

SEPTEMBER 2012

BOBCAT BITS

HEMINGFORD PUBLIC SCHOOLS



Special points of interest:

- **Mr. Ningen-
Transportation issues**
- **Foster's Facts**
- **Counselor's Corner**
- **Fostering Education**
- **Giorgi's Gym**
- **Kids Connection**
- **Homecoming Week**
- **Picture Schedule**
- **Activity Schedules**
- **Menus**

Inside this issue:

Mr. Ningen	2
Mrs. Foster	3-6
Counselor's Corner	6
Mr. Foster	7-8
Mrs. Giorgi	9
Kids Connection	10
Homecoming Week	11-
Picture Schedule	14-15
Menus	17-
Activity Schedules	19

Great Start 2012-2013

**Transportation Issues and Information – Fall, 2012** **Hemingford Public Schools – District 10**

Because of the lack of moisture in and around our school district during the past several months, our bus routes have been temporarily altered to ensure student safety and keep from unnecessarily damaging our district's busses. Some parents on five of our seven routes have been asked to drive a mile or more to meet their route bus, and this has created concerns by some of our parents.

I would ask that parents bear with our school through the dry spell we are experiencing, and do what they can to car-pool with neighbors or adjust their schedules if they can to help the district out in this time of need. The road departments in our three counties are also doing the best they can, without ground moisture to help their road grading.

Sandy Haas is our district bus supervisor and she is burdened with decisions to cut back certain areas so that our students are safe, and our vehicles are cared for.

There will soon be a transportation committee meeting for the three board of education members that serve there, along with Mrs. Haas to take a careful look at the route roads' present condition, and the anticipated condition once beet harvest begins. With little or no rain, the dust itself will be a significant hazard for our students. This could mean Emergency Bus Routes for the month of October if dry conditions persist.

At present the routes that are affected happen to have some of the worst road conditions in the district. There may be other areas or larger areas affected during the next few months, even BEFORE beet harvest. Again, I respectfully ask that our parents be patient and understanding, and normal routes will resume as the roads become passable by a bus.

Frequently asked questions (FAQ)

- **1,177** – Number of square miles in the Hemingford School District (District 10)
- **7** - Number of Daily Bus Routes in the District - Only 1 of 7 routes is on pavement only.
- **150** – Number of Students that ride the bus, including option students (if all ride)
- **91** – Number of Option (out of district) students attending our school this fall (This means that nearly a fourth of our total student population come to us from outside our district)
- **391** – Total number of Students attending our school this fall
- **Taxes that Purchase busses and pay bus driver's salaries** – Paid by all patrons, in town, and in the country, whether that patron has children in school or not, or rides the bus or not.
- **State Aid** – For each option student that attends our school (91 students), the State of Nebraska pays our district over \$7,000 annually.
- **\$80,000** – Cost for a new yellow bus to replace one that has been worn out
- **Sandy Haas** - Director of Transportation
- **3** – Number of counties that comprise our district (each has a portion in our district) Includes Dawes, Sheridan, and Box Butte.
- **Option Students** - Out of District students also ride the busses, after traveling to a district bus stop each day
- **B.O.E. Transportation Committee Members:** J.D. Sutphen, Alan Roland, and Randy Wood
- **Emergency Bus Routes** – Usually all on paved roads, and called when conditions require it.
- **801.01** – District Policy on Transportation (on our school Web Site – Policy)
- **801.03** – District Policy on Bus Scheduling and Routing (also on web site)
- **801.10** – District Policy on Transportation in Inclement Weather (on web site)
- www.hemingfordschools.org -Our School District Website

In closing, I am again going to ask for your patience and understanding. Until the weather changes, and until the conditions of our roads improve, there will be changes and shortening of some of our routes.

Sincerely,

Casper Ningen, School Superintendent
Hemingford Public Schools



Foster's Facts Cont

email: pfoster@panesu.org



Smiling faces, excitement and some confusion were all found on the first day of school. Students met with their classes and then headed over to the elementary gym (bleacher work) to participate in welcome back activities sponsored by the student council. During the morning assembly, some general school policies and parts of the handbook were reviewed as well as election of class officers.

Just a reminder-- Please notify the school in the morning if your child will not be in attendance due to sickness or has an appointment during the day. The office can then issue a pass to the student to leave class at the designated time. If the appointment can be made after school or during vacation time, that is even better; class time will not be lost.

Now that school is rolling, and activities are in full swing, please check out the calendar on the website for the most current information. The school website has the latest times and changes and is continually updated as the year progresses.



Currently enrollment for JH/HS is 164 students --Seniors: 27; Juniors: 22; Sophomores: 24; Freshmen: 32; 8th grade: 33 and 7th grade: 26.

Questions -- Answers

- What are class dues used for? Each class votes on class dues that accumulate each year. Expenses from this account include homecoming float costs, possible class projects, but mainly it accumulates for prom and graduation costs. Class Dues voted on as follows: Seniors: \$0 unless needed; Juniors:\$0 (Fundraiser); Sophs: \$45; Fresh: \$25; 8th: \$25 7th: \$???. The sponsors and classes are looking for ways/projects to help with the dues. For example in the past garden plants were sold to cover the student class dues or sold suckers at basketball games for dues.
- How do students get their cell phones back? On the first violation (page 12 of handbook), parent contact must be made prior to returning the cell phone to the student. On the second violation a parent must pick up the cell phone from the office. Do you occasionally check what is on your child's cell phone?
- Who are Class Officers this year? Leading Student Council this year are: Seniors: Co-Presidents: Kelsy W and Kyle K; Vice Pres: Brady H; Treasurer: Cash W and Secretary: Cassie E.



