



## BOBCAT BITS

### DISTRICT WELDING CHAMPIONS !

#### Inside this issue:

|                      |    |
|----------------------|----|
| Foster's Facts       | 2  |
| Fostering Education  | 4  |
| Honor Rolls          | 6  |
| Counselor's Corner   | 10 |
| Girls on The Run     | 11 |
| Library News         | 12 |
| Volleyball Clinic    | 13 |
| Autism Support Group | 14 |

#### Special points of interest:

- District Welding Champions
- Spelling Bee
- World Strides Deadline
- Autism Support Group
- Honor Roll- 2nd Quarter & First Semester
- Girls on the Run
- Library News
- Volleyball Clinic
- Menu
- Activity Calendar
- Transition Planning

#### Third Straight Year!!

Hemingford FFA Welding Team Brings Home Third District Championship.

On January 7th the Hemingford FFA welding team consisting of Colt Foster, Ethan Skinner and Brady Turek competed against thirteen other teams from district twelve at the WNCC campus welding shop.

Foster took first place in the oxyacetylene welding contest, Skinner placed second in the arc welding contest and Turek placed third in the MIG welding contest, as a team they finished first.

This is the second time this team has brought home a district championship as they were the 2014 champions also. They follow in the footsteps of Brady Horstman, Trae Vogel and Kipp Irene who were the 2013 champions.



## Foster's Facts

[pfoster@hemingfordschools.org](mailto:pfoster@hemingfordschools.org)

Your support in requiring your son or daughter to attend SST is very beneficial. If they are on academic probation (warning week), attending SST and making progress will keep them eligible for the following week. Everyone is welcome to stay and work on homework; which helps students since activities are continuing in full swing. Activity practices begin at 4:00 after SST.



Please call if you have any questions about eligibility. A quick review is that the academic probation (eligibility) is determined on a weekly basis (Monday-Friday grading period) with eligibility for a week period (Wednesday-Tuesday). Students that are still in the building after 4:00 must be with a teacher or they will be asked to leave. Please continue to ask your child about assignments, projects, grades and behavior.

Times for activities to begin continue to change. Sometimes it just happens at the last minute. You receive a calendar at the time of the mailing of the newsletter; however, we all know how events can be changed. Changes are put on the website and Facebook page.

### Progress Reports

Believe it or not the 3<sup>rd</sup> quarter will shortly be mid-way over. Progress reports are schedule to be mailed out on February 11<sup>th</sup>. In between time, PowerSchool Parent Portal is available for use to check the status of grades. Feel free to call or email your son's/daughter's teacher if you have any questions about a grade.

### School Wide Events – State-Wide Writing



Grades 8 and 11 take part in State Writing. Juniors wrote on January 29<sup>th</sup> with plans for Grade 8 to write on January 27<sup>th</sup>. Grades 7, 9, 10, and 12 will write the end of February. Grades 4, 8, and 11 writing tests will be submitted to the state and will be scored by an independent group while the other grades plus grades 4, 8, 11 will be scored by the Hemingford faculty on the next assessment day in March. It is great to compare how the state scoring against faculty scoring. This test ranks our school against others so it is very important that students give their best efforts.

### Honor Roll

The honor roll can be found in the newsletter includes grades 4-12 for the 2<sup>nd</sup> Quarter and 1<sup>st</sup> Semester. Earlier the honor roll was previously published in the Ledger. The Distinguished List will include the names of those students who have earned all "A's". The Honor List will include the names of those students who have all "A's" and "B's" and have earned an average of 90% and above.



### Homework Sheets



When you request a homework sheet for your student because they are ill, it comes with the expectation that the student is well enough to complete the work that evening. If the student plans on returning only after 1 day of illness, it may be advantageous to spend the time resting and recovering. The homework policy does allow a student to have 2 days to make up the work that they missed (page 15 of the student handbook). Also when a student is absent, *they should automatically plan on staying in SST the day they return to receive additional help on the material they missed.*

## Foster's Facts

[pfoster@hemingfordschools.org](mailto:pfoster@hemingfordschools.org)

- **Curriculum/Activity News**

- **School on February 16**

- ◇ No Teacher inservice on Monday. This day will be counted back in the calendar to help with the number of days that Hemingford has missed due to weather and the football playoffs.

- **John Baylor Test Preparation**

- ◇ Prior to Nebraska State Testing for Juniors all juniors will go through test prep program to help with reviewing strategies in reading, math, and science. This will also help any Junior who is a 4-year college bound student that plans to take the ACT in April.

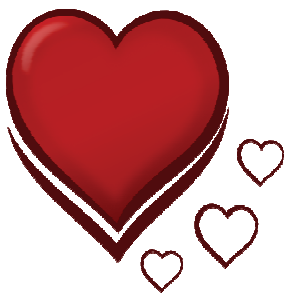
- **Sub-Districts**

- ◇ Starting February 13 are Hemingford is hosting District Wrestling then move to sub-districts of Girls and Boys basketball the following weeks.

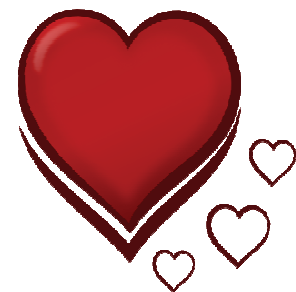
- **Other Calendar Dates**

- ◇ February 7: ACT test date
- ◇ February 11: Progress Reports Mailed Home
- ◇ February 18: Box Butte County Spelling Bee (Grades 6-8)

World Stride final payment for 2015  
will be due on February 25, 2015!



