

Bobcat Bits and Pieces

Hemingford Public Schools Newsletter

November 2005

Included in this issue are:

- High Thoughts—Transportation Info...
- Scholarship searches – via the web...
- Fostering Elementary Ed—Mystery Readers & Dressing for Weather...
- Youth AT Risk Survey – See Nurse Judy for more info...
- “Honk” - Was it good or bad?

Honor Roll for the first 9 weeks will be posted on our website as soon as possible. It will be released to the Hemingford Ledger and printed in the School news letter next month.

High Thoughts

by Mrs. Thayer

As the days slip in November, it begins the close of the fall activities.



The first quarter has been wrapped up. Report cards were distributed during parent/teacher conferences on Wednesday, October 19th. It is wonderful to spend time outside enjoying the fall colors.

Calendar

--Late Start November 16

--Early Out November 23

It is the hope of the school

that sending out school newsletters will improve the communication that exists currently. Please check out the website for the school calendar. It is found on the school website: www.hemingfordschools.org

Upcoming activities will showcase the talents of the fine art students with the conference art show in Chadron as well as the WTC Vocal Music at Kimball. Hitting the stage for performances will be our One-Act troupe.

Transportation Changes

As family and work schedules may cause your child to ride home with alternate transportation, the school must be aware of this change prior to the event.



The office has a form to be completed by the parent. In the event you decide to have your son or daughter ride home with you, please provide a note in person to the coach.



In a solid team effort the Hemingford Boys Cross Country Team placed third at the State Cross Country Meet held in Kearney on Friday, October 21.

COUNSELOR'S

O Juniors and Seniors – Look on the Hemingford Schools web site to find out when the dates to take the ACT tests. All you need to do is go to the side column and click on the words Just for Students.

R Seniors – Education Quest Foundation encourages students to visit free scholarship search sites at:

<http://www.srnexpress.com>

<http://www.educationquest.org>

<http://www.fastweb.com> and

<http://www.fastaid.net>.

You may also visit the Hemingford Schools web site to find other scholarships available. All you need to do is go to the words Just for Students and click on the paw and senior scholarships will come up.



ROAD TRIP TO "HONK"

Here are the 3rd grade comments about the play "Honk" that was viewed by all K-6 students during October. The play was a spin-off from The Ugly Duckling.

1. I like the swan girl because of her dress.
2. I like the singing because I liked the singers.
3. My favorite characters were the ducks.
4. My favorite character was the swan because she was so pretty. I liked her dress, and hair. I also thought the music was wonderful.
5. My favorite character was Penny the swan.
6. I thought it was funny.
7. My favorite character was the cat, because he was always trying to eat Ugly.
8. My favorite part in 'Honk' is when the girl swan come on the stage and asked him if he could go with them.
9. I think the cat was my favorite because, he was funny. He was trying to eat Ugly for lunch. The mom duck was mad at the cat for taking Ugly.
10. I liked the play because it was funny.
11. I liked all the characters. I liked the music. I thought it was funny too.
12. I thought it was boring.
13. My favorite part in the play was when the cat and Ugly played hide and seek. I liked the set with the snow.
14. I think that 'Honk' was the best show ever because it was funny.

FOSTERING ELEMENTARY EDUCATION

by Ron Foster

HEADING TOWARDS NOVEMBER

Where has the school year gone? November will be upon us before we know it. Things are continuing to go well. I believe that we are making wonderful progress each day. We are working together as a team (**parents, kids, and teachers**) which makes all the difference in creating a successful learning environment for the kids. I once again want to tell you how lucky I feel to be a part of this school.

MAPS TESTING

We administered the MAPS tests during the last two weeks of September. The preliminary results have been very positive. I have seen good gains in their scores from last spring to this fall. I will be really anxious to see their progress from this fall to this spring. The kids really worked hard and stayed focus during the testing.

GREAT JOB KIDS!

FALL WRITING

The kids did their practice writing for the fall on October

17th and 18th. The students are practicing the 6 traits of writing they are learning here at school. The teachers will score the writing on October 20th.

MYSTERY READERS

If you interested in being a mystery reader for our school please call the office to set up a time. What a great way to be involved in our school. We'd love to have you!

UPCOMING DATES OF INTEREST

November:

16th - 10:00 a.m.