Class	Seniors	Juniors	Sophs	Fresh	8 th	7th
President	Caleb M	Trevor B Tyler H	Asa C	Cody L	Natalie G	Kelli H
Vice Pres	Jesse S	Paige P Blake H	Christian R	Lee J	Faith R	Hunter E
Secretary	Jordan G	Kaitlyn B	-----	Tim F	Emily H	Connor S
Treasurer	Kip I	Alexis P	Brady T	Johnny M	Carli C	Miles D
St Rep	Kaitlyn J	Kyle K	Matt W	Jacob H	Kaitlyn K	Macee B
St Rep	JJ F	Cali R	Brady T	Becca S	Brooke T	Brianna G
St Rep	Davina B	Matt M	Joseph R	Taeller A	Allie M	Anna M
St Rep	Delaney A		Sally G	Cooper W	Taylee N	Dylan C

Foster's Facts

email: pfoster@panesu.org**To be Mailed Home--NeSA Results (State Testing)**

Near the end of the month the NeSA Individual Student reports will be mailed home for current grades 7, 8, 9, and 12. These results are from the state testing in March/April of 2011-2012 school year.

Students in grades 7, 8, 9, and 12th received the parent report that shows how your student did during last spring's state testing. There are three levels of performance; below, meets, and exceeds the standards. The report indicates what level your student attained. If you would like more information concerning the results please contact Mr. Foster, 487-3330.

ACT Results from Past Graduating Seniors

This report reflects the achievement of Hemingford's graduates on the ACT over time and an indication of the extent to which they are prepared for college-level work. Hemingford's ACT scores took a tremendous leap last year. **In part this result is from a combination of reasons: the upper level of courses taken by seniors, participation in the John Baylor test prep implemented in 2010, identifying individuals who need to take the ACT and also academic competition among the seniors.**

The table below graphs the score changes in subject areas and ACT composite. It also provides data on how

Grad Year	Total Tested		English		Mathematics		Reading		Science		Composite	
	School	State	School	State	School	State	School	State	School	State	School	State
2008	19	16573	21.8	21.8	20.2	21.8	22	22.5	20.5	21.9	21.3	22.1
2009	19	16286	19.9	21.9	19.8	21.8	20.9	22.5	20.3	22	20.2	22.1
2010	20	16172	20.4	21.8	19.2	21.6	19.7	22.4	19.9	22	19.9	22.1
2011	17	16461	19.6	21.8	19.5	21.7	21.5	22.3	21	22	20.6	22.1
2012	11	16581	24.5	21.8	24.8	21.7	25.5	22.3	23.4	21.9	24.6	22

Student and Parent Portal

Do you remember?? If you have been wondering--all junior high and high school students

should have the information to access the on-line student grade information. A quick lesson is: 1—Go to the Hemingford School web-site 2—Click the PowerSchool button under parents or student. 3—Enter the username and password. 4—Student information should load (It is easy).

PowerSchool

The main difference on the screens is that parents will have an option to go in set up for an email notification of grades and attendance. You would set this up by clicking on the email notification icon in the parent portal and select the options you wish. At this time only grades and attendance will be available.

Supervised Study Time (SST)

Terrific—I see students a number of students in the library and classrooms working with teachers during SST time. SST has started and is available for all



Foster's Facts Cont.

email: pfoster@panesu.org



students. Teachers are available from the final bell until 4:00 pm Monday through Thursday. I want to encourage all students to use this time for extra help, computer use, study time or relaxed reading in the library. Activity practices will begin at 4:00 pm. Teachers still encourage students to come in and receive help in the morning if needed.

Upcoming Dates:



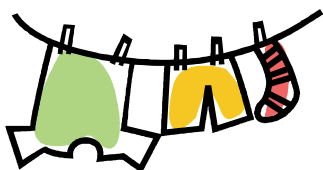
- **HS Picture Day— Thursday, September 6**
- **EL Pictures – Wednesday, September 5**

Picture Packets will be available prior. Some of the activities will also be having pictures on this day. Please bring your packets, smiles and uniforms.

- **Student Assembly with Highway Patrol Officer Chuck Elley**—Students will have a presentation on Crash Dynamics and follow it up with the Seatbelt Convicer. This assembly will help promote the use of seat belts and what happens to in rollovers with unbelted occupants. I saw this demonstration some years ago and it made a huge impact on seat belt use for students. He will be here Tuesday, September 11th and will be presenting to students in two groups.
- **Senior/Parent Meeting**—Mrs. Huckle mailed out letters to all seniors with topics that will be covered. If you would like additional topics or have questions, please call so Mrs. Huckle can have the information ready. The informational evening is scheduled for Thursday, September 6 at 7:00 pm.
- **October 27**—ACT test date. This date is normally for seniors that plan on attending a 4-year institution. . **If a student is taking this test and using the school code it is expected that they will attend the John Baylor Test Prep** review sessions that are held during school time in SSR periods. The review will begin the week of Sept 17.
- **Progress Reports—September 20:** 1st quarter progress reports will be mailed out.

Student Advocate Program

New groups are being created. The goal of the Student Advocate Program at HHS will insure that every student will have an adult sponsor to personalize the education experience. Each faculty member will be assigned 9 or 10 students to support. The objectives of the program are to increase positive adult contact at school; assist students in maintaining focus on career objectives through graduation; assist with early detection of problems/concerns; and improve the overall relationship between students and teachers.



Student Appearance

Thank you, Thank you for helping monitor student dress code. One additional area that we are asking assistance is with the distressed jeans or jeans with holes or tatters. They may be the current trend however; it is not a look that is appropriate for school attire. Also, the general rule of thumb is that the short length should touch finger tips when arms are at side. The student handbook, page 28, states appropriate length is mid-thigh. Shirts should provide coverage of bare skin (midriffs,

Foster's Facts Cont.**email: pfoster@panesu.org**

spaghetti straps, and cleavage) and contain appropriate messages. The office does have clothing that students may borrow if changing is deemed appropriate. Please help us monitor student clothing, so not to have your son or daughter feel embarrassed if they are asked to change.