Happy  
Valentines



## Fostering Education

[rfoster@hemingfordschools.org](mailto:rfoster@hemingfordschools.org)

### HEADING TOWARDS FEBRUARY

We are into the third quarter of school, it just doesn't seem possible. It seems like yesterday that I was welcoming the students back for the beginning of the school year. Progress reports will be coming home again very soon. It has been an excellent school year so far. I'm very proud of both students and teachers for all of their hard work and dedication. Our goal is to help each student reach and pass their potential. This can be achieved when teachers, students, and parents work together as one.



### 5 WAYS TO RAISE A READER

1. Make stories come alive for your child when you read. Be animated and use different voices.
2. Be patient – let your child read aloud at his or her own pace. Offer help only when needed.
3. Discuss what you read together. Ask questions, and listen attentively to your child's answers.
4. Continue reading together even after your child learns to read.
5. Take along your child's favorite books wherever you go.

### STATE WRITING

Grades 4, 8, and 11 will participate in the state writing during the January 19<sup>th</sup> – February 6<sup>th</sup> testing window. Grade 4 does their state writing using the paper pencil method. They are tested over two consecutive days. Grades 8 and 11 take their test on line using the computer. Their testing takes place during one day.

### UPCOMING DATES OF INTEREST

Feb. 11<sup>th</sup> Progress reports sent home

Feb. 13<sup>th</sup> – Students dismissed at 2:00 p.m.

Feb. 16<sup>th</sup> – REGULAR DAY OF SCHOOL FOR STUDENTS AND STAFF)



### BOX TOPS FOR EDUCATION

Please remember to save the box tops that are found on many different food items. They allow us to earn money for our school. This is another great way to help our school.

### SCHOOL WEBSITE

Please remember to visit our school website for the latest happenings. The address is: [www.hemingfordschools.org](http://www.hemingfordschools.org)

### COMMUNICATION

**Together we can make a difference** 😊 Call us with any questions at 487-3330.

# Take the Challenge

## Take Charge

### Turn Screens Off.....Turn Life On

Congratulations!

You've taken the first step by reading this article to change your viewing habits. The main objective is to reduce the amount of time children spend watching television and playing computer/video games and to replace that time with positive, healthy, family friendly alternatives.

It would be pretty unrealistic to throw the television, cell phone, and video games out the window. What would be realistic is to figure out where screens fit into your family's life and turn them on then- -and only then.

Some suggestions include:

- Designating certain times throughout the day when screens should be turned off such as meal time, in the evening before homework has been finished and late at night.

Helping your child choose video games and television shows that are appropriate and worthwhile.

As parents you may wonder what impact excessive screen use may have on your child. Research shows:

- Students who watch less TV are more able to pay attention and follow directions resulting in better academic performances.
- Playing violent computer/video games and watching violent TV shows/movies makes children more aggressive and teaches them that violence is a way to solve problems.
- Spending too much time watching TV and playing computer/video games make kids less fit and overweight.

### Television's Effect on Reading and Academic Achievement

Did you know?

- American children, ages 2-17, watch television on average almost 25 hours per week or 3 ½ hours a day. Almost one in five watch more than 35 hours of TV each week (Gentile & Walsh, 2002).
- Children spend more time watching television than any other activity except sleeping.

Successful readers read often.

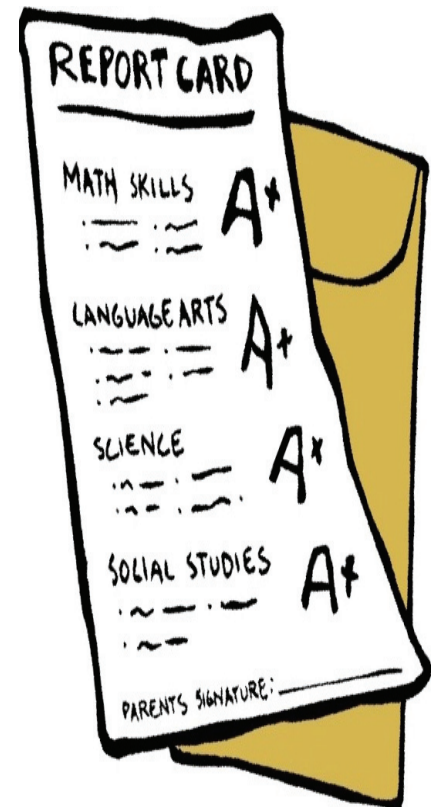
#### Suggested guidelines

1. The American Academy of Pediatrics recommends that total television time be limited to no more than 1 to 2 hours per day.
2. They also recommend that programs watched should be geared to the age of the child, non-violent in nature and should reinforce language and social skills.
3. Parents should establish healthy television viewing habits in the pre-school years. Young children's television viewing should be limited to careful, thought-out, educationally-oriented programs.
4. To foster reading skills, give your young child exposure to books. Read to them often.



