wednesday-Tuesday). Students that are still in the building after 4:00 must be with a teacher or they will be asked to leave. Please continue to ask your child about assignments, projects, grades and behavior.

Times for activities to begin continue to change. Sometimes it just happens at the last minute. You receive a calendar at the time of the mailing of the newsletter; however, we all know how events can be changed. Changes are put on the website and Facebook page.

Progress Reports

Believe it or not the 3rd quarter will shortly be mid-way over. Progress reports are schedule to be mailed out on February 15th. In between time, PowerSchool Parent Portal is available for use to check the status of grades. Feel free to call or email your son's/daughter's teacher if you have any questions about a grade.

Honor Roll

The honor roll can be found in the newsletter includes grades 4-12 for the 2nd Quarter and 1st Semester. Earlier the honor roll was previously published in the Ledger. The Distinguished List will include the names of those students who have earned all "A's". The Honor List will include the names of those students who have all "A's" and "B's" and have earned an average of 90% and above.



Homework Sheets

When you request a homework sheet for your student because they are ill, it comes with the expectation that the student is well enough to complete the work that evening. If the student plans on returning only after 1 day of illness, it may be advantageous to spend the time resting and recovering. The homework policy does allow a student to have 2 days to make up the work that they missed (page 15 of the student handbook). Also when a student is absent, *they should automatically plan on staying in SST the day they return to receive additional help on the material they missed.*



Curriculum/Activity News

- **John Baylor Test Preparation--**
 - ◇ Beginning this year the Nebraska State Testing for Juniors will be the ACT test. All juniors will go through test prep program to help with reviewing strategies in reading, math, and science. This will also help any Junior who is a 4-year college bound student that plans to take the ACT in April. We will start the end of February or early March.
- **Attention –All Juniors and Families—Mark Your Calendar Now!!**

**STATE Mandated Testing Date will be
Wednesday, April 19, 2017**

(Juniors must be in school this day)



- **Other Calendar Dates**
 - ◇ February 6 and 7: CSC High Plains Music
 - ◇ February 17: Progress Reports Mailed Home
 - ◇ February 20: No School –Teacher Inservice

C O U N S E L O R ' S

O R N E R

Seniors – Make sure your FAFSA is done! Make sure you read your Education Quest Handout. It gives you step by step instructions on the next step to college life.

Juniors – If you are thinking about going to college after you graduate, this is the time for you to take the ACT.

The next registration date for the ACT is March 3rd. The test date is April 8th.

Sophomores – You will be taking the ASVAB on January 31st. When the ASVAB results come in, we will be going over them with Sgt. Page of the Nebraska Army National Guard. The ASVAB is a very good tool to help with career decisions.

9 – 11 graders will soon start filling out the registration sheet for classes next year. You need to be thinking about the classes you will need to fit into your schedule.

I will be working with the 3rd, 4th, 5th, and 6th graders during the month of February. We will be working on Emotion Management.

Did you know? We use the *Steps to Respect* program to create a safe and respectful learning environment for our students. The *Steps to Respect* program is a bullying prevention program. Kindergarten through 2nd grade received lessons from this program during the month of September. The 3rd through 6th grade received lessons from this program during the month of October. We continue to reinforce these skills throughout the school year.

Give love and unconditional acceptance to those you encounter and notice what happens. – Wayne Dyer

2017 HHS SCIENCE FAIR RESULTS

Award Winners Listed

2017 Science Fair Held In Hemingford

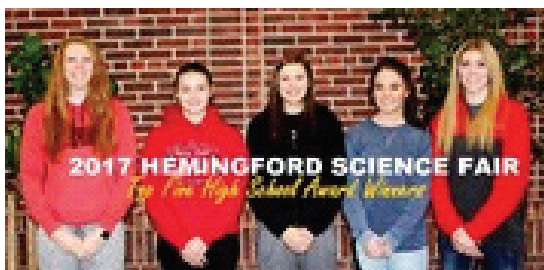
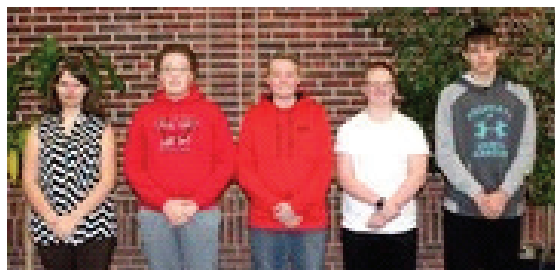


25 Hemingford Junior-Senior High School Science students recently received awards at the 2017 District 10 (7-12) Science Fair. Secondary Science Instructor Jacob Brummer, one of three Science Instructors here, spearheaded the project.

Exhibits filled 30 tables in the Red Zone where several community members served as judges for the exhibit. Other community members and businesses provided prizes for the winners as well.

Thank you to Mobius Communications, Bank of the West, AJ's Sports Grill, Hemingford Co-op, Donna Schekall, Raben's Market, New Image Salon, Huss Auto, Hemingford Credit Union, Dave's Pharmacy, and Pat's Creative for providing the prizes.

Champion in the High School Division was Natalie Gasseling, with Carli Cullan winning second, and Kelli Horstman winning third place.



Junior High Champion was Anna Odeen, with Hayden Blumanthal earning second. Kendall Huss finished in third place. Finishing in fourth through Eighth place were Anna Manning, Faith Rohrbouck, Kyler Stevens, Emily Hansen, and Macee Buchheit in the High School Division, while Alex Neefe, Kenny Wyland, Mia Bates, Emma Gomez, and Sara Knotte finished fourth through eighth respectively, in the junior high division.

Other awards went to Best Food Project, Kenzie Kolle, HS, and Dali Del Toro, JH; Best Dressed, Hunter Ernesti; Best Mechanical, James Jacobs; Best Use of Numbers, Taylor Vogel; Best Health Related, Carli Cullan; Most Information, Denton Payne, and Most Artistic, Macee Buchheit, HS; and Katelyn Varner, JH.

Thank you to Judges Sue and Bruce Shaver, Tim Lanik, Eric Arneson, Jaci Haas, Jody Sellman, Tre Surbek, Kory Haas, Roger Christensen, Josh Hansen, Lyle Fodnes, and Marie Cervantes.

New semester, new books! Reading is a great way to beat the winter blues or cabin fever!

New books at HHS

Carve the Mark: Popular author Veronica Roth returns with a new science fiction/fantasy novel that tells the tale of Cyra and Akos, two young people caught up in the conflict between their homelands.

A Dog's Purpose: Bailey has lived many lives as a dog, and his observations about humans and the emotional bonds he forms with them are the basis for his story.