Homecoming Week --September 10-14**Activities in Planning Stages**

- **Please watch the Ledger for a list of activities and the theme**
- **Friday, September 14 Homecoming Parade Time ??1:00 and Location ??Fairground Grandstand**
- **Football Game against Hay Springs**
- **Friday, September 14 Homecoming Dance for High School Only—8:30 (after game) to 11:30**

C O U N S E L O R ' S**O
R
N
E
R**

Mr. Foster's theme this year is **Respecting Each Other** and the use of **Good Manners**. I will be working with the K – 2nd graders during the month of September. Casey the Caterpillar is back in school this year. I have had several requests that he come and visit.

7th – 12th graders *Get Involved* – Start the school year by getting involved in extracurricular activities to increase your chances for scholarships and admission to college.

Seniors be watching in the mail. We will be having a meeting about your life after graduation. We have set the date for this meeting on September 6, 2012. We will cover release of transcripts, college visits, senior mailboxes, ACT test dates, signing up for the ACT, scholarships, world of work after graduation, etc. The letter will be coming soon.

To take the ACT test on October 27, 2012 the next registration date is September 21, 2012. Please see me if you are planning on taking the October test. I will be glad to help you with the registration process. Parents if you have any questions, come in and see me or give me a call @ (308)487-3328.

***Do children need leaves blown in the wind or the security of rock-solid love?
Keep your focus rock solid and simple: Limits, Accountability, and Love.***

Dr. Charles Fay

Fostering Education



WE'RE OFF!

The first part of school has been terrific. It was great to see all of the kids and their faces filled with smiles and anticipation on the first day. I have made it around and met all of the new students enrolled in our school and said hello to everyone else. My word for this year is the same as it has been "**MANNERS.**" I spoke to the kids about how we are going to help each other succeed this year. We'll be there to encourage, help, and give them whatever they need to be successful in school and life. I also talked about how they need to help their classmates who are struggling, having a bad day, or just need a word of encouragement. **Together we can make a difference for kids when we have a common goal** 😊

FRONT DOOR ENTRY

The front door of the elementary will once again be accessible for parents to enter. We have a system that requires you to push a button (like a doorbell) and talk to identify yourself. We then can open the door for you. This system is located on the west wall (on the left) by the front door. Please feel free to visit our school. Remember we are very concerned with the safety of our children. Please give this system a try; it will be very easy to get use to. **THANK YOU FOR YOUR UNDERSTANDING.**



PICTURE DAY

The elementary is scheduled to have their pictures taken on Wednesday, September 5th. Packets will be coming home once we receive them.

NeSA READING and MATH RESULTS

Students in grades 3, 4, 5, and 6th brought home the parent report that shows how your child did during last spring's state testing of reading and math. The 5th grade were also tested on Science. There are three levels of performance; below, meets, and exceeds the standards. The report indicates what level your child attained. If you would like more information concerning the results please contact Mr. Foster.

WORDS TO THINK ABOUT 😊

Never look down on anybody unless you're helping them up.

You can't cross the sea merely by standing and staring at the water

Fostering Education



WHAT MAKES KIDS SUCCEED IN SCHOOL?



Children who succeed in school:

Are “eager to learn.” From earliest childhood, parents and community have offered interesting things to explore, and have encouraged curiosity.

Pursue learning. This means they ask questions, and they seek help. When they get stuck, they know that adults are on hand to help—and that it’s worth asking.

Put effort into their work. Parents can convey the message that if kids try hard, the results will pay off. These kids are proud of effort, and they don’t give up.

Use solid emotional and social skills. School is full of emotional and social challenge, as kids handle friends, authority, and group dynamics. Parents can help by supporting kids in making good decisions and being generous friends.

Look to parents as role models for learning. This does not mean that parents must be perfect—it means they must be real, and they must be willing to be learners sometimes too.

Have homes that “promote learning by natural teaching. It means that parents talk, explain, name and count everyday things and experiences, helping kids learn and make meaning.

Follow helpful family routines. Kids can count on regular meals, baths, and sleep times. When it’s time for school, they’re ready to go.

Know that rules count. Parents help by setting clear limits and boundaries - “authoritative” rather than too strict or too lax.

Attend schools with high expectations, and good communication about kids’ progress. Whatever the age of the child, parents can help by modeling good communication, and by staying in close touch with teachers and school staff.

Is it easy to do these things? Not at all! If you can actively promote the items on this list, everyone in a family benefits, especially your school-age child.



UPCOMING DATES OF INTEREST

Sept. 3rd – No School – Labor Day

Sept. 5th - Elementary Picture Day

COMMUNICATION

Call us with any questions at 487-3330.

Together we can make a difference ☺

Giorgi's Gym



We were able to start out the year again with swimming, although the highway construction made it a challenge. Many thanks to the administration and the Village of Hemingford for making it possible to use the pool!

The last week in August and first week in September is preliminary fitness testing: mile, sit-ups, push-ups, and flexibility. The mile run/walk is scheduled for August 31, Sept. 4 and 5. We are going to focus on fitness again this year so please make sure your child gets plenty of exercise at home and eats right.

Grading

Kindergarten through third grades receive a behavior and participation grade: 3-consistently meets expectations, 2-inconsistently meets expectations, 1-does not meet expectations.

Fourth, Fifth and Sixth Graders receive a percentage grade based on daily grade - 90%, fitness performance and written tests - 10%.

I have 2 rules in Physical Education:

1. Try Your Guts Out
2. Have Big Time Manners

Please encourage your child to do their best in everything they do!

Website

Be sure and check the school's website for up-to-date happenings and photos from PE classes. Click on "Classes" on the left hand side, then "Physical Ed." There are also fitness calendars available there which you can print out and use each month. It's a great way to keep your kids moving after school.