## 2nd Quarter Honor Roll-Elementary

| Elementary Honor Roll 2014-2015 Quarter 2 |       |                    |
|---|-------|--------------------|
| Student Name                              | Grade | Level              |
| Meyring, Jayda A                          | 4     | Distinguished List |
| Stallings, Arielle A                      | 4     | Distinguished List |
| Ansley, John P                            | 6     | Honors List        |
| Hanson, Danea J                           | 6     | Honors List        |
| Jespersen, Rayne J                        | 6     | Honors List        |
| Meyring, Jayce L                          | 6     | Honors List        |
| Neefe, Alex N                             | 6     | Honors List        |
| Nelson, Landrie S                         | 6     | Honors List        |
| Rozmiarek, Zachary A                      | 6     | Honors List        |
| Wyland, Kenneth T                         | 6     | Honors List        |
| Allen, Kylie R                            | 5     | Honors List        |
| Hanson, Destiny Rose                      | 5     | Honors List        |
| Sanders, Gabriel Richard                  | 5     | Honors List        |
| Specht, Ethan C                           | 5     | Honors List        |
| Turek, Alysen K                           | 5     | Honors List        |
| Davies, Avery L                           | 4     | Honors List        |
| Hill, Caiden K                            | 4     | Honors List        |
| Hitchcock, Keagan S                       | 4     | Honors List        |
| Hollinrake, Jordan M                      | 4     | Honors List        |
| Hunter, Taren R                           | 4     | Honors List        |
| Phillips, Brinna L                        | 4     | Honors List        |
| Rathjen, Cody Allen                       | 4     | Honors List        |
| Skinner, Mia P                            | 4     | Honors List        |
| Trickler, Ava G                           | 4     | Honors List        |
| Turek, Darin R                            | 4     | Honors List        |
| Turek, Rick J                             | 4     | Honors List        |
| Wyland, Hunter J                          | 4     | Honors List        |
|   |       |                    |
|   |       |                    |
| <b>Distinguished--all A's</b>             |       |                    |
| <b>Honors--all A's or B's @ least 90%</b> |       |                    |



# GOOD JOB!!

## 1st Semester Honor Roll-Elementary

| <b>Elementary Honor Roll 2014-2015 Semester 1</b> |              |                    |
|---|--------------|--------------------|
| <b>Student Name</b>                               | <b>Grade</b> | <b>Level</b>       |
| Meyring, Jayce L                                  | 6            | Distinguished List |
| Meyring, Jayda A                                  | 4            | Distinguished List |
| Stallings, Arielle A                              | 4            | Distinguished List |
| Ansley, John P                                    | 6            | Honors List        |
| Hanson, Danae J                                   | 6            | Honors List        |
| Jespersen, Rayne J                                | 6            | Honors List        |
| Neeffe, Alex N                                    | 6            | Honors List        |
| Nelson, Landrie S                                 | 6            | Honors List        |
| Reed, Rune X                                      | 6            | Honors List        |
| Rozmiarek, Zachary A                              | 6            | Honors List        |
| Schekall, Rachel M                                | 6            | Honors List        |
| Wyland, Kenneth T                                 | 6            | Honors List        |
| Allen, Kylie R                                    | 5            | Honors List        |
| Hanson, Destiny Rose                              | 5            | Honors List        |
| Specht, Ethan C                                   | 5            | Honors List        |
| Thompson, Logan T                                 | 5            | Honors List        |
| Turek, Alysen K                                   | 5            | Honors List        |
| Brown, Lucas Xavier                               | 4            | Honors List        |
| Bryner, Catherine M                               | 4            | Honors List        |
| Davies, Avery L                                   | 4            | Honors List        |
| Hill, Caiden K                                    | 4            | Honors List        |
| Hitchcock, Keagan S                               | 4            | Honors List        |
| Hollinrake, Jordan M                              | 4            | Honors List        |
| Hunter, Taren R                                   | 4            | Honors List        |
| Phillips, Brinna L                                | 4            | Honors List        |
| Rathjen, Cody Allen                               | 4            | Honors List        |
| Skinner, Mia P                                    | 4            | Honors List        |
| Turek, Darin R                                    | 4            | Honors List        |
| Turek, Rick J                                     | 4            | Honors List        |
| Wyland, Hunter J                                  | 4            | Honors List        |
|   |              |                    |
|   |              |                    |
| <b>Distinguished--all A's</b>                     |              |                    |
| <b>Honors--all A's or B's @ least 90%</b>         |              |                    |





## High School Honor Roll 2014-2015 Quarter 2



| Student Name                              | Grade Level | Level              |
|---|-------------|--------------------|
| Fessler, Hannah L                         | 12          | Distinguished List |
| Rozmiarek, Christian E                    | 12          | Distinguished List |
| Rozmiarek, Joseph M                       | 12          | Distinguished List |
| Bright, Abigail F                         | 11          | Distinguished List |
| Laursen, Cody R                           | 11          | Distinguished List |
| Gasseling, Natalie M                      | 10          | Distinguished List |
| Horstman, Kelli M                         | 9           | Distinguished List |
| Gasseling, Lauren J                       | 8           | Distinguished List |
| Hanson, Rebecca J                         | 7           | Distinguished List |
| Carlson, Asa L                            | 12          | Honors List        |
| Foster, Colt W                            | 12          | Honors List        |
| Galles, Ashleigh M                        | 12          | Honors List        |
| Nelson, Kaelia S                          | 12          | Honors List        |
| Turek, Brady E                            | 12          | Honors List        |
| Vogel, Tierra M                           | 12          | Honors List        |
| Wood, Matthew J                           | 12          | Honors List        |
| Horstman, Jacob D                         | 11          | Honors List        |
| Klaes, Kelsey J                           | 11          | Honors List        |
| Mazanec, Jon N                            | 11          | Honors List        |
| Thomas, Brittany D                        | 11          | Honors List        |
| Agler, Ashley R                           | 10          | Honors List        |
| Anglesey, Craig W                         | 10          | Honors List        |
| Cullan, Carli A                           | 10          | Honors List        |
| Ernesti, Dylan A                          | 10          | Honors List        |
| Hansen, Emily M                           | 10          | Honors List        |
| Kumpf, Kaitlyn N                          | 10          | Honors List        |
| Neefe, Taylee M                           | 10          | Honors List        |
| Randolph, Mikayla B                       | 10          | Honors List        |
| Rohrbouck, Faith C                        | 10          | Honors List        |
| Turek, Brooke E                           | 10          | Honors List        |
| Davis, Madison M                          | 9           | Honors List        |
| Coryell, Kobe J                           | 8           | Honors List        |
| Cullan, Luke C                            | 8           | Honors List        |
| Mutchie, Ashley R                         | 8           | Honors List        |
| Stewart, Josie J                          | 8           | Honors List        |
| Agler, Katelin M                          | 7           | Honors List        |
| Buchheit, Carter S                        | 7           | Honors List        |
| Ernesti, Tayson L                         | 7           | Honors List        |
| Fritzler, Kaitlyn M                       | 7           | Honors List        |
| Jespersen, Storm J                        | 7           | Honors List        |
| Stewart, Jori S                           | 7           | Honors List        |
| Stumpff, Jace R                           | 7           | Honors List        |
| Swanson, Kinzee M                         | 7           | Honors List        |
| <b>Distinguished--all A's</b>             |             |                    |
| <b>Honors--all A's or B's @ least 90%</b> |             |                    |