Three Dark Crowns: Each of the triplets has a special gift, and each of them has a claim to the throne. Now, as dictated by tradition in the land of Fennbirn Island, each of the triplets must battle the others, and only the survivor will be crowned queen. Fans of dystopian fantasies, such as *Red Queen* or *Throne of Glass*, will find this book appealing.

June Bug: June Bug has spent much of her life with her father as they traveled the country in an old RV, but her life begins to change rapidly when she sees her own picture on a poster looking for a missing child.

Extraordinary Measures: John Green fans won't want to miss this one! Ezra Faulkner was supposed to be a football star and homecoming king—but a car accident changed that. Can an intriguing new girl at school help him get his life back on track?

All the Gallant Men: This memoir from a Nebraska native, who was also survivors from the U.S.S Arizona after the attack on Pearl Harbor, is interest military history enthusiasts.

Violent Ends: Seventeen top YA authors joined forces to create this novel, the story of a school shooting and the events surrounding it from seventeen perspectives.

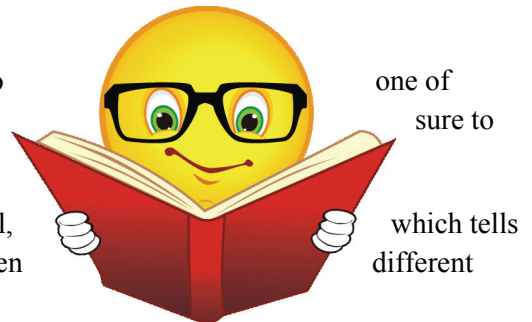
Middle School: My Brother is a Big Fat Liar: This installment of the popular series from James Patterson focuses on Georgia Khatchadorian, who finds that her brother Rafe's antics in middle school have made life more difficult for her now that she has left elementary school behind.

The Mostly True Adventures of Homer P. Figg: Homer P. Figg intends to find his brother, even though this means he must run away from his home in Maine and search for his brother among the Union army during the chaos of the Civil War.

Claudette Colvin: Twice Toward Justice: This nonfiction book tells the story of Claudette Colvin, who was arrested for refusing to give up her seat on a bus in Montgomery, Alabama prior to the more famous incident involving Rosa Parks.

Pioneer Girl: Grace McCance and her family survived tornadoes, drought, and rattlesnakes as they sought to carve out a new life on the prairies of Nebraska; her story provides modern readers with an intriguing window to the past.

The Conspiracy of Us: Avery West didn't know that her family was part of a powerful secret society until she turned sixteen—and now her life is in danger.



Outstanding Artists HHS



The above students were chosen to be considered outstanding artists of first semester at Hemingford High School. These artists have shown excellent artist skills throughout the entire first semester and exceed the expectations within the classroom. They have completed projects with an exceptional ability and have shown a great amount of independent learning skills in the classroom. Artwork will be hung during parent teacher conferences on March 23rd of this year along with a select few that will be entered into the Carnegie Art's Center "*Dimensions Show*" that is held April 18th - May 14th.

Pictured: Back Left to Right: Denton Payne, Carter Buchheit, Alex Plog, Casey Lashley, Jonathan Kelley, Jaydon Walker, Brooke Galle. Front: Jameson Wood, Tarin Jespersen, Kobe Coryell, MaKenzy Chancellor, Austin Farritor, Lauren Gasseling, Bailey Irish, Lora Wurst.



Parent of Seniors

The yearbook committee is once again offering PDA ads for the upcoming yearbook. PDA stands for Public Display of Affection. If you would like to partake in this, please have your senior bring in the information in a sealed envelope if you wish to keep it a secret from them. Otherwise they can bring it in a folder or something to keep it all together. OR if you prefer to email the information with the pictures as an attachment, that would work perfectly!! (khorstman@hemingfordschools.org)

What is needed from you if you wish to participate in purchasing a PDA:

- Indicated the size you wish to purchase. See prices below.
- Submit pictures. Number is up to you.
- Submit a written note, poem, quote, or other
- Submit check written to Hemingford Yearbook for the total amount.

All is needed **by April 7th**. NO exceptions as we need to meet our deadline for the yearbook.

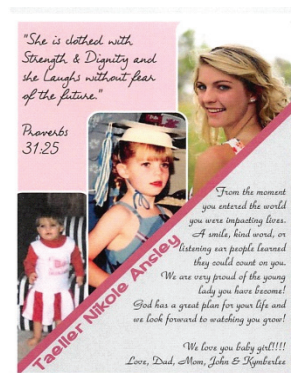
****Also, your graduate will need to **bring in** a head and shoulder billfold for the composite. It is highly encouraged to bring in a portrait style picture that does not have props, hats, caps, animals, cars, etc.

Your graduate will also need pictures for the slideshow, yearbook, and newspaper. These can be emailed to me if you wish. Please please get this taken care of ASAP as it takes time to create the slideshow and the newspaper and yearbook all have deadlines to meet. Thank you for your understanding in this matter.

Thank you and Congratulations on your son/daughter's accomplishment!

2.5 inch long X 3.5 inch wide \$50.00	5 inch long x 3.5 inch wide \$90.00
5 inch long x 7.5 inch wide \$125.00	

Kay
Horstman
487-3328



HHS WELDERS WIN DISTRICTS AGAIN!

Rich Tradition of Excellence Continues at Hemingford

The Hemingford FFA welding team placed first at the district 12 competitions. The competition was steep this year. There were sixteen teams competing and Hemingford narrowly beat the Chadron team by 1.6 points. The members (listed from left to right) placed as follows. Shawn Kvamme placed first in MIG welding, Denton Payne placed second in Arc welding and Kage Jespersen placed sixth in Oxyacetylene welding.

The team will go on to represent the chapter in the state competition in April. The Livestock Management team consisting of Nevin Swires, Jacobi Stumpff, Syd Riggs, Miles Davis, Madison Davis and Jace Stumpff placed tenth out of sixteen teams.