Tennis shoes in PE

Please make sure your child wears tennis shoes on PE days:

White Days		Red Days	
5L Grade	8:30-9:15	6 th Grade	8:30 - 9:15
Kindergarten	12:25-12:55	5M	9:15-10:00
1 st Grade	1:00 - 1:30	3 rd	1:30 - 2:15
2 nd Grade	1:45 - 2:15	4 th	2:20 - 3:05

I'm looking forward to a great year!
Mrs. Giorgi



Does your child need health coverage? ¿Necesita su hijo(a) cobertura médica?

Toll free/Línea gratuita 1-800-383-4278

<http://www.ACCESSNebraska.ne.gov>



Kids Connection - Reaching for a healthy future SM

Kids Connection - Hacia un futuro saludable

Health Care Coverage for Nebraska Children

Cobertura para el cuidado médico de los niños de Nebraska

What is Kids Connection? / Qué es Kids Connection?



Kids Connection is health care coverage for qualified children who are without other health insurance and who do not qualify for Medicaid. Federally called the Children's Health Insurance Program (CHIP), it provides the same services covered under Medicaid.

El programa Kids Connection es la cobertura de cuidado médico para los niños que califican y que no tengan ningún otro tipo de seguro médico ni sean elegibles para recibir Medicaid. Conocido al nivel federal como el Programa de Seguro Médico para Menores (CHIP), este programa proporciona lo mismo servicios cubiertos bajo Medicaid.

What does Kids Connection Cover? / ¿Qué servicios cubre el programa Kids Connection?

Kids Connection provides well care for your child in helping prevent diseases, finding and treating problems early, and maintaining good health and development.

Kids Connection proporciona cuidado para el bienestar de su hijo(a) al prevenir enfermedades, encontrar y tratar los problemas de manera oportuna, y mantener la buena salud y el desarrollo.

Regular check-ups include:

- baby check-ups and baby immunizations
- yearly check-ups for school-age children
- immunization for school-age children
- vision and hearing testing
- dental check-ups and dental sealants

Kids Connection also provides medical care for injuries and illnesses.

Treatment includes:

- doctor's visits
- lab tests/x-rays
- counseling
- specialty services for children with disabilities or chronic health conditions
- mental health and substance abuse assessment and treatment services
- medications
- dental treatments
- hospital care
- eyeglasses

Los chequeos generales incluyen:

- chequeos y vacunas para bebés
- chequeos anuales para menores de edad escolar
- vacunas para menores de edad escolar
- exámenes oculares y de oído
- chequeos y selladores dentales

Kids Connection también proporciona cuidado médico para lesiones y enfermedades.

El tratamiento incluye:

- citas médicas
- exámenes de laboratorio/exámenes x
- consejería
- servicios especializados para niños con discapacidades o condiciones de salud crónicas
- servicios de evaluación y tratamiento para la salud mental y el abuso de sustancias ilícitas
- medicamentos
- tratamientos dentales
- atención hospitalaria
- anteojos



Tentative Schedule for Homecoming Week: September 10-14

The student council kids have been very busy with meetings so far and have come up with a few ideas for the week. Please note that there may be some minor changes and times have not been set in stone yet, but the ideas on the dates are accurate.

Theme: "We Will, We Will Rock YOU!"

(floats and the week are based on various music genres)

Floats:

Seniors: Rock

Freshmen: Pop

Juniors: Country

8th Grade: Disco

Sophomores: RAP

7th Grade: Heavy Metal

****Floats can be started at any time! We will again be having the parade ending up at the Grandstands at the Fairground. We decided it would be more seating, better viewing, shade if it is blasted HOT, and a much better sound system so everyone can hear. *****

Lockers:

Back by popular demand will be locker decorations again that will coincide with their float theme! ☺ Lockers can only be decorated in the class time allowed. NOT before.

We felt like the hallways needed a little sprucing up! We will NOT be doing the full fledge hall, just their lockers, the 2 sponsors' door and a banner to be hung above the lockers. The ONLY items that can be hung will be by the sponsor's doors. No hanging in the hallway or nothing on the floor. Banners can be taken down on Friday to be used on their floats!

This activity will be taking place on Tuesday of spirit week during 6th period ONLY. Keep in mind that you will have just over 50 minutes, so some prep work might need to be done. Where do you get the supplies for the locker decoration and also float decorations?? Your class may decide to donate items from home, or you may have to buy supplies with your class dues. Peggy had asked that I pass on to please NOT use clear packing tape on the lockers. Although it sticks well, it also takes the paint off. You may want to use masking tape, painter's tape, or magnets.

*****Each locker MUST be decorated separately. Last year there were some fabulous looking lockers by use of one big piece of banner paper. Although when the paper had to be individually cut, there were a lot of loose edges. Peggy asked that I pass it on that each locker needs to be decorated solely and well adhered...

Spirit Stick:

Points will be awarded all week during Homecoming for a chance to earn your class the spirit stick! You will earn points for dressing up for spirit days. It will be based on the percentage of your class. Sponsors that dress up can earn your class extra points!! Points also for Olympic Games, locker decorating, and floats! Get involved! School spirit starts with YOU! See last sheet for scoring...

Spirit Week Schedule

Monday:

Dress-up day will be Gender Switch Day or Fake an Injury Day

After the JV home football game and volleyball game at approximately 7:45ish, there will be the burning of the "H", and the car smashing! Out of respect for those that have suffered losses from wildfires and due to the severe drought, there will NOT be a bonfire this year...

Tuesday:

Dress-up day will be Hillbilly or Cool Shades Day

Students are encouraged to wear their hillbilly costumes to support the volleyball players at their home triangular game!

During 6th period lockers and sponsors doors will be decorated along with a banner that will be hung above the lockers. This can be used on the parade float.