# COUNSELOR'S

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**Seniors – It's FAFSA Time!** If you're a college-bound senior, it's time to get serious about the FAFSA (Free Application for Federal Student Aid). Make sure you read your Education Quest Handout. It gives you step by step instructions on how to complete the FAFSA.

**Juniors –** If you are thinking about going to college after you graduate, this is the time for you to take the ACT. The John Baylor – ACT test prep class will be given to all juniors before the April 18<sup>th</sup> test date.

**The next registration date for the ACT is March 13<sup>th</sup>. The test date is April 18<sup>th</sup>.**

**Sophomores –** When the ASVAB results come in, we will be going over them with Sgt. Dehling of the Nebraska Army National Guard. The ASVAB is a very good tool to help with career decisions.

**9 – 11 graders** will soon start filling out the registration sheet for classes next year. You need to be thinking about the classes you will need to fit into your schedule.

I will be working with the 3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup>, and 6<sup>th</sup> graders during the month of February. We will be working on Emotion Management.

**Did you know?** We use the *Steps to Respect* program to create a safe and respectful learning environment for our students. The *Steps to Respect* program is a bullying prevention program. Kindergarten through 2<sup>nd</sup> grade received lessons from this program during the month of September. The 3<sup>rd</sup> through 6<sup>th</sup> grade received lessons from this program during the month of October.

*A warm smile is the universal language of kindness.  
William Arthur Ward*



The 2015 Box Butte County Spelling Bee will be held at Alliance Middle School on February 18, 2015, beginning at 1:15 p.m. Six intrepid spellers from among the 7<sup>th</sup> and 8<sup>th</sup> grade students at Hemingford High School will participate; final elimination spell down for the HHS contestants was held on Wednesday, January 28, after two weeks of recruiting brave and motivated volunteer participants. Mrs. Smaha says stay tuned for spelling news!

## Girls on the Run Registration Now OPEN!

Hemingford Girls on the Run is back for the spring season! Registration is open now for girls in grades 3-6 until February 10<sup>th</sup>. Your girls may register after February 10<sup>th</sup>, however, a late fee is applied. **Only 20 slots are allotted for the Hemingford team.** A generous donation from the Lions Club has made tuition \$48 per girl. The tuition money includes helping pay for the Girls on the Run curriculum, t-shirt, backpack, and running journal. A fundraiser will be an option if additional financial help is needed.

Girls on the Run Nebraska combines exercise, education, mentoring, and "Girl Power" to promote healthy habits and self-esteem in young girls. An innovative, nationally standardized curriculum incorporates fun games and lively discussions on topics important to girls - things like gossip, body image, and pressure to look, act and be a certain way to fit in. The noncompetitive and supportive atmosphere encourages girls to work at their own pace to reach their goals.

Practices are scheduled to begin March 2<sup>nd</sup>. We are planning practice to be held after school on Mondays and Thursdays from 3:45-4:30. We will practice no later than 4:45. The finale 5K will be held in Chadron on Saturday, May 16<sup>th</sup>. A parent meeting will be held closer to the first practice date.

**Flyers have been sent home with all girls in grades 3-6. If you like additional information about Girls on the Run or would like to register visit [www.gotrnebraska.org](http://www.gotrnebraska.org) .**

As always, please feel free to contact Ammie Frost or Natalie Wood.

Ammie Frost (308) 207-5180  
[afrost@hemingfordschools.org](mailto:afrost@hemingfordschools.org)

Natalie Wood (308) 279-0580  
[nwood@hemingfordschools.org](mailto:nwood@hemingfordschools.org)



## Library News

Reading to you children can be a great way to improve literacy skills and spend quality time together. As a child grows older, let him or her read to you—this not only improves reading skills, it can also help kids build confidence in their own reading and speaking abilities. Books can still be a great way to bond with older kids, too—talking to them about the book they are reading or recommending some of your favorites can be a fantastic way to start a conversation.

### New Elementary Chapter Books:

*Horse Diaries: Yatimah:* An Arabian filly, Yatimah, has led a happy life in the desert amongst Bedouins, but now she must help rescue her brother when he is stolen in a raid.

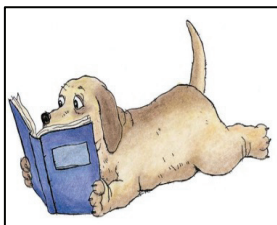
*Dolphin Tale 2:* Based on the hit movie, this is the story of a young dolphin that was rescued and taken to an aquarium for help.