High School Honor Roll 2016-2017 Quarter 2			High School Honor Roll 2016-2017 Quarter 2		
Student Name	Grade Level	Level	Student Name	Grade Level	Level
Anglesey, Craig W	12	Distinguished List	Stevens, Kyler J	11	Honors List
Cullan, Carli A	12	Distinguished List	Coryell, Kobe J	10	Honors List
Gasseling, Natalie M	12	Distinguished List	Cullan, Luke C	10	Honors List
Hansen, Emily M	12	Distinguished List	Mazanec, Mercedes K	10	Honors List
Kumpf, Kaitlyn N	12	Distinguished List	Mutchie, Ashley R	10	Honors List
Neefe, Taylee M	12	Distinguished List	Stumpff, Jacobi R	10	Honors List
Rohrbouck, Faith C	12	Distinguished List	Anglesey, Melissa A	9	Honors List
Turek, Brooke E	12	Distinguished List	Bryner, Isaiah T	9	Honors List
Horstman, Kelli M	11	Distinguished List	Buchheit, Carter S	9	Honors List
Gasseling, Lauren J	10	Distinguished List	Ernesti, Tayson L	9	Honors List
Stewart, Josie J	10	Distinguished List	Fritzler, Kaitlyn M	9	Honors List
Hanson, Rebecca J	9	Distinguished List	Jespersen, Storm J	9	Honors List
Neefe, Rashell S	9	Distinguished List	Knote, Emily R	9	Honors List
Stewart, Jori S	9	Distinguished List	Plog, Alexander M	9	Honors List
Jespersen, Rayne J	8	Distinguished List	Robb, Xavier Z	9	Honors List
Meyring, Jayce L	8	Distinguished List	Stumpff, Jace R	9	Honors List
Neefe, Alex N	8	Distinguished List	Hanson, Danae J	8	Honors List
Rozmiarek, Zachary A	8	Distinguished List	Knote, Sara C	8	Honors List
Wyland, Kenneth T	8	Distinguished List	Nelson, Landrie S	8	Honors List
Soto, Adriana E	7	Distinguished List	Payne, Jack A	8	Honors List
Ernesti, Dylan A	12	Honors List	Schekall, Rachel M	8	Honors List
Mayer, Jonathan P	12	Honors List	Varner, Katelyn N	8	Honors List
Randolph, Mikayla B	12	Honors List	Walker, Kyla L	8	Honors List
Riggs, Sydney M	12	Honors List	Allen, Kylie R	7	Honors List
Manning, Anna M	11	Honors List	Radspinner, Sarina M	7	Honors List
Distinguished--all A's			Distinguished--all A's		
Honors--all A's or B's @ least 90%			Honors--all A's or B's @ least 90%		

A+ Good Job!!

High School Honor Roll 2016-2017 Semester 1			High School Honor Roll 2016-2017 Semester 1		
Student Name	Grade Level	Level	Student Name	Grade Level	Level
Anglesey, Craig W	12	Distinguished List	Lashley, Casey M	10	Honors List
Cullan, Carli A	12	Distinguished List	Mazanec, Joe N	10	Honors List
Gasseling, Natalie M	12	Distinguished List	Mazanec, Mercedes K	10	Honors List
Hansen, Emily M	12	Distinguished List	Mutchie, Ashley R	10	Honors List
Kumpf, Kaitlyn N	12	Distinguished List	Stumpff, Jacobi R	10	Honors List
Neefe, Taylee M	12	Distinguished List	Anglesey, Melissa A	9	Honors List
Randolph, Mikayla B	12	Distinguished List	Bryner, Isaiah T	9	Honors List
Rohrbouck, Faith C	12	Distinguished List	Clouse, Jacob B	9	Honors List
Turek, Brooke E	12	Distinguished List	Fritzler, Kaitlyn M	9	Honors List
Horstman, Kelli M	11	Distinguished List	Jespersen, Storm J	9	Honors List
Coryell, Kobe J	10	Distinguished List	Knote, Emily R	9	Honors List
Gasseling, Lauren J	10	Distinguished List	Moss, Maggie C	9	Honors List
Stewart, Josie J	10	Distinguished List	Neefe, Rashell S	9	Honors List
Buchheit, Carter S	9	Distinguished List	Plog, Alexander M	9	Honors List
Ernesti, Tayson L	9	Distinguished List	Robb, Xavier Z	9	Honors List
Hanson, Rebecca J	9	Distinguished List	Swanson, Kinzee M	9	Honors List
Stewart, Jori S	9	Distinguished List	Knote, Sara C	8	Honors List
Stumpff, Jace R	9	Distinguished List	Nelson, Landrie S	8	Honors List
Hanson, Danae J	8	Distinguished List	Payne, Jack A	8	Honors List
Jespersen, Rayne J	8	Distinguished List	Rozmiarek, Zachary A	8	Honors List
Meyring, Jayce L	8	Distinguished List	Schekall, Rachel M	8	Honors List
Neefe, Alex N	8	Distinguished List	Varner, Katelyn N	8	Honors List
Wyland, Kenneth T	8	Distinguished List	Walker, Kyla L	8	Honors List
Soto, Adriana E	7	Distinguished List	Allen, Kylie R	7	Honors List
Ernesti, Dylan A	12	Honors List	Hanson, Destiny R	7	Honors List
Riggs, Sydney M	12	Honors List	McConville, Daren W	7	Honors List
Stevens, Kyler J	11	Honors List	Radspinner, Sarina M	7	Honors List
Cullan, Luke C	10	Honors List	Sanders, Gabriel R	7	Honors List
			Specht, Ethan C	7	Honors List
Distinguished--all A's					
Honors--all A's or B's @ least 90%			Distinguished--all A's		
			Honors--all A's or B's @ least 90%		

Elementary-2nd Quarter

Quarter 2 Elementary Honor Roll		
Student Name	Grade Level	Level
Benda, Aiden W.E.	5	Distinguished List
Kresl, Carlye Ann	5	Distinguished List
Bell, Gavin James	4	Distinguished List
Jespersen, Kyra Lynn	4	Distinguished List
Meyring, Seth Oliver	4	Distinguished List
Radspinner, Madelyn Katherine	4	Distinguished List
Robinson, Sierra Mae	4	Distinguished List
Rutkowski, Abigail Grace	4	Distinguished List
Bryner, Catherine M	6	Honors List
Hitchcock, Keagan S	6	Honors List
Hunter, Taren R	6	Honors List
Meyring, Jayda A	6	Honors List
Rathjen, Cody Allen	6	Honors List
Keane, Jaxon D	5	Honors List
Kumpf, Mikayla E	5	Honors List
Meek, Madisen L	5	Honors List
Specht, Breana Dale	5	Honors List
Galles, Cody Joe	4	Honors List
Griewank, Anabell L	4	Honors List
Helmink, Michael David (JR)	4	Honors List
McCoy, Nathaniel Dean	4	Honors List
Soto, Anjelina Lidia	4	Honors List
Distinguished--all A's		
Honors--all A's or B's @ least 90%		