Wednesday:

Dress-up day will be Battle of the Bands or Crazy Hair Day

Battle of the Bands is a new one that is incorporated to fit the overall theme. Students and teachers may dress like their favorite band member or singer. Grab a group of friends and get really decked out!!

Coronation will once again be held in the gymnasium starting at 1:30. Candidates will be released early to get ready and all volleyball, football, and cross country athletes will be released at 1:15 to form a human tunnel. The elementary is once again invited as well as the public. Olympic Game Day will be following coronation at approximately 2:00 and run until 3:10ish.

Thursday:

Dress-up day will be Salad Dressing or Crazy Hat Day

Salad dressing day is a returner from last year! For example, if your favorite dressing is *Ranch* then you can dress up as a cowboy. If your favorite is *1000 Island* then you can dress up as an island person such as Hawaiian. If your favorite is *Dorothy*, then dress up as one of the Wizard of Oz characters. If your favorite is *César*, then wear a toga that day. I am sure there are many others, just be creative!!

Students this day are also encouraged to support the volleyball players while being dressed in "railroad" gear as they take on the Edgemont Moguls.

There will be a sweet treat given to all at the end of the day on Thursday. Senior Stucco officers will be released at 3:00 and hand out treats starting with bus riders.

Friday:

Dress up day is, of course, SPIRIT DAY!!

Friday's schedule is still in the making but it will include: float decorating for approx. 1 ½ to 2 hrs. then lots of fun outdoor games, followed by a barbeque! Then the parade, pep rally, and float disassemble! **BY THE WAY, we would love to use some of your bigger items off of your float to use for decorations at the dance!!** Football game at 7:00. Dance from 8:30-11:30.



Competition Throughout the Week:

Grand Prize is: The coveted spirit stick!



Winner will be announced at the pep rally on Friday.

- ✓ Dress Up Days: Based on a percentage of students who are dressed up within the theme for that day. If a student is dressed up, but does not fit the theme, he/she does not count..
- ✓ Highest %= 40 points, then 30, 20, 10, 5, 5.
 - ◇ There are 2 choices of how to dress up for each day. One is more “dressy” than the other on. The kids that go all out will receive 2 pts. The other way is 1 pt. Not dressing up at all is of course 0.
 - ◇ Sponsors that dress up with their class will count as 2 votes!! 😊
 - ◇ We would like to encourage dressing up for all day. To eliminate students just dressing up for 1st period, receiving their votes, and then changing....we would like ALL teachers to keep a tally of who was dressed up in their class period. We will then have a respectable person draw a random number 1-7 out of a hat and that is the class period we will take votes on. We will leave it to chance!
 - ◇ Teachers please just keep a tally on your attendance sheets. I will pick these up every day during 7th period just after you take roll. Thanks so much!
- ✓ Locker Decorating:
 - Each student will have their locker to decorate.
 - Each class will decorate their class sponsors' doors as well.
 - Each class will create a banner to be hung above the class' lockers.
 - ◇ Seniors hang banner on wall by lockers 109-121 and above
 - ◇ Juniors hang banner on wall above lockers 33-47
 - ◇ Sophomores hang banner above lockers 73-100
 - ◇ Freshmen hang banner above lockers 101-108 and on wall by door
 - ◇ 8th graders hang banner above lockers 112-141
 - ◇ 7th graders hang banner above lockers 142-151
 - Decorating must be completed by Tuesday of homecoming week in the time allowed. This means no decorating before school, during lunch, or after school!!! Lockers will be judged at 3:30.
 - Rules:
 - Must match the theme of the float
 - Please no super tape that will take off the paint.
 - First place 40 points, then 30, 20, 10, 5, 5.
 - Three VOLUNTEER judges will be checking out the lockers at 3:30
- ✓ Olympics on Wednesday: Placing for each game- First place 40 points, then 30, 20, 10, 5, 5. More information to come on Olympics.
- ✓ Floats for Parade on Friday: First place 40 points, then 30, 20, 10, 5, 5.
 - Floats can be started off of school property with a class sponsor present.
 - Time will be given on Friday morning to work on floats.
 - Make sure that after the pep rally floats are disassembled. Please, please, please remember to take your larger, cool float items to the little gym to be used for decorations at the dance!! Thanks.

Picture Schedule for Elementary



Elementary Schedule for picture day!

Wednesday, September 5, 2012

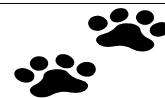
Pre-Preschool:	7:45-8:15
Morning Preschool Class	8:20-8:50ish
Kindergarten:	8:50-9:30ish
4th Grade:	9:30-10:20ish
1st Grade:	10:20-10:50ish
2nd grade:	10:50-11:45ish
Steph Lunch Break	11:45-12:15
Afternoon Preschool Class	12:15-12:45ish
3rd Grade:	12:45-1:35ish
5th Grade:	1:35-2:10ish
6th Grade:	2:10-2:50ish
Junior High Volleyball	2:45-3:45ish



ChildFind is a community wide effort to provide opportunities for children with disabilities. The purpose of Child Find is to identify children between birth and 21 years of age who may have individual needs that result from disabilities. The local school district works in cooperation with the medical community and other service agencies to locate children with disabilities in our area. Services are available for any eligible child including those who are home schooled. Any information you provide regarding a child will be kept confidential as required by local, state, and federal law. If you live within the Hemingford School District and have or know of a child who may benefit from special education or related services, please contact Mandy Plog, Hemingford Special Education Director, at 487-3330 for details on the referral process.



Picture Schedule for High School



Schedule for Picture Day! Thursday, September 6, 2012

High School Staff**That are NOT sponsoring****A class, please come early!**

7:30-8:00

Pre-Preschool

8:00-8:30

7th grade group: Officers
Individuals**9th grade group:** Officers
Individuals**10th grade group:** Officers
Individuals**8th grade group:** Officers
Individuals**Break for lunch****11th grade group:** Officers
Individuals**Junior High Football**

Group and Individuals

Cheerleaders

Group and Individuals

Cross Country

Group and Individuals

9/JV/ Varsity Football

Large Group, Varsity Team, JV Team, Individuals



****Please note: There are NO times because we just keep the day rolling. Please be prepared with uniforms on this day. Thanks for your support in this matter.