*The Angel Tree:* A mysterious Christmas tree appears in the town of Pine River each year, and when people tie their wishes to the tree, they sometimes come true. Lucy, Max, and Joe all have important wishes, and join together with Cami to find out who the town's mysterious benefactor really is, so they can thank him or her.

*Horse Diaries: Tennessee Rose:* Tennessee Rose has always been happy on her plantation, where a slave boy named Levi cares for her. With the approach of the Civil War, however, Rose begins to realize that slavery is unfair and to hope that Levi will someday be free.

*Blue Mountain:* When his herd's home is threatened, Tuk the bighorn sheep believes he can lead them to a new home and safety, but can he really take them to the blue mountain?

### New Elementary Picture Books:



*Fly Guy's Amazing Tricks:* Buzz's pet Fly Guy has learned some tricks, but he doesn't always do them at just the right times!

*Charlie the Ranch Dog Goes to the Doctor:* Charlie is nervous when he visits the vet, but soon he feels fine and helps a new friend who is also afraid.

*Drop It, Rocket!:* Rocket the dog loves to read and find new words, but he also loves to hold a red boot in his mouth. Will he ever drop it?

*I Pledge Allegiance:* Libby and her great-aunt Lobo practice saying the Pledge together so Libby can lead her class while they recite the Pledge and so Lobo can say it as she becomes a U.S. citizen.

*The Tree House that Jack Built:* A new take on the classic rhyme features the exotic creatures of the jungle, in which Jack has built a fantastic tree house.





CHADRON STATE COLLEGE



# Volleyball

## 2015 Clinics

**February 22, March 8, 15, 22, 29**

**Chicoine Center, NPAC, Armstrong Gym**  
**2-4 p.m.**

2 Groups  
6th-8th Grade  
9th-12th Grade



**chadroneagles.com**

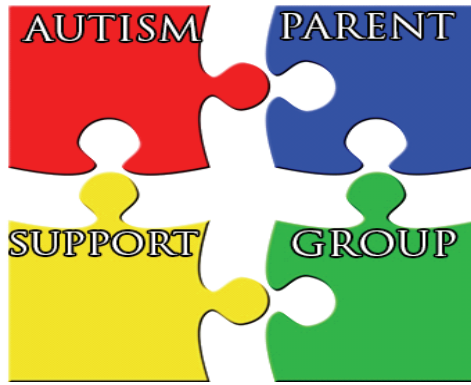
\$55 for all 5 sessions

Register online through My Online Camps -  
[www.chadronstatevolleyballcamps.com](http://www.chadronstatevolleyballcamps.com)

Payment must be made with a credit or debit card.

9th-12th Graders must have proof of a current physical and sickle cell form.

# Autism Support Group



Alliance Public Library, Meeting room A, 10:30am

## Meeting Dates for 2015

January 10th

February 14th

March 14th

May 9th

June 6th

July 11th

August 8th

September 12th

October

November 14th

December 5th

Please note that June and December are the first Saturday and the others are the second Saturday. October meeting date and time to be announced.

Parents, children, and interested individuals are all welcome to attend!!



# TRANSITION PLANNING FOR NEBRASKA YOUTH & YOUNG ADULTS WITH INTELLECTUAL OR DEVELOPMENTAL DISABILITIES

ready | set | go!

## What is it?

Ready, Set, Go! is a web-based series of materials and resources intended to assist in making decisions about supports for young adults with intellectual or developmental disabilities as they move from high school to adult life.

<http://ndetransition.site.esu9.org>  
Click on Ready, Set, Go!

## Who can use this?

The series is designed for:

- Transition students and young adults eligible for services through the Nebraska Division of Developmental Disabilities (DDD).
- Family members and friends of a person eligible for DDD services.
- IEP team members and others working with young adults, including educators and agency professionals.



## Why is this information important?

There are many decisions young adults with an intellectual or developmental disability must make when planning for life after high school. There are many services offered through DDD for eligible individuals and many different ways to use those services.

One of the first decisions to be made is whether the individual wants or needs **Specialized Services, Non-Specialized Services**, or a combination of the two.

**Specialized Services** are specific services offered by community-based provider agencies.

**Non-Specialized Services** (also known as the Community Supports Program or CSP) are a flexible set of services, designed specifically for the individual. Services are provided by community members or agencies selected by the individual.



## Where do you start?

Information on the Ready, Set, Go! website is organized around three stages:

### ready

Ready materials provide information about promoting independence in young adults and information about the services available through DDD.

### set

Set materials assist those who choose Non-Specialized Services in planning and setting up their services.

### go!

Go materials assist the individual and family in the ongoing task of managing their Non-Specialized Services.

All information is grouped by target audience: young adults, family members, and educators/agency professionals.



**CHOOSE YOUR SUPPORTS.  
CREATE YOUR LIFE.  
REALIZE YOUR DREAMS.**

Don't wait! Check out...

ready | set | go!

on the Nebraska Department of Education Transition website:

<http://ndetransition.site.esu9.org>

Click on **Ready, Set, Go!**

The Ready, Set, Go! Transition Series was developed through grant project DD-11-06, funded by the Nebraska Planning Council on Developmental Disabilities.