ELEMENTARY-SEMESTER 1

Semester 1 Elementary Honor Roll		
Student Name	Grade Level	Level
Meyring, Jayda A	6	Distinguished List
Benda, Aiden W.E.	5	Distinguished List
Keane, Jaxon D	5	Distinguished List
Kresl, Carlye Ann	5	Distinguished List
Bell, Gavin James	4	Distinguished List
Galles, Cody Joe	4	Distinguished List
Meyring, Seth Oliver	4	Distinguished List
Radspinner, Madelyn Katherine	4	Distinguished List
Robinson, Sierra Mae	4	Distinguished List
Bryner, Catherine M	6	Honors List
Hill, Caiden K	6	Honors List
Hitchcock, Keagan S	6	Honors List
Hollinrake, Jordan M	6	Honors List
Hunter, Taren R	6	Honors List
Rathjen, Cody Allen	6	Honors List
Stallings, Arielle A	6	Honors List
Wyland, Hunter J	6	Honors List
Gomez, Isabell D	5	Honors List
Kumpf, Mikayla E	5	Honors List
Meek, Madisen L	5	Honors List
Specht, Breana Dale	5	Honors List
Helmink, Michael David (JR)	4	Honors List
Jespersen, Kyra Lynn	4	Honors List
McCoy, Nathaniel Dean	4	Honors List
Miller, Korissa Lynn	4	Honors List
Rutkowski, Abigail Grace	4	Honors List
Soto, Anjelina Lidia	4	Honors List
Distinguished--all A's		
Honors--all A's or B's @ least 90%		



Girls on the Run Registration Open -- Sign Up Now to Get a Spot on the Team

Hemingford Elementary School is on tap to host another great season of friendship and 5K fun as part of Girls on the Run this spring. Online registration for the spring season will open Jan. 15, and the season will begin the week of Feb. 27. The Hemingford Elementary GOTR team will meet for 60-75 minutes on Mon/Thu at 3:30 through May 4.

Girls on the Run is an innovative after-school program that combines exercise, education, mentoring and "Girl Power!" to promote healthy habits and self-esteem in third- through sixth-grade girls. The program incorporates lessons goal-setting, health, teamwork and communication with physical activity so participants build character along with endurance.

Don't miss the chance to enroll your daughter in this fun physical education and character-building program. Online registration is open at www.GOTRNebraska.org.

Questions?

Contact Ammie Frost (afrost@hemingfordschools.org), Shari McClure (smclure@hemingfordschools.org), or Natalie Wood (nwood@hemingfordschools.org).

School Phone: 308-487-3330





Carol Tucker RN, BSN, NCSN
School Health Program Manager
State School Nurse Consultant
DIVISION OF PUBLIC HEALTH – LIFESPAN HEALTH SERVICES
Healthy Kids = Better Learners

Frequently Asked Questions for Parents/Guardians about School Health Screenings

1. Who can do school health screenings?
 - All persons conducting school health screenings will need to meet competency requirements.
2. What health conditions will be screened for?
 - Required school health screenings include height, weight, vision, hearing and dental
3. What grade levels will receive school health screenings?
 - Students in grades Pre-K, 1st, 2nd, 3rd, 4th, 7th, and 10th.
4. Will my child's school health screening results be kept confidential?
 - All school health screening information is protected by the Family Education Rights Protection Act and will be stored securely in student's personal record. The screening information will only be released in a confidential way.
5. Can school health screening information be taken from my child's physical exam?
 - If a student provides the school with a physical exam that includes the school health screening information, the screening does not need to be repeated.
6. Can I waive my child's required school health screenings?
 - All children in the specified grades will be screened (no waivers) unless the parent/guardian provides school authorities with a statement signed by a physician, physician assistant, or an advanced practice registered nurse/nurse practitioner stating that their child has undergone the required screening within the last six months before the school's scheduled health screening.
7. My child has special needs. Will my child still receive school health screenings?
 - Students with special healthcare needs who cannot be screened by usual methods at school will not be excluded or overlooked by the school health screening program.



Hemingford Public Schools



Sample messaging. Not actual screens.

Get our school's
official mobile app.

Stay in the know, every day,
the SchoolWay.

- School updates & information
- Instant safety notifications
- Teacher updates & assignment details
- Club & organization updates

WayCode

rg464h

It's **FREE!**

myschoolway.com

Download SchoolWay
from the app store today!



SCHOOLWAY

In an effort to improve the efficiency of school communications to parents and students, Hemingford Schools is phasing into using School Way powered by Jostens. School Way is a free app that is downloaded to a mobile device that will receive alerts sent out by the school. Phone calls will still be made through School Messenger until the end of the school year in conjunction with the use of School Way. The communication will occur through School Way in the 2017-2018 school year and phone calls will no longer be made. **You must download the app to receive messages directly from the school next year.** As always, you can receive school alerts through the school Facebook page, website, and local radio stations.

Please see the attached flyer to begin using School Way today! If you have questions about how to set up call Mrs. Wood or Mr. Arneson (308) 487-3330.



LETSGODIGITAL

Autism Support Group



AUTISM SUPPORT
MEETING FOR
2017
ALLIANCE PUBLIC
LIBRARY
MEETING ROOM
10:30AM

January 2017

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

February 2017

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

March 2017

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April 2017

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May 2017

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June 2017

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July 2017

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August 2017

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September 2017

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October 2017

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November 2017

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December 2017

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School Health Screening Day will be February 24th. If your child is absent for this, we will catch them on a later day. New this year will be the option of fluoride varnish treatment provided by the Health Department per parent request. Please look for that letter to go home with your child! Attached are frequently asked questions about school health screenings.

February is National Children's Dental Health Month!

7 Brushing Habits to Break In 2017



Resolving to maintain better oral health in the new year? The ADA has published tips on breaking bad brushing habits in 2017.

Here is a summary of some of the advice:

How old is your toothbrush? It should be replaced every 3 to 4 months, according to the ADA consumer website, MouthHealthy.org. When a brush's bristles appear to be frayed and broken — that's a good sign it's time to replace it, preferably with a toothbrush that has earned the ADA Seal of Acceptance.

Most people brush their teeth for 45 seconds, but the optimal time for brushing is a full two minutes a day, twice per day, according to MouthHealthy.org.

Ease up! According to MouthHealthy.org, some people brush their teeth harder than they need to for an effective cleaning. "Too much pressure may wear down the hard outer shell on your teeth and damage your gums," according to the website.

Brushing after a meal is a good idea, but wait at least 30 minutes, especially if you enjoyed something acidic, such as lemons or soda. MouthHealthy.org recommends chewing sugarless gum or drinking water while waiting to brush.

Don't keep your toothbrush in a closed container. Store toothbrushes upright and let them dry in the open air so that germs can't grow so easily.

Just like brushing too hard, using a toothbrush with hard bristles can wear down the outer shell of teeth. Choose a brush with soft bristles.