COMMUNICATION SOURCES

HEMINGFORD PUBLIC SCHOOLS

Our mission at Hemingford Public Schools is to cooperatively work with the community to provide our youth a safe and healthy learning environment for all students. Our school district and staff are committed to provide and promote opportunities for high academic achievement, capitalizing on student career interests and aptitudes, with a purpose to encourage student involvement and accomplishments in order to prepare accountable, responsible, self-disciplined, successful citizens in an ever-changing, global society.

Casper Ningen, Superintendent
Mrs. Peggy Foster, High School Principal
Mr. Ron Foster, Elementary Principal
Mrs. Mandy Plog, Special Education Director

PO Box 217
911 Niobrara Avenue
Hemingford NE 69348

Phone: 308-487-3328 High School
Phone: 308-487-3330 Elementary
Phone: 308-487-5252 Distance Learning
Fax: 308-487-5215

Check out our Website:
<http://www.hemingfordschools.org>



In an effort to maintain all possible communication links, Hemingford Public Schools will offer numerous ways for parents, students, community members and all other interested citizens to stay abreast of happenings at the schools. Some ways to communicate are: Hemingford Public Schools Website

<http://www.hemingfordschools.org>

Hemingford Ledger - Important information is posted in the Briefs. Sports info and other needed school info can be found here as well.

Monthly newsletter - Mailed to every patron in the district each month. Also can be found on the webpage.

Notices sent home with students
Information sent home with reports cards.

Phone calls to students' homes when necessary.

PowerSchool for attendance, grades and other notes to students and parents found on the Hemingford Schools webpage.



INCLEMENT WEATHER

The Superintendent of schools is authorized by the Board of Education to close public schools in case of severe weather. The Superintendent's will notify local news media when inclement weather warrants such action. The **information is broadcast regularly by radio stations, (KCOW AM 1400, KQ 106 & 97.5 FM, KMOR 92.9 FM), our web site (www.hemingfordschools.org), and Mobius web site (www.bbc.net).**

SCHOOL MESSENGER

If you have not been contacted by "School Messenger" our web based calling system to alert parents of school cancellations, late starts or any other events, please contact the school. You may have changed phone numbers, or disconnected numbers the school is unaware of. Also, if you don't want to be contacted please notify us so we can take you off of the calling list. Please call the school of any changes at 487-3330.

EQUAL OPPORTUNITY

Hemingford Public School District #10 will not discriminate on the basis of race, color, national origin, religion, sex, disability, or marital status in admission or access to, or treatment or employment in its programs and activities

Web-Email Lunch Account System

Access your current account information online-at www.hemingfordschools.org and click the button on the right labeled "What's for Lunch".

BACKYARD OLYMPICS

Catch on to the excitement of the Summer Olympic Games by holding your own competition right in your backyard. The best part? The award for your family will be staying active while having fun together. Add to the festivities, and keep your children interested, by letting them invite friends to join in, too.

These activities use everyday items to create kid-friendly versions of classic Olympic events. Let the games begin!



WATER-BALLOON JAVELIN

You'll need: water, 2 yardsticks, balloons, chopsticks, markers



Olympians throw the long metal javelin as far as possible. Your backyard athletes will be throwing water balloons instead.

Have your child place the yardsticks at least 10 feet apart. The first is the starting point, where the player starts to run. At the second yardstick, she should stop and throw her water balloon forward. Mark each person's throw with a chopstick that has her initials on it. The child with the farthest splash wins. If the water balloon doesn't break, let her toss it again.

Variation: Try this event with pool noodles instead of water balloons.

100-YARD DANCE

You'll need: masking tape, music player

It's fun to see Olympic athletes speed to the finish line in the 100-yard dash. But your family and friends will be *dancing* their way there. Mark a starting line and a finish line with masking tape. Tell players they have to do a crazy dance to the finish line with this fun twist: when the music stops, they need to freeze. (*Note:* Take turns controlling the music.) The person who dances to the finish line first wins.

Idea: Try different types of music to inspire crazier moves.

NOODLE FENCING

You'll need: 2 swimming pool noodles, large balloons, tape

Noodles stand in for fencing swords in this fun version of a popular Olympic event. To begin a match, blow up and knot two balloons. Tape each balloon to an object outside (garage door, tree trunk, swing set). At "start," players use a noodle to knock their balloons down. The first one to succeed wins the round. Tape up more balloons to let the next players go.

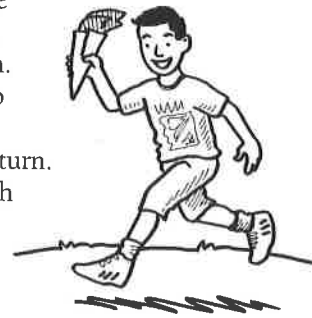
OPENING CEREMONY

Start your celebration out right with these ideas.

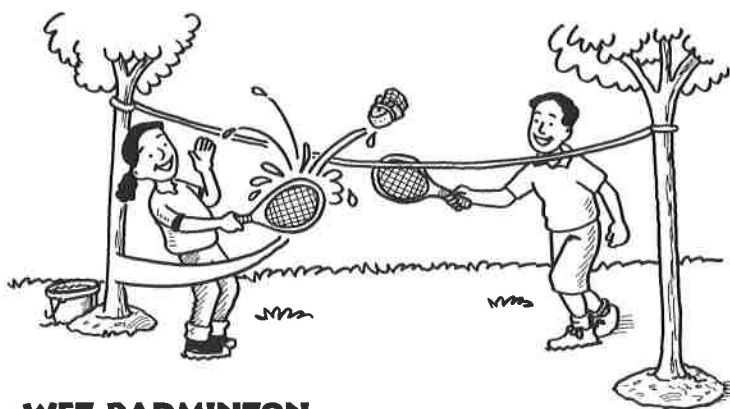
You'll need: 1 sheet of white construction paper, stapler, orange tissue paper, glue

For the torches, have your youngster roll the paper into a cone, staple it together, and glue orange tissue paper on top to look like flames. Players take turns running around your Olympic arena (backyard or park) carrying the torch. You might even download the Olympic anthem to play during your opening ceremony.