**Western Trails Conference Basketball Tournament 2015  
Boys Division**

**Hemingford (12-1)**

**BYE**

**@ Mitchell (6-9)**

**Game #4**

**Thurs. Feb 5th 6:00 PM**

**Kimball (5-9)**

**Game #9**

**Fri. Feb 6th 5:30 PM**

**@ WNCC**

**@ Bayard (9-5)**

**Game #5**

**Thurs. Feb 5th 6:00 PM**

**Morrill (6-9)**

**Game #10**

**Fri. Feb 6th 7:30 PM**

**@ WNCC**

**@ Bridgeport (13-3)**

**Game #6**

**Thurs. Feb 5th 5:30 PM**

**Gordon Rushville (3-11)**

**Game #14**

**Sat. Feb 7th**

**7:30 PM**

**@ WNCC**

**Championship**

**Game #12**

**Sat. Feb 7th**

**3:45 PM**

**@ WNCC**

**3rd Place**

# Western Trails Conference Basketball Tournament 2015

## Girls Division

**Mitchell (12-3)**

**Bye**

Game #7  
Fri. Feb 6th 2:00 PM  
@ WNCC

**@ Kimball (9-6)**

Game #1  
Thurs. Feb 5th 6:00 PM  
**Bridgeport (8-7)**

**@ Gordon Rushville (9-6)**

Game #2  
Thurs. Feb 5th 5:30 PM  
**Morrill (8-9)**

Game #8  
Fri. Feb 6th 3:45 PM  
@ WNCC

**@ Hemingford (12-2)**

Game #3  
Thurs. Feb 5th 6:00 PM  
**Bayard (6-9)**

Game #13  
Sat. Feb 7th 5:30 PM  
@ WNCC  
Championship

Game #11  
Sat. Feb 7th 2:00 PM  
@ WNCC  
3rd Place

**HEMINGFORD PUBLIC SCHOOLS**

Our mission at Hemingford Public Schools is to cooperatively work with the community to provide our youth a safe and healthy learning environment for all students. Our school district and staff are committed to provide and promote opportunities for high academic achievement, capitalizing on student career interests and aptitudes, with a purpose to encourage student involvement and accomplishments in order to prepare accountable, responsible, self-disciplined, successful citizens in an ever-changing, global society.

Casper Ningen, Superintendent  
Mrs. Peggy Foster, High School Principal  
Mr. Ron Foster, Elementary Principal  
Mrs. Mandy Plog, Special Education Director

PO Box 217  
911 Niobrara Avenue  
Hemingford NE 69348

Phone: 308-487-3328 High School  
Phone: 308-487-3330 Elementary  
Phone: 308-487-5252 Distance Learning  
Fax: 308-487-5215



**COMMUNICATION SOURCES**

In an effort to maintain all possible communication links, Hemingford Public Schools will offer numerous ways for parents, students, community members and all other interested citizens to stay abreast of happenings at the schools. Some ways to communicate are: Hemingford Public Schools Website

<http://www.hemingfordschools.org>

Hemingford Ledger - Important information is posted in the Briefs. Sports info and other needed school info can be found here as well.

Monthly newsletter - Mailed to every patron in the district each month. Also can be found on the webpage.

Notices sent home with students  
Information sent home with reports cards.

Phone calls to students' homes when necessary.

PowerSchool for attendance, grades and other notes to students and parents found on the Hemingford Schools webpage.



**EQUAL OPPORTUNITY**

Hemingford Public School District #10 will not discriminate on the basis of race, color, national origin, religion, sex, disability, or marital status in admission or access to, or treatment or employment in its programs and activities

**Web-Email Lunch Account System**

Access your current account information online-at [www.hemingford schools.org](http://www.hemingford schools.org) and click the button on the right labeled "What's for Lunch".

**INCLEMENT WEATHER**

The Superintendent of schools is authorized by the Board of Education to close public schools in case of severe weather. The Superintendent's will notify local news media when inclement weather warrants such action. The **information is broadcast regularly by radio stations, (KCOW AM 1400, KQ 106 & 97.5 FM, KMOR 92.9 FM), our web site ([www.hemingfordschools.org](http://www.hemingfordschools.org)), and Mobius web site ([www.bbc.net](http://www.bbc.net)).**

**SCHOOL MESSENGER**

If you have not been contacted by "School Messenger" our web based calling system to alert parents of school cancellations, late starts or any other events, please contact the school. You may have changed phone numbers, or disconnected numbers the school is unaware of. Also, if you don't want to be contacted please notify us so we can take you off of the calling list. Please call the school of any changes at 487-3330.