For more information and tips for keeping teeth clean effectively, and other oral health topics such as oral health care for children and babies, nutrition information and a symptom checker that can help patients identify possible conditions and treatments, visit MouthHealthy.org.

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Parents Encouraging Parents

**March 16-18, 2017
Younes Conference Center
Kearney, Nebraska**

Are you a Nebraska parent of a child with special needs?

Then this conference is for you!

No registration fee! Two nights' lodging and most meals furnished!

Sponsored by
**Nebraska Department of Education,
Office of Special Education and the
Educational Service Unit Coordinating
Council (ESUCC)**

This brochure was funded with Federal funds, Part B, IDEA, grant number H027A140079 with the State of Nebraska.

What is PEP?

The purpose of PEP is to bring parents of children with disabilities together in an accepting and confidential environment, giving them the opportunity to share ideas, feelings and common concerns, and to obtain information on parenting and educating a child with a disability. Parents will go home with renewed energy, hope and a desire to work closely with professionals who serve their child so that every child can experience the fullest life.

Who Should Attend?

This conference is open to all Nebraska parents who are raising a child with a verified disability. The child must have an active IFSP/IEP.

A small number of openings are reserved for education professionals who serve children with disabilities and are employed in NE school districts. Professionals will experience PEP from a parent perspective.

Guidelines for Participants:

- All registered participants must attend the entire conference.
- For married couples, both spouses are required to attend the conference together for maximum benefit.
- Single parents are welcome to bring a support person that shares responsibility for raising the child with a disability and is actively involved in the child's education.

Conference Details: Registration, Lodging, Meals and Childcare

- Registration is on a first come, first serve basis. There is NO registration fee!
- Lodging on Thursday and Friday, dinner on Thursday and breakfast and lunch on Friday and Saturday are furnished.
- You will receive an email or letter **confirming** your participation. The PEP staff will reserve a hotel room in your name and arrange for your meals.
- Please make your own child care arrangements. Children are not permitted to stay in their parents' hotel room at the Conference.
- Once your registration is confirmed, **you are expected to attend the PEP Conference** as the Nebraska Department of Education (NDE) is covering the conference costs, including your hotel room and meals.
- If an emergency arises and you cannot attend PEP, please call us immediately at 402-471-2471, so that your hotel reservation and meals can be cancelled. Failure to notify us could jeopardize future funding for this Conference.

How Do I Register?

To register, **first read the *Guidelines for Participants***. Then, complete the registration form available online at:

www.education.ne.gov/sped/index.html

Register by **February 20, 2017**. After this date, please call 402-471-2471 for availability.

If you do not have access to a computer please contact your school or PEP staff at 402-471-2471.

PEP - A Unique Conference

The Nebraska Department of Education (NDE), Office of Special Education, recognizes that parents are experts in many areas of their child's life. Thus, NDE has entrusted parents to create guidelines, plan and run the PEP Conference. PEP is unique in that it is a conference FOR parents BY parents.

What Parents Say About PEP:

"I learned a lot of great information. I feel relieved and empowered and know I am not alone."

"I like that this conference is put on basically by 'lay people' with special needs kids who live this every day. Thank you!"

"After coming, I understand the importance for parents to come together because they are so busy 'just handling' things. They need to regroup and get on the same page. This has started a movement in us to better our relationship like nothing ever has. Thank-you."

"Life changing! I can't even express how amazing and encouraged I feel."

What Education Professionals say about PEP:

"I was able to take my professional hat off and listen to what parents with a child with a disability go through from the day they learn about the disability."

Please feel free to copy and share this brochure with parents or educational professionals who may benefit from attending

Comments Shared about the Informational Sessions at PEP

Good Grief!

"Grieving is an emotional process so it was good to have the 'words' put to the process. I could identify with the presenters even though our child has a different disability."

IFSP/IEP Process

"A tremendous amount of information presented in clear understandable terms. Easy to follow. Simple steps to a complicated process."

Siblings

"It was great to hear these siblings share what they thought and felt about their family life."

Assistive Technology

"Very helpful to have all the products in the room."

Social Skills

"I learned actual tools to help my son in his most difficult area of social skills."

Estate Planning

"Good outline of what we needed to know to get started. Very useful."

Pearls of Wisdom

"Real stories from real parents in the trenches. Gut wrenching, funny and tearful – the best part."

Conference Schedule

Thursday, March 16 6 - 9 p.m.

Hotel check in 5:00 p.m.

Dinner

Welcome & Conference Overview
Discussion Group

Friday, March 17 8:30-5:00

The IEP Process

Early Childhood/IFSP Process

Transition to Adult Living

Building Positive Parent/School
Partnerships

Lunch

Good Grief!

Discussion Group

Dinner (on your own)

Evening free to socialize, network, and relax

Saturday, March 18 8:30-3:00

Check out of hotel before 9 a.m.

Concurrent Sessions

- Assistive Technology
- Estate Planning for the Child with Special Needs
- For Men Only
- Siblings
- Positive Behavior Management
- Empowering Kids to be Self-Advocates
- Youth Leadership Council - Stories from the Heart
- Social Skills

Lunch

Discussion Group

Pearls of Wisdom

Closing and Evaluations

WHEN TO KEEP SICK CHILDREN HOME FROM SCHOOL

Information compiled from CDC (Centers for Disease Control); DOH (Department of Health); OSPI (Office of Superintendent of Public Instruction) and Jefferson County Public Health – by M. Johnson, Public Health Nurse 8/09

Deciding when to keep a sick child at home from school is not always easy. It’s important for children to attend school and for some parents staying home means missing work. But when a child is truly sick, they need to stay home in the care of an adult to get well and to prevent spreading illness to others.

Please keep the school office up to date with current phone numbers so you or an alternate contact can be reached if your child becomes ill or injured at school.

The following information may help you decide when to keep your child at home. “Child” refers to all school-aged children including adolescents. This information does not take the place of consulting a medical provider. See below for “When to contact a medical provider”.

DIFFERENCES BETWEEN COMMON COLDS and THE FLU

COMMON COLD

The common cold is a contagious upper respiratory infection caused by cold viruses. It is the most frequent childhood illness. Symptoms can last 7 to 14 days. A child with no fever, mild symptoms and otherwise feeling well may be fine at school.

WHEN TO KEEP A CHILD HOME FROM SCHOOL:

A child with heavy cold symptoms such as deep or uncontrollable coughing or significant lack of energy belongs at home even without a fever. See additional information on fever, sore throat and influenza.