Late Start Today

**23rd - Kids are dismissed
at 2:00 p.m.**

**24th - No school
(Thanksgiving Break)**

**25th - No school
(Thanksgiving Break)**

BOX TOPS FOR EDUCATION

Please remember to save the box tops that are found on many different food items. They allow us to earn money for our school. This is another great way to help our school.

Youth at Risk Survey

Hemingford Schools is participating in the 2005 Nebraska Risk and Protective Factor Student Survey sometime between October 17 and October 28. Participating students in grades 8, 10, 12 will be asked to complete a questionnaire about their opinions and beliefs toward alcohol, tobacco, other drugs and violence. In additions, questions such as amount of time spent watching

television and how often vegetables are eaten also will be asked. In 2003, 32,000 NE students participated in the survey which led to programs that were developed and implemented in a variety of communities. This survey will compare results to see if any of the programs made an impact.

The survey takes approximately 30 minutes to complete, and is completely anonymous. The

DRESSING FOR THE WEATHER

Please help keep the kids healthy this year by seeing they have the needed clothing for the type of weather that is upon us. This will take a team effort to keep them healthy. We miss them when they are absent from school.

A C C E L E R A T E D READING

We use the accelerated reading program to supplement their reading in the classroom. I used this program when I was a teacher. I found it provided the kids with great opportunities to enhance their reading. You can help by asking your child questions about their AR book or letting them read to you.

COMMUNICATION

Let's continue the great communication we have established with each other. Raising a child takes an entire village. **Together we can make a difference.** Call us with any questions at 487-3330.

confidentiality of every student response is protected and your student's name will not appear anywhere. A copy of the survey questions will be available for your review. If for some reason you would not prefer to have your child participate in this survey, or you have additional questions, please contact the office or Nurse Judy.

Hemingford Public Schools

November 2005

Breakfast Menu

Monday	Tuesday	Wednesday	Thursday	Friday
	1 Assorted Cereal Granola Bar Fruit or Juice	2 French Toast Fruit or Juice	3 Assorted Cereal Muffin Fruit or Juice	4 Cinnamon Roll Fruit or Juice
7 Pancake & Sausage on a Stick Fruit or Juice	8 Assorted Cereal Granola Bar Fruit or Juice	9 French Toast Fruit or Juice	10 Assorted Cereal Muffin Fruit or Juice	11 Breakfast Pizza Fruit or Juice
14 Scrambled Eggs & Toast Fruit or Juice	15 Assorted Cereal Granola Bar Fruit or Juice	16 No Breakfast Late Start	17 Assorted Cereal Muffin Fruit or Juice	18 Cinnamon Roll Fruit or Juice
21 Breakfast Wrap Fruit or Juice	22 Assorted Cereal Granola Bar Fruit or Juice	23 French Toast Fruit or Juice	24 No School	25 No School
28 Sausage & Egg Biscuit Fruit or Juice	29 Assorted Cereal Granola Bar Fruit or Juice	30 French Toast Fruit or Juice	<p>Menus are subject to change</p> <p>This facility is operated in accordance with U.S. Department of Agriculture policy which does not permit discrimination because of race, color, sex, age, handicap, or national origin. More information may be obtained here or from the Office of Equal Opportunity, USDA, Washington, D.C. 20250. Any person who believes that he or she has been discriminated against in any USDA-related activity should write immediately to the Secretary of Agriculture, Washington, D.C. 20250.</p> <p>The Hemingford Public School provides breakfasts in accordance with the National School Lunch Program. The cost of a breakfast is as follows: K - 6 Breakfast - \$1.00 7 - 12 Breakfast - \$1.00 Adult Breakfast - \$1.25</p>	