Or consider creating a torch relay. Have family members stand about 10 yards apart. The first person runs with the torch and passes it to the next person. That person runs and gives it to the next family member. Keep going until everyone has had a turn. The last one races with the torch to a tree or post where it can hang and keep "burning" during your games.



continued



WET BADMINTON

You'll need: rope, badminton rackets, badminton birdie, sponge, bucket of water, rubber band

At the Olympics, badminton is played inside. But you can move the event outdoors—and add water. Let your youngster rig a net by tying a rope between two trees. Players stand on opposite sides of the net and take turns serving the birdie. But this is no ordinary birdie! Dip the sponge in water, and attach it to the birdie with the rubber band. When players hit the birdie, they'll also get splashed. Score a point when the other player doesn't return the birdie over the net. After each serve, rewet the birdie, and play to 15.

Variation: Forget the rackets, and toss the wet birdie back and forth with your hands.

BABY-POOL STEEPLECHASE

You'll need: 4 towels, rubber bands, baby pool

Turn this Olympic race into a wet and silly event by using towels as hurdles. Ask your child to fold towels lengthwise, roll them up, and put a large rubber band around them so they don't unravel. Mark a starting line, and place the first two towels side by side at least 10 feet away. Put the other set of hurdles 10 feet after the first set and a half-filled baby pool another 10 feet away. Mark a finish line 6 feet after the pool. Have pairs of runners compete by jumping over the hurdles, running through the baby pool, and seeing who makes it to the finish line first. Continue the race with the winners of each "heat" until you have a gold-medal winner.



Idea: Make the course longer by adding more hurdles or having runners run the course back and forth.

AND THE AWARD GOES TO...

Give out these simple awards to let your kids feel like real Olympians.

You'll need: a glass, pencil, cardboard, scissors, gold spray paint, red ribbon, tape measure, stapler

Use a glass to trace circles on cardboard. Cut out the circles, and spray them with gold paint. Measure the ribbon into $3\frac{1}{2}$ -foot pieces. Staple the ends together to form a necklace, and staple on the medal.



TENNIS SHOT PUT

You'll need: tennis balls, markers, masking tape

Ask each person to write her name on a tennis ball. Then, use masking tape to mark a line for players to stand behind, and let them take turns competing. To start, a player should stand with feet slightly apart, knees bent, and left hand straight out in front. Have her hold the tennis ball with her right hand (arm bent at the elbow) and tuck the ball next to her cheek. Then, she should swing her right hand forward, straighten her arm, and launch the ball forward. After all the balls are thrown, check the names on the balls to see whose went farthest.

PAPER-PLATE DISCUS

You'll need: hula hoop, 3 paper plates per person, pencils or markers

Discus is one of the Olympics' original sports, dating back to ancient times. But you won't need a large metal discus to pull off this version—the farthest paper-plate throw wins.

Place the hula hoop on the ground as the "discus ring." Have each person initial three paper plates. To compete, a player stands inside the hula hoop, with legs hip-width apart, knees bent, and the paper plate in his right hand. Then, he rotates his upper body from side to side three times and sends the paper plate flying. Take turns until each player has thrown all three of his paper plates. Everyone can look for the plates with their initials to see whose went the farthest.



Editor's Note: Nutrition Nuggets™ is reviewed by a registered dietitian. Consult a physician before beginning any major change in diet or exercise.

Nutrition Nuggets™

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Hemingford Public Schools Breakfast Menu

September 2012

Milk is served with all meals

Monday	Tuesday	Wednesday	Thursday	Friday
3 Labor Day No School 	4 CEREAL Fruit or Juice	5 FRENCH TOAST Fruit or Juice	6 BREAKFAST BURRITO Fruit or Juice	7 BREAKFAST PIZZA Fruit or Juice
10 CEREAL Fruit or Juice	11 BREAKFAST TAG-GO Fruit or Juice	12 BREAKFAST PIZZA Fruit or Juice	13 PANCAKES Fruit or Juice	14 CINNAMON ROLL Fruit or Juice
17 CEREAL Fruit or Juice	18 OMELET Fruit or Juice	19 CEREAL Fruit or Juice	20 PANCAKE & SAUSAGE on a STICK Fruit or Juice	21 BREAKFAST PIZZA Fruit or Juice
24 CEREAL Fruit or Juice	25 WAFFLES Fruit or Juice	26 BREAKFAST PIZZA Fruit or Juice	27 SAUSAGE GRAVY / Biscuit Fruit or Juice	28 CINNAMON ROLL Fruit or Juice

Menus are subject to change

This facility is operated in accordance with U.S. Department of Agriculture policy which does not permit discrimination because of race, color, sex, age, handicap, or national origin. More information may be obtained here or from the Office of Equal Opportunity, USDA, Washington, D.C. 20250. Any person who believes that he or she has been discriminated against in any USDA-related activity should write immediately to the Secretary of Agriculture, Washington, D.C. 20250.

The Hemingford Public School provides lunches in accordance with the National School Lunch Program.