FLU (INFLUENZA)

The flu is a highly contagious respiratory illness caused by influenza viruses and can cause mild to severe illness. A person with influenza can be contagious up to one week after symptoms appear. Children are one of the biggest sources for spreading the flu. To help decrease the spread of regular seasonal flu and novel H1N1 flu:

WHEN TO KEEP A CHILD HOME FROM SCHOOL:

A child with flu-like illness (fever and cough) must stay home from school for at least 24 hours after they no longer have a fever or signs of a fever, without the use of fever-reducing medicine. A fever is defined as a temperature of 100°F or higher. If symptoms occur while at school, the student must be picked up as soon as possible to go home. Contact a medical provider with severe symptoms, if the ill person is pregnant or has a chronic medical condition that could make them vulnerable to influenza complications.

Symptoms	Usually come on gradually	Symptoms	Usually come on quickly
Fever	Rare in adults and older children, but can be as high as 102°F in infants and small children	Fever	Typically as high as 102°F, but can rise to 104°F and usually lasts 3 to 4 days
Cough	Mild, hacking cough	Cough	Often, can be severe
Headache	Rare	Headache	Sudden onset, can be severe
Muscle aches	Mild	Muscle aches	Usual, can be severe
Tiredness/weakness	Mild	Tiredness/weakness	Can last 2 or more weeks
Extreme exhaustion	Never	Extreme exhaustion	Sudden onset, can be severe
Vomiting/diarrhea	Never	Vomiting/diarrhea	Sometimes
Runny Nose	Often	Runny Nose	Sometimes
Sneezing	Often	Sneezing	Sometimes
Sore throat	Often	Sore throat	Sometimes

COUGH: A mild hacking cough often starts after the first few days of a common cold. A child with mild symptoms, no fever and otherwise feeling well may be fine at school.

WHEN TO KEEP A CHILD HOME FROM SCHOOL: A child with deep or uncontrollable coughing belongs at home even without a fever. A child with cough and fever must stay home from school for at least 24 hours after they no longer have a fever or signs of a fever, without the use of fever-reducing medicine.

DIARRHEA/VOMITING:

WHEN TO KEEP A CHILD HOME FROM SCHOOL: Children who have vomited or had diarrhea should be kept at home and should return to school only after being symptom-free for 24 hours.

EAR ACHE: Consult a medical provider for earaches. Ear infections may require medical treatment.

WHEN TO KEEP A CHILD HOME FROM SCHOOL: A child should stay at home until pain free.

FEVER: Fevers are a common symptom of viral and bacterial infection. Children are likely to be contagious to others when they have a fever. If there is no thermometer, feel their skin with your hand - if it is much warmer than usual they probably have a fever. Please do not give your child fever reducing medicine and then send them to school. The medicine will wear off, the fever will probably return and you'd need to pick them up anyway.

WHEN TO KEEP A CHILD HOME FROM SCHOOL: Any child with a fever of 100°F or higher should not attend school and should not return until they have been fever free for 24 hours. A child with flu-like illness (fever and a cough) must stay home from school for at least 24 hours after they no longer have a fever or signs of a fever, without the use of fever-reducing medicine.

FREQUENT SYMPTOMS: Sometimes children pretend or exaggerate illness in order to stay home. However, frequent complaints of tummy aches, headaches and other symptoms may be a physical sign that a child is feeling emotionally stressed, a common experience even in children. Consult a medical provider to evaluate symptoms. Stress-based complaints cause some children to unnecessarily miss a great deal of school. It is important to check often with your children about how things are going. Share concerns with school staff so they can provide support for you and your child to help make attending school a positive experience.

HEADACHES: A child whose only complaint is a mild headache usually does not need to stay home from school. Complaints of frequent or more severe headaches should be evaluated by a medical provider, including vision exam if needed.

WHEN TO KEEP A CHILD HOME FROM SCHOOL: A child with a significant headache belongs at home until feeling better.

HEAD LICE are tiny insects that live only on human scalps and hair. They do not cause illness or carry disease. An itchy scalp is the most common symptom. Adult lice are reddish brown, about the size of a sesame seed and can be hard to see. Lice lay nits (eggs) on strands of hair close to the scalp. Nits are easier to see than lice, look like tiny tan or white dots and are firmly attached to hair. Nits can usually be seen near the scalp behind ears, at the nape of the neck and under bangs. The most important step for getting rid of head lice is daily careful nit removal for at least 14 days using a special lice comb and by "nit picking". In addition, over the counter and prescription treatments are available. Stop by the school office for a packet of information on head lice prevention, identification and treatment or go to: www.snohd.org/snoLiceArentNice/index.htm - www.headlice.org/ - or www.cdc.gov/ncidod/dpd/parasites/lice

WHEN TO KEEP A CHILD HOME FROM SCHOOL: Keep your child home for a maximum of two school days to provide head lice treatment.



Magnified female and male head lice



Magnified nit on hair shaft



Size of nits and lice compared to a penny

IMPETIGO is a contagious bacterial skin infection that usually begins with small fluid filled blisters that cause a honey-colored crust on skin after bursting. It is important to have these symptoms evaluated by a medical provider because untreated infection can lead to serious complications. 24 hours after starting prescribed antibiotics, impetigo is no longer contagious.

WHEN TO KEEP A CHILD HOME FROM SCHOOL: Students may attend school if drainage can be effectively kept covered and is not extensive.

PINK EYE (Conjunctivitis) is a common infectious disease of one or both eyes caused by several types of bacteria and viruses. The eye typically appears very red and feels irritated. There may be drainage of mucous and pus or clear liquid. Prescription medication may be needed to treat bacterial infection. Virus-caused pink eye will not need antibiotic treatment.

WHEN TO KEEP A CHILD HOME FROM SCHOOL: A child with the above symptoms should be kept at home until evaluated by a medical provider and return to school with or without treatment depending on the diagnosis.

RASHES: A rash may be one of the first signs of a contagious childhood illness such as chickenpox. Rashes may cover the entire body or be in only one area and are most contagious in the early stages.

WHEN TO KEEP A CHILD HOME FROM SCHOOL: Do not send a child with a rash to school until a medical provider has said it is safe to do so – especially with additional symptoms like itching, fever or appearing ill.

SORE THROAT: A child with a mild sore throat, no fever and otherwise feeling well may be fine to attend school.

WHEN TO KEEP A CHILD HOME FROM SCHOOL: Keep a child at home and contact a medical provider for a severe sore throat and if white spots are seen in the back of the throat, with or without a fever.

STREP THROAT: A significantly sore throat could be strep throat, a contagious illness. Other symptoms may include fever, white spots in the back of the throat, headache and upset stomach. Untreated strep throat can lead to serious complications.