Milk is served with all meals

Hemingford Public Schools

November 2005

Lunch Menu

Monday	Tuesday	Wednesday	Thursday	Friday
	1  Tacos Refried Beans Applesauce Roll & Butter Alt. – Baked Potato Cold Sand – Bologna	2 Chicken Nuggets Corn Fresh Fruit Roll & Butter Alt. – Cheese Stuffed Pasta Cold Sand. – Turkey	3 B B Q Sandwich Tater Bar Peaches Pudding Alt. – Hamburger Cold Sand. – Ham	4 Grilled Cheese Sand. Carrots Pears Tomato Soup Alt. – Crispitoe Cold Sand. – Cheese
7 Pig In Blanket French Fries Pineapple No Bake Cookie Alt. – Pizza Cold Sand. – PBJ	8 Crispitoe Corn Fruit Cocktail Roll & Butter Alt. – Chicken Tenders Cold Sand – Bologna	9 Corn Dog Tater Bar Pears Roll & Butter Alt. - Burrito Cold Sand. – Turkey	10 Turkey Gravy Mashed Potatoes Peaches Roll & Butter Alt. – Chicken Fried Steak Cold Sand. – Ham	11 Italian Dunkers Green Beans Fresh Fruit Spaghetti. Sauce Alt. – Poorboy Sand. Cold Sand. – Cheese
14 Hamburger French Fries Fruit Cocktail Pickles Alt. – Hot Ham Cold Sand. – PBJ	15 Beefy Nachos Lettuce Salad Pears Roll & Butter Alt. – Baked Potato Cold Sand. – Bologna	16 Chicken & Noodles Carrots Pineapple Roll & Butter Alt. – Corn Dog Cold Sand. – Turkey	17 Pizza Pockets Corn Peaches Pudding Alt. – Pig In A Blanket Cold Sand. – Ham	18 Mac & Cheese Green Beans Applesauce Roll & Butter Alt. – Crispitoe Cold Sand. – Cheese
21 Chicken Fried Steak Mashed Potatoes Peaches Roll & Butter Alt. – Chicken Nuggets Cold Sand. – PBJ	22 Burrito Lettuce Salad Fresh Fruit Roll & Butter Alt. – Baked Potato Cold Sand. – Bologna	23 Frito Pie Corn Pears Roll & Butter Alt. – Chicken Tenders Cold Sand. – Turkey	24 No School	25 No School
28 Chicken Sandwich Green Beans Pineapple Dill Spear Alt. – Hamburger Cold Sand. – PBJ	29 Bobcat Tacos Lettuce Salad Fruit Cocktail Roll & Butter Alt. – Baked Potato Cold Sand. – Bologna	30 Pizza Corn Applesauce Cookie Cake Alt. – Crispitoe Cold Sand. – Turkey		

Milk is served with all meals

Menus are subject to change

This facility is operated in accordance with U.S. Department of Agriculture policy which does not permit discrimination because of race, color, sex, age, handicap, or national origin. More information may be obtained here or from the Office of Equal Opportunity, USDA, Washington, D.C. 20250. Any person who believes that he or she has been discriminated against in any USDA- related activity should write immediately to the Secretary of Agriculture, Washington, D.C. 20250.

The Hemingford Public School provides lunches in accordance with the National School Lunch Program. The cost of a lunch is as follows: K - 6 Lunch - \$1.40 7 - 12 Lunch - \$1.70 Adult Lunch - \$2.50

Hemingford Public Schools
Calendar Events November 2005



Sun	Mon	Tue	Wed	Thr	Fri	Sat
		1 Red Day TBD VB Sub Districts	2 White Day TBD Second Round FB 8:30 AM ASVAB	3 Red Day TBD VB District Finals 7:00 PM One Act Practice	4 White Day 4:00 PM JHW @ Gordon	5
6	7 Red Day All Day PC Art Clinic @ CSC TBD Quarterfinals FB	8 White Day All Day WTC Vocal Music@Kimball 5:00 PM JHGGB Crawford Home	9 All Day FCCLA Districts Red Day 9:00 AM District VI Meeting	10 White Day All Day JHW Hemingford Invite 8:30 AM Plan Test - 10th Grade	11 Red Day TBD State Volleyball 8:00 PM MORP Dance	12 All Day JHW @ Chadron TBD Semifinals FB TBD State Volleyball 10:30 AM JHGGB @ Hay Springs
13	14 White Day All Day PC Choral Clinic @ Hemingford TBD Start of Winter Practice 7:00 PM School Board Meeting	15 Red Day 5:00 PM JHGGB @ Crawford 7:00 PM One Act Practice	16 White Day 10:00 AM Late Start 2:30 PM FCCLA Big Brother/Sister	17 Red Day All Day Music Educators Convention TBD State Football	18 White Day All Day JHW @ Morrill All Day Music Educators Convention TBD State Football	19 All Day Music Educators Convention All Day Novice Speech @ Hemingford TBD State Football
20	21 Red Day All Day JHW @ Bridgeport All Day PC One Act Play @ Crawford	22 White Day All Day Host WTC One-Act Host All Day Progress Reports Mailed 3:00 PM JHGGB @ Morrill	23 Red Day 2:00 PM Early Out	24 All Day No School All Day Thanksgiving Day	25 All Day No School	26
27	28 White Day All Day JHW @ Bayard 7:30 PM One Act Public Performance	29 Red Day	30 White Day All Day District One-Act			

Hemingford Public Schools Newsletter

Casper Ningen, Superintendent
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Newsletters are produced monthly. Any information that you would like to see included in this newsletter can be sent to allright@panesu.org by the 15th of the previous month.