# Hemingford Public Schools Lunch Menu

**February 2015**

Milk is served with all meals

| Monday  | Tuesday   | Wednesday  | Thursday  | Friday   |
|---|---|--|---|--|
|              | <p><i>Go to website to check recipes and nutritional value:</i><br/> <a href="http://www.nfsmi.org/USDA_recipes/school_recipes">www.nfsmi.org/USDA_recipes/school_recipes</a></p> |  |   |  |
| <p><b>2</b><br/>Sloppy Joe (F-05)<br/>Corn</p> <p>Fruit/Salad Bar</p>                         | <p><b>3</b><br/>Chicken Alfredo<br/>Peas</p> <p>Fruit/Salad Bar</p>   | <p><b>4</b><br/>Ham &amp; Cheese Sub<br/>Carrots</p> <p>Fruit/Salad Bar</p>                            | <p><b>5</b><br/>Tuna &amp; Noodles (D-37)<br/>Green Beans</p> <p>Fruit/Salad Bar</p>                    | <p><b>6</b><br/>Hamburger Pizza (D-31)</p> <p>Fruit/Salad Bar</p>          |
| <p><b>9</b><br/>Chicken Tomato Bake (D-41)</p> <p>Fruit/Salad Bar</p>                         | <p><b>10</b><br/>Beef Burrito<br/>Refried Beans</p> <p>Fruit/Salad Bar</p>  | <p><b>11</b><br/>BBQ Pork Sandwich<br/>Peas</p> <p>Fruit/Salad Bar</p>                                 | <p><b>12</b><br/>Spaghetti W/Meat Sauce (D-35)<br/>Broccoli</p> <p>Fruit/Salad Bar</p>                  | <p><b>13</b><br/>Hamburgers<br/>Vegetable Blend</p> <p>Fruit/Salad Bar</p> |
| <p><b>16</b><br/>Ground Beef and Macaroni (D-22)<br/>Italian Blend</p> <p>Fruit/Salad Bar</p> | <p><b>17</b><br/>Beef Shepherds Pie (D-43)</p> <p>Fruit/Salad Bar</p>   | <p><b>18</b><br/>Toasted Turkey and Cheese Sandwich (F-07A)<br/>Cauliflower</p> <p>Fruit/Salad Bar</p> | <p><b>19</b><br/><b>Throwback Thursday</b><br/>Pigs in a Blanket<br/>Carrots</p> <p>Fruit/Salad Bar</p> | <p><b>20</b><br/>Chicken Noodles (D-17)</p> <p>Fruit Salad Bar</p>         |
| <p><b>23</b><br/>Chicken Penne (D-53)<br/>Green Beans</p> <p>Fruit/Salad Bar</p>              | <p><b>24</b><br/>Country Fried Steak<br/>Mashed Potatoes W/Gravy</p> <p>Fruit/Salad Bar</p>   | <p><b>25</b><br/>Pizzaburger (F-04)</p> <p>Fruit/Salad Bar</p>   | <p><b>26</b><br/>Grilled Cheese<br/>Tomato Soup</p> <p>Fruit/Salad Bar</p>                              | <p><b>27</b><br/>Turkey ala King (D-16)</p> <p>Fruit/Salad Bar</p>         |

Menus are subject to change

USDA is an equal opportunity provider & employer.

*The Hemingford Public School provides lunches in accordance with the National School Lunch Program.*

*The cost of a breakfast is as follows: PreK-12 - \$1.30 Adult Breakfast - \$1.80*

*The cost of a lunch is as follows: PreK - 6 Lunch - \$1.80      7 - 12 Lunch - \$2.10      Adult Lunch - \$2.90*



Hemingford Public Schools  
Breakfast Menu

February 2015

Milk is served with all meals

| Monday  | Tuesday   | Wednesday                               | Thursday                                | Friday                            |
|---|---|---|---|-----------------------------------|
|  | Go to website to check recipes and nutritional value:<br><a href="http://www.nfsmi.org/USDA_recipes/school_recipes">www.nfsmi.org/USDA_recipes/school_recipes</a> |   |   |                                   |
| <b>2</b><br>Cream of Wheat<br>Fruit   | <b>3</b><br>Scrambled Eggs & Sausage<br>Fruit   | <b>4</b><br>Cereal<br>Fruit             | <b>5</b><br>Oatmeal<br>Fruit            | <b>6</b><br>Fruit/Yogurt Parfait  |
| <b>9</b><br>Cereal<br>Fruit   | <b>10</b><br>Sausage Gravy W/Biscuit<br>Fruit   | <b>11</b><br>Cream of Wheat<br>Fruit    | <b>12</b><br>French Toast Stix<br>Fruit | <b>13</b><br>Fruit/Yogurt Parfait |
| <b>16</b><br>Oatmeal<br>Fruit   | <b>17</b><br>Sausage, Egg & Cheese Burrito<br>Fruit   | <b>18</b><br>Cereal<br>Fruit            | <b>19</b><br>Pancakes<br>Fruit          | <b>20</b><br>Fruit/Yogurt Parfait |
| <b>23</b><br>Cream of Wheat<br>Fruit  | <b>24</b><br>Scrambled Eggs & Sausage<br>Fruit  | <b>25</b><br>French Toast Stix<br>Fruit | <b>26</b><br>Ham/Egg Casserole<br>Fruit | <b>27</b><br>Fruit/Yogurt Parfait |

Menus are subject to change

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The Hemingford Public School provides lunches in accordance with the National School Lunch Program.

The cost of a breakfast is as follows: PreK-12 - \$1.30 Adult Breakfast - \$1.80

The cost of a lunch is as follows: PreK - 6 Lunch - \$1.80 7 - 12 Lunch - \$2.10 Adult Lunch - \$2.90