The cost of a breakfast is as follows: PreK-12 - \$1.20 Adult Breakfast - \$1.70

The cost of a lunch is as follows: PreK - 6 Lunch - \$1.70 7 - 12 Lunch - \$2.00 Adult Lunch - \$2.80



Hemingford Public Schools Lunch Menu

September 2012

Milk is served with all meals

Monday	Tuesday	Wednesday	Thursday	Friday
3 Labor Day No School 	4 BOBCAT TACO Vegetable Fruit Roll & Butter SALAD BAR & Soup	5 CORNDOG Vegetable Fruit Roll & Butter SALAD BAR	6 CHICKEN STRIPS Vegetable Fruit Roll & Butter SALAD BAR & Soup	7 SPAGHETTI Vegetable Fruit Garlic Bread SALAD BAR
10 BURRITO Vegetable Fruit Roll & Butter SALAD BAR	11 MAC & CHEESE Vegetable Fruit Roll & Butter SALAD BAR & Soup	12 SLOPPY JOE Vegetable Fruit Cookie SALAD BAR	13 CHICKEN NUGGETS Vegetable Fruit Roll & Butter SALAD BAR & Soup	14 HAMBURGER Vegetable Fruit Dill Slices SALAD BAR
17 CHICKEN FRIED STEAK Vegetable Fruit Roll & Butter SALAD BAR	18 BEEFY NACHOS Vegetable Fruit Roll & Butter SALAD BAR & Soup	19 CHICKEN & NOODLES Vegetable Fruit Roll & Butter SALAD BAR	20 GRILLED CHEESE Vegetable Fruit Tomato Soup SALAD BAR & Soup	21 PIG in a BLANKET Vegetable Fruit No Bake Cookie SALAD BAR
24 TACOBURGER Vegetable Fruit SALAD BAR	25 CHILI Vegetable Fruit Cinnamon Roll SALAD BAR & Soup	26 ITALIAN DUNKERS Vegetable Fruit SALAD BAR	27 CHICKEN SANDWICH Vegetable Fruit SALAD BAR & Soup	28 PIZZA Vegetable Fruit SALAD BAR

Calendar Events September 2012

Sun	Mon	Tue	Wed	Thur	Fri	Sat
						1
2	3 No School - Labor Day	4 Red Day VB Triangular @ Hemingford 6:00 PM JVFB w/Crawford @Home	5 White Day Elementary School Pictures FFA Impact @ Gering Civic Center	6 Red Day High School Pictures 10:00 AM Josten's Info Meeting (Sophs & Srs) 5:00 PM JHFB @Morrill	7 White Day CC at Kimball 7:00 PM VFB @Banner Co.	8 JV/V VB at Gor/Rushville ACT Test Date
9	10 School Board Meeting F/JV VB vs Morrill Red Day Homecoming Week 5:30 PM JVFB w/ Leyton @Home	11 White Day Homecoming Week VB Triangular @ Hemingford 8:30 AM Student Assembly	12 Red Day Homecoming Week	13 White Day Homecoming Week JV/V VB vs Edgemont JH VB at Bridgeport	14 Red Day Homecoming Week 7:00 PM VFB w/Hay Springs @Home (Homecoming)	15 VB Hemingford Invite JH VB at Alliance Inv CC at Alliance Invite 9:30 AM JHFB @Gordon/Rushville (Rushville)
16	17 White Day JH FB vs Open Date 11:00 AM Josten's Order Day (Sophs & Srs)	18 Red Day F/JV VB at Chadron CC at Scottsbluff Inv 5:00 PM JHFB w/Alliance @Home	19 White Day FFA District Meeting FCCLA Gift Sales	20 Red Day Progress Reports Sent Home JV/V VB vs Banner Cty	21 White Day CC at Torrington Inv 6:00 PM VFB w/Sutherland @Home	22 PHC JH VB @ Sioux Cty. JV/V VB at Mitchell Invite
23	24 Red Day JH VB at Gor/Rushville 6:00 PM JVFB w/ Bridgeport @Home	25 White Day VB Triangular @ Hemingford 6:30 PM FFA Meeting	26 Red Day 2:30 PM Big Brother/Sister	27 White Day FFA State Range Judge CC at Bayard Inv 6:00 PM FB at SMC	28 Red Day	29 9:00 AM JH VB at Hemingford Quad
30						

Calendar Events October 2012

Sun	Mon	Tue	Wed	Thur	Fri	Sat
	1 White Day 4:00 PM JH VB vs Crawford 5:00 PM JHFB w/Crawford @Home 6:00 PM JH FB vs Crawford	2 Red Day FCCLA Leadership Conference JV/V VB vs Crawford	3 White Day FCCLA Walk to School Day	4 Red Day FFA Area Land Judging	5 White Day WTC CC @ Bayard 6:00 PM VFB @Paxton	6 JV VB at Gor/Rush Invite
7	8 School Board Meeting Red Day JH VB vs Hay Springs 6:00 PM JVFB @Morrill	9 White Day	10 Red Day	11 White Day VB Triangular @ Morrill JH VB vs Bayard	12 Red Day 7:00 PM VFB w/Morrill @Home	13 PHC VB @ Morrill
14	15 White Day F/JV VB at Gor/Rushville 6:00 PM JVFB @Gordon/Rushville	16 Red Day JV/V VB at Hay Springs 5:00 PM JH FB vs Kimball	17 White Day Box Butte Business & Industry Day 8:30 AM PSAT Test (Juniors)	18 Red Day 2:30 PM Big Brother/Sister	19 White Day 6:00 PM VFB @Maxwell	20 WTC VB @ Hemingford
21	22 Red Day VB Triangular @ Hemingford	23 White Day 1st Quarter Ends	24 Red Day 2nd Quarter Begins FCCLA Districts	25 White Day 6:30 PM FFA Meeting	26 Red Day	27 JH Wr at Banner Cty ACT Test Date
28	29 White Day	30 Red Day 1:00 p.m. Dismissal 2:00 PM Parent - Teacher Conferences	31 FFA State Land Judging @ Beatrice 8:00 AM No School - Assessment Day			