Go Bobcats!

Hemingford Public School District #10 will not discriminate on the basis of race, color, national origin, religion, sex, disability, or marital status in admission or access to, or treatment or employment in its programs and activities. If you feel you have been discriminated against, please contact Casper Ningen, Superintendent of Schools for more information.

For school closing because of severe weather, please listen to one of the local radio stations **KCOW AM 1400** and **KAQK FM 105.9**, as well as **KNEB FM 94.1** or **AM 960** and **KPNY FM 102.1**, or check the www.hemingfordschools.org website or the www.bbc.net website. When you are unsure if school will be held or not, please turn on the radio.

Take a look at the Activity Calendar on the web!
<http://www.hemingfordschools.org>

Standards for Reading for Grades K-1

1.1 READING AND WRITING

1.1.1 By the end of first grade, students will read and write using a variety of word recognition strategies at grade one level.

Example indicators:

- Use phonics to read, write, and spell (70 phonograms).
- Use vocabulary knowledge to read unfamiliar words.
- Confirm the accuracy of their reading by using phonics and context clues.

1.1.2 By the end of first grade, students will demonstrate phonological awareness and exhibit knowledge of letters and sounds.

Example indicators:

- Identify lowercase and uppercase letters of the alphabet.
- Identify and generate rhyming words.
- Say the initial, final, or vowel sounds of simple, one-syllable words.
- Separate and blend sounds to read words.

1.1.3 By the end of first grade, students will demonstrate knowledge of the organization of print when reading and writing.

Example indicators:

- Identify the front cover, back cover, and title page of a book.
- Follow pages sequentially when reading a book.
- Follow words from left to right and top to bottom on a printed page.

- Identify print (rather than pictures) as the feature being read.
- Identify roles of author and/or illustrator.

1.1.4 By the end of first grade, students will read and demonstrate comprehension at grade one level, using a variety of strategies.

Example indicators:

- Make predictions based on title, cover, illustrations, and text.
- Retell stories in sequence (beginning, middle, end).
- Identify important story elements (main character, setting, events).
- Connect what is read to real-life experiences (developing a foundation for later literary analysis).
- Distinguish between truth and make-believe in literature.
- Recall details from fiction and nonfiction text.
- Read and explain their own writing and drawing.
- Choose books appropriate for their own interests, purposes, and reading level.
- Define vocabulary from literary selections.

1.1.5 By the end of first grade, students will respond to fiction and non-fiction text through writing, drawing, and verbal responses.

Example indicators:

- Read/listen to a variety of selections.
- Discuss the meaning of the selection.
- Draw pictures and/or write sentences in response to selections.
- Identify ways in which literary selections relate to their own lives.

1.1.6 By the end of first grade, students will print neatly and correctly.

Example indicators:

- Print using appropriate starting points and strokes.
- Print using a left to right, top to bottom progression.
- Print uppercase and lowercase letters with recognizable accuracy and comfort.

1.1.7 By the end of first grade, students will write about familiar experiences, people, objects, or events.

Example indicators:

- Communicate effectively through writing.
- Use correct spelling.
- Use correct grammar.
- Use correct capitalization.
- Use correct punctuation.
- Print their own full names correctly.

1.2 SPEAKING

1.2.1 By the end of first grade, students will speak in clear, complete sentences

using standard English.

Example indicators:

- Share information, opinions and tell stories.
- Ask questions to gain information.
- Describe people, places, things, location, size, color, shape, and action.
- Recite short poems, rhymes, and songs.
- Use appropriate voice level and intonation when speaking or reading aloud.
- Use the conversational skills of taking turns and staying on topic.

1.3 LISTENING

1.3.1 By the end of first grade, students will identify information gained and complete tasks through listening.

Example indicators:

- Follow one- and two-step oral directions.
- Attend to speakers, teachers, and classroom discussions.
- Attend to presentations and demonstrations.
- Identify a purpose for listening.
- Ask for clarification when messages don't make sense.