## Calendar Events February 2015

| Sun   | Mon   | Tue   | Wed  | Thur   | Fri   | Sat   |
|---|---|---|--|--|---|---|
| <p>1</p> <p>FFA State Degree Applications</p> | <p>2</p> <p>White Day</p> <p>JH BBB @ PHC Tourney (Sioux County)</p>  | <p>3</p> <p>Red Day</p> <p>FB Banner Presentation</p> <p>4:00pm GBB/BBB vs Minatare (Game Time Change)<br/>No JV Girls/2Q JV Boys</p>                               | <p>4</p> <p>White Day</p> <p>9:00am FFA Ag Mechanics @ Gor/Rush</p>                              | <p>5</p> <p>Red Day</p> <p>G/B BB @ WTC Tournament</p> <p>Boys--Bye--#1 Seed</p> <p>6:00pm Girls vs Bayard at Hemingford</p> | <p>6</p> <p>White Day</p> <p>G/B BB @ WTC Tournament</p>  | <p>7</p> <p>Speech @ Chadron Invite</p> <p>G/B BB @ WTC Tournament</p> <p>FFA State Degree Interviews</p> <p>8:00am ACT Test Date</p> <p>10:00am Wrest @ Southeast Duals (Yoder WY)</p> |
| <p>8</p>                                      | <p>9</p> <p>Red Day</p> <p>7:00pm School Board Meeting</p>  | <p>10</p> <p>White Day</p> <p>10:00am Hemingford Foundation Meeting</p> <p>1:00pm GBB/BBB vs Kimball (moved from 2/13/2015) Game Time Change (Parent Night G/B)</p> | <p>11</p> <p>Red Day</p> <p>Progress Reports Sent Home</p> <p>Speech @ WTC in Bayard</p>         | <p>12</p> <p>White Day</p> <p>4:00pm JH BBB @ Alliance MS</p>  | <p>13</p> <p>Red Day</p> <p>Wrest @ Districts Hemingford Host</p> <p>2:00pm Dismissal From School</p>           | <p>14</p> <p>Wrest @ Districts Hemingford Host</p> <p>Speech @ Bridgeport Invite (PHC meet)</p> <p>9:00am JH BBB at Bridgeport (Change of location)</p>                                 |
| <p>15</p>                                     | <p>16</p> <p>School in Session -- Teacher In-Service Cancelled</p> <p>Girls BB Subdistricts</p> <p>Prostart Regional @ Schluff (date change)</p> <p>Red Day</p> | <p>17</p> <p>White Day</p> <p>Girls BB Subdistricts</p> <p>FFA Meeting</p>  | <p>18</p> <p>Red Day</p> <p>1:00pm BBC Spelling Bee Contest</p> <p>2:30pm Big Brother/Sister</p> | <p>19</p> <p>White Day</p> <p>Wrest @ State</p> <p>Girls BB Subdistricts</p>   | <p>20</p> <p>Red Day</p> <p>Wrest @ State</p> <p>4:00pm JH BBB @ Crawford</p> <p>6:00pm JV/V BBB @ Crawford</p> | <p>21</p> <p>Wrest @ State</p> <p>Speech @ Ogallala Invite</p> <p>9:00am JH BBB @ Bayard Tourney</p>  |
| <p>22</p> <p>FCCLA Peer Retreat @ Kearney</p> | <p>23</p> <p>White Day</p> <p>Boys BB Subdistricts</p> <p>FCCLA Peer Retreat @ Kearney</p>  | <p>24</p> <p>Red Day</p> <p>Boys BB Subdistricts</p>  | <p>25</p> <p>White Day</p>   | <p>26</p> <p>Red Day</p> <p>Boys BB Subdistricts</p>   | <p>27</p> <p>White Day</p> <p>Girls BB Finals</p>   | <p>28</p> <p>Prostart State @ Lincoln (date change)</p>   |



## Calendar Events March 2015

| Sun                             | Mon   | Tue   | Wed  | Thur   | Fri  | Sat   |
|---------------------------------|---|---|--|--|--|---|
| 1                               | <p>2</p> <p>Red Day</p> <p>Boys BB District Finals</p>                  | <p>3</p> <p>White Day</p> <p>Boys BB District Finals</p> <p>4th Grade NAEP Assessment</p> | <p>4</p> <p>Red Day</p> <p>8:30am Quiz Bowl at Mitchell</p> <p>9:00am FFA Ag Ed Contest @Kimball</p> | <p>5</p> <p>White Day</p> <p>Girls BB State in Lincoln</p> | <p>6</p> <p>Red Day</p> <p>Girls BB State in Lincoln</p>   | <p>7</p> <p>Speech @ Small Schools in Hemingford</p> <p>Girls BB State in Lincoln</p> |
| 8                               | <p>9</p> <p>White Day</p> <p>7:00pm School Board Meeting</p>            | <p>10</p> <p>Red Day</p> <p>2:30pm Big Brother/Sister</p>                                 | <p>11</p> <p>White Day</p>   | <p>12</p> <p>Red Day</p> <p>Boys BB State in Lincoln</p>   | <p>13</p> <p>White Day</p> <p>Boys BB State in Lincoln</p>   | <p>14</p> <p>Boys BB State in Lincoln</p>   |
| 15                              | <p>16</p> <p>Red Day</p> <p>District Speech @ North Platte</p>          | <p>17</p> <p>White Day</p> <p>FFA Meeting</p>   | <p>18</p> <p>Red Day</p> <p>Quiz Bowl at Bayard</p>  | <p>19</p> <p>White Day</p> <p>Quarter 3 Ends</p>           | <p>20</p> <p>Red Day</p> <p>Quarter 4 Begins</p> <p>FFA Rocky Mt Oyster Feed</p>                         | <p>21</p> <p>Trk @ CSC Indoor</p>   |
| 22                              | <p>23</p> <p>White Day</p> <p>Capital Forum</p>                         | <p>24</p> <p>Red Day</p> <p>Capital Forum</p>   | <p>25</p> <p>White Day</p>   | <p>26</p> <p>Red Day</p> <p>State Speech @ Kearney</p>     | <p>27</p> <p>White Day</p> <p>State Speech @ Kearney</p> <p>CSC Scholastic Day</p> <p>Dinner Theatre</p> | <p>28</p> <p>Trk @ Kimball Invite</p> <p>Dinner Theatre</p>                           |
| <p>29</p> <p>Dinner Theatre</p> | <p>30</p> <p>Red Day</p> <p>8:30am County Government Day @ Alliance</p> | <p>31</p> <p>White Day</p> <p>1:00 P.M. Dismissal</p> <p>P/T Conferences 2 - 8 P.M.</p>   |  |  |  |   |