WHEN TO KEEP A CHILD HOME FROM SCHOOL: Keep your child home from school with the above symptoms and contact a medical provider. A child diagnosed with strep throat is no longer infectious and can return to school 24 hours after antibiotic treatment has been started.

STOMACH PAIN:

WHEN TO KEEP A CHILD HOME FROM SCHOOL: Consult a medical provider and do not send a child to school with a stomachache that is persistent or severe enough to limit activity. If vomiting or diarrhea occurs, keep the child home until symptom free for 24 hours.

TOOTHACHE: For tooth pain, contact a dentist to have a child evaluated as soon as possible.

WHEN TO KEEP A CHILD HOME FROM SCHOOL: A child with a significant toothache should not attend school until feeling better.

WHEN TO CONTACT A MEDICAL PROVIDER:

Be sure to contact a medical provider any time there is concern about a child's health.

- **In children, emergency warning signs for flu-like illness that need urgent medical attention include:**
 - Fast breathing or trouble breathing
 - Bluish or gray skin color
 - Not drinking enough fluids
 - Severe or persistent vomiting
 - Not waking up or interacting
 - Being so irritable that the child does not want to be held
 - Flu-like symptoms improve but then return with fever and worse cough

Other reasons to contact a medical provider include but are not exclusive to:

- When a child looks or acts really sick, with or without a fever
- Cold symptoms for longer than 10-14 days or getting sicker or a there is a fever after the first few days
- Chronic coughing; uncontrollable coughing; wheezing
- Rashes; eye drainage; earache; toothache



HEALTHY HABITS to STAY WELL and PREVENT SPREADING GERMS

- **WASH YOUR HANDS OFTEN** with soap and water especially after coughing, sneezing or blowing your nose. Alcohol-based hand cleaners are also effective.
- **Avoid touching your eyes, nose or mouth** to help prevent the spread of viruses.
- **Don't share** food, utensils, beverages or anything that might be contaminated with germs.
- **Try to avoid close contact with sick people.**
- **Stay home when sick**, especially with flu-like symptoms of fever and cough. Stay home for at least 24 hours after being fever free without the use of fever reducing medicine.
- **Cover your nose and mouth with a tissue when you cough or sneeze.** Throw the tissue in the trash and wash your hands.
- **Cough and sneeze into your sleeve or elbow** instead of your hands if you don't have a tissue.
- **Wear a mask if you're asked.**
- **Clean surfaces that may be contaminated with germs** using household disinfectant cleaners.
- **Get a flu shot every year to help prevent seasonal flu.**
- **Get an H1N1 vaccine if it is recommended for you.**

COMMUNICATION SOURCES

HEMINGFORD PUBLIC SCHOOLS

Our mission at Hemingford Public Schools is to cooperatively work with the community to provide our youth a safe and healthy learning environment for all students. Our school district and staff are committed to provide and promote opportunities for high academic achievement, capitalizing on student career interests and aptitudes, with a purpose to encourage student involvement and accomplishments in order to prepare accountable, responsible, self-disciplined, successful citizens in an ever-changing, global society.

Casper Ningen, Superintendent
Mrs. Peggy Foster, High School Principal
Mr. Eric Arneson, Elementary Principal
Mrs. Mandy Plog, Special Education Director

PO Box 217
911 Niobrara Avenue
Hemingford NE 69348

Phone: 308-487-3328 High School
Phone: 308-487-3330 Elementary
Phone: 308-487-5252 Distance Learning
Fax: 308-487-5215



In an effort to maintain all possible communication links, Hemingford Public Schools will offer numerous ways for parents, students, community members and all other interested citizens to stay abreast of happenings at the schools. Some ways to communicate are: Hemingford Public Schools Website

<http://www.hemingfordschools.org>

Hemingford Ledger - Important information is posted in the Briefs. Sports info and other needed school info can be found here as well.

Monthly newsletter - Mailed to every patron in the district each month. Also can be found on the webpage.

Notices sent home with students
Information sent home with reports cards.

Phone calls to students' homes when necessary.

PowerSchool for attendance, grades and other notes to students and parents found on the Hemingford Schools webpage.



INCLEMENT WEATHER

The Superintendent of schools is authorized by the Board of Education to close public schools in case of severe weather. The Superintendent's will notify local news media when inclement weather warrants such action. The **information is broadcast regularly by radio stations, (KCOW AM 1400, KQ 106 & 97.5 FM, KMOR 92.9 FM), our web site (www.hemingfordschools.org), and Mobius web site (www.bbc.net).**

SCHOOL MESSENGER

If you have not been contacted by "School Messenger" our web based calling system to alert parents of school cancellations, late starts or any other events, please contact the school. You may have changed phone numbers, or disconnected numbers the school is unaware of. Also, if you don't want to be contacted please notify us so we can take you off of the calling list. Please call the school of any changes at 487-3330.

EQUAL OPPORTUNITY

Hemingford Public School District #10 will not discriminate on the basis of race, color, national origin, religion, sex, disability, or marital status in admission or access to, or treatment or employment in its programs and activities

Web-Email Lunch Account System

Access your current account information online-at www.hemingford schools.org and click the button on the right labeled "What's for Lunch".

Hemingford Public Schools Breakfast Menu

February 2017

Milk is served with all meals. Alternative: Either hot or cold cereal will be offered everyday.

Monday	Tuesday	Wednesday	Thursday	Friday
		1 Waffles Yogurt Cup Fruit/Juice	2 Scrambled Eggs Blueberry Muffin Fruit/Juice	3 Breakfast Casserole Fruit/Juice
6 French Toast Sausage Pattie Fruit/Juice	7 Breakfast Sandwich Fruit/Juice	8 Breakfast Pizza Fruit/Juice	9 PB Jelly Sandwich Fruit/Juice	10 Sausage Gravy & Biscuit Fruit/Juice
13 Pancakes Sausage Links Fruit/Juice	14 Breakfast Burrito Fruit/Juice	15 Waffles Yogurt Cup Fruit/Juice	16 Scrambled Eggs Blueberry Muffin Fruit/Juice	17 Breakfast Casserole Fruit/Juice
20 French Toast Sausage Pattie Fruit/Juice	21 Breakfast Sandwich Fruit/Juice	22 Breakfast Pizza Fruit/Juice	23 PB Jelly Sandwich Fruit/Juice	24 Sausage Gravy & Biscuit Fruit/Juice
27 Pancakes Sausage Links Fruit/Juice	28 Breakfast Burrito Fruit/Juice			

Menus are subject to change

USDA is an equal opportunity provider & employer.

The Hemingford Public School provides lunches in accordance with the National School Lunch Program.

The cost of a breakfast is as follows: PreK-12 - \$1.55 Adult Breakfast - \$2.05

The cost of a lunch is as follows: PreK - 6 Lunch - \$2.05 7 - 12 Lunch - \$2.35 Adult Lunch - \$3.15

Hemingford Public Schools Lunch Menu

February 2017

Milk is served with all meals. Fruit/Vegetable Bar offered daily.

Monday	Tuesday	Wednesday	Thursday	Friday
		1 Hot Ham & Cheese on Bun Mexican Corn	2 Chicken Bowls Carrots/Celery	3 Chili n' Cheese Fries Peas Bread Pudding
6 Salisbury Steak Mashed Potatoes & Gravy	7 Lemon Chicken Cheesy Broccoli/Rice	8 Ready Rib Sub Corn	9 Bacon/Cheese Burgers Baked Beans Chips	10 Frito Pie Green Beans Apple Crisp
13 Ham & Beans Cornbread	14 Chicken Enchiladas Spanish Rice	15 Sloppy Joes Carrots	16 Shepard's Pie Dinner Roll	17 Chili Carrots/Celery Cinnamon Roll
20 Lasagna Breadstick Peas	21 Turkey Gravy over Mashed Potatoes Carrots	22 Pulled Pork Sandwich Mixed Veggies	23 Chicken and Noodles over Mashed Potatoes	24 Tacos Refried Beans w/Cheese Applesauce Bar
27 Teriyaki Chicken Cheesy Hash Browns	28 Beefy Nachos Green Bean Casserole			

Menus are subject to change

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Calendar Events March 2017

Sun	Mon	Tue	Wed	Thur	Fri	Sat
			1 Red Day ESU #13 Science Fair FFA AgED @ Kimball	2 White Day Girls State Basketball	3 Red Day Girls State Basketball	4 Girls State Basketball Speech at Mitchell Invite
5	6 White Day	7 Red Day WTC Instrumental Music at Hemingford	8 White Day Booster Club Meeting in HS Library 2:30pm FCCLA Big Brother/Sister	9 Red Day Boys State Basketball	10 White Day Boys State Basketball	11 Boys State Basketball PHC Speech in Hemingford
12	13 Red Day 7:00pm School Board Meeting	14 White Day District Speech at North Platte	15 Red Day Quarter 3 Ends	16 White Day Quarter 4 Begins PHC Musicat Morrill (changed to 3-27)	17 Red Day PHC Quiz Bowl at Sioux County	18 Track at CSC Indoor Meet
19	20 White Day	21 Red Day 6:30pm FFA Meeting	22 White Day WTC Quiz Bowl at Hemingford	23 Red Day 1:00 P.M. Dismissal P/T Conferences 2 - 8 P.M. State Speech in Kearney	24 No School -- Assessment Day	25 Track at Kimball Invitational
26	27 White Day PHC Musicat Morrill (Reschedule Date)	28 Red Day	29 White Day	30 Red Day	31 White Day FFA RMO Feed and Labor Auction	

Calendar Events February 2017

Sun	Mon	Tue	Wed	Thur	Fri	Sat
			<p>1</p> <p>White Day</p> <p>FFA District Contest @ Gordon</p>	<p>2</p> <p>Red Day</p> <p>V G/B BB WTC Tourney at Home Sites</p> <p>1:00pm Chimney Rock Wr Invite @ Bayard</p>	<p>3</p> <p>White Day</p> <p>V G/B BB WTC Tourney at WNCC</p>	<p>4</p> <p>V G/B BB WTC Tourney at WNCC</p> <p>Speech at Chadron Invite</p> <p>10:00am Wr at Southeast Duals in Yoder, WY</p>
5	<p>6</p> <p>Red Day</p> <p>FCCLA District STAR @ WNCC -Scottsbluff (Rescheduled)</p> <p>8:00am High Plains Music at CSC</p>	<p>7</p> <p>White Day</p> <p>8:00am High Plains Music at CSC</p> <p>8:30am Hemingford Scholarship Committee</p> <p>2:00pm JV/V G/B BB vs. Morrill at Home</p>	<p>8</p> <p>Red Day</p> <p>WTC Speech @ Gordon/Rushville</p> <p>Booster Club Meeting in HS Library</p>	<p>9</p> <p>White Day</p> <p>9:00am Boys/Girls State Information (Juniors)</p> <p>4:00pm JH BBB at Alliance Middle School</p>	<p>10</p> <p>Red Day</p> <p>District Wrestling</p> <p>2:00pm JV/V G/B BB vs. Kimball at Home</p>	<p>11</p> <p>District Wrestling</p> <p>Speech at Kimball Invite</p> <p>FFA State Degree Interviews</p> <p>8:00am ACT Test Date</p> <p>9:00am JH BBB at Bridgeport</p> <p>1:00pm JV/V G/B BB vs. Leyton at Home (Reschedule)</p>
12	<p>13</p> <p>White Day</p> <p>5:00pm School Board Meeting (time change)</p>	<p>14</p> <p>Red Day</p> <p>Girls BB Subdistricts</p> <p>6:30pm FFA Meeting</p>	<p>15</p> <p>White Day</p> <p>Progress Reports Sent Home</p> <p>2:30pm FCCLA Big Brother/Sister</p>	<p>16</p> <p>Red Day</p> <p>Girls BB Subdistricts</p> <p>State Wrestling</p>	<p>17</p> <p>White Day</p> <p>State Wrestling</p> <p>4:00pm JH BBB at Crawford</p> <p>6:00pm JV/V BBB at Crawford (Boys Only)</p>	<p>18</p> <p>State Wrestling</p> <p>9:00am JH BBB at Bayard Tourney</p> <p>3:00pm JV/V BBB vs. Mitchell at Home (Boys Only)</p>
19	<p>20</p> <p>No School -- Teacher In-Service</p>	<p>21</p> <p>Red Day</p> <p>Boys BB Subdistricts</p> <p>8:00am Standard Response Protocol Training</p>	<p>22</p> <p>White Day</p>	<p>23</p> <p>Red Day</p> <p>Boys BB Subdistricts</p>	<p>24</p> <p>White Day</p> <p>Girls BB District Finals</p> <p>8:30am Health Screening Day</p>	<p>25</p> <p>Wr State Dual Tourney in Kearney</p> <p>PHC Speech @ Dalton (Morrill host)</p>
<p>26</p> <p>FCCLA Peer Retreat @ Kearney</p>	<p>27</p> <p>Red Day</p> <p>Boys BB District Finals</p> <p>FCCLA Peer Retreat @ Kearney</p>	<p>28</p> <p>White Day</p>				