



Bobcat Bits

Superintendent's Notes-Mr. Ningen

Even though the weather has kept everyone guessing of late, classes and activities have resumed in our school system second semester, along with a few new “ingredients”, for increasing our level of success. In many areas, our students test highly for the sake of state, regional and national tests. In other day to day areas, our school has many students that are not completing homework, or not preparing for tests successfully. Our teaching staff is also trying to improve the way subjects are being taught or delivered in our classes, and have been asked to stay in closer contact with parents.

Time has been set aside from 3:30 – 4:00 PM each day, Monday through Thursday to allow additional opportunities for secondary students to stop in and see teachers for assistance with homework and projects. At present this is a voluntary opportunity. In the near future this will be a required part of a student's day that is failing a class or classes, or function as a time to retake tests or make up work that has not been turned in.

In order to provide uninterrupted time, sports and activity practices will not be scheduled prior to 4:00PM on those days.

Speaking of sports and activities, there are many available for our students: Wrestling is a sport that is unique in high school, requiring hard work at practice, and hard work with nutrition at home. For some, the season will come to a close during the district tournament at North Platte St. Pat's on February 13-14th. For others, the district tourney will be a springboard to the Quest Center in Omaha, where the State Championships will be held. The boys have had a good season, with many placers among the eight or so team members. Be sure and encourage the wrestlers and their coaches, **Mr. Karney and Mr. Weber** when you see them.

Coaches Chatelain, Janssen, and Morava have the girls basketball team working hard, with a runner-up finish in the Bridgeport Tourney, and an 6-8 record. Western Trails is coming up on the 5th of February at Kimball, with Districts and State to follow. The girls have played hard this season, and have had chances in almost every ballgame. They will spring an upset or two before the season ends.

The boys basketball team, coached by **Mr. Hiemstra and Mr. Collins** have utilized a good mixture of seniors and underclassmen to forge a 6-7 record, finishing as the runner-up in the Panhandle Conference tourney and winning the Bridgeport Tourney Championship. They will travel to Mitchell on February 5th for the first round of the WTC, and will have an exciting District tourney, followed by an opportunity to play at State.

The Speech Team is also keeping busy. Coached by **Nurse Judy**, the team will be at Bayard on January 31st, followed by conference, district, and state competitions. Hans Hansen has already placed in two competitions, and other team members look to put things together by season's end.

The additional time our school is trying to utilize for focused study will help our students and faculty perform better. Secondary teachers will also be keeping in closer, personal contact with parents regarding grades and classroom success. These ingredients will make it more possible for greater success.

Have a great February!



Fostering Education

HEADING TOWARDS FEBRUARY

We are into the third quarter of school, it just doesn't seem possible. It seems like yesterday that I was welcoming the students back for the beginning of the school year. Progress reports will be coming home again very soon. It has been an excellent school year so far. I'm very proud of both students and teachers for all of their hard work and dedication. Our goal is to help each student reach and pass their potential. This can be achieved when teachers, students, and parents work together as one.

5 WAYS TO RAISE A READER

1. Make stories come alive for your child when you read. Be animated and use different voices.
2. Be patient – let your child read aloud at his or her own pace. Offer help only when needed.
3. Discuss what you read together. Ask questions, and listen attentively to your child's answers.
4. Continue reading together even after your child learns to read.
5. Take along your child's favorite books wherever you go.

STATE WRITING

Grades 4, 8, and 11 will participate in the state writing. **This takes place on Wednesday, February 4th and Thursday, February 5th.** It will be extremely important that you mark these days on the calendar. **Please help us by making sure that your child is in attendance.**



UPCOMING DATES OF INTEREST

Feb. 3rd Progress reports sent home

Feb. 13th – 1:00 p.m. Dismissal for all students

Feb. 16th – NO SCHOOL

SCHOOL WEBSITE

Please remember to visit our school website for the latest happenings. The address is:

www.hemingfordschools.org

KINDERGARTEN ROUND UP

We will be contacting parents who have children that will turn 5 years of age before the October 15th deadline. If you are new to the district and have a child who will meet the age requirement, please contact us at 487-3330. We will be having a meeting in April. **Items you will need to bring to that meeting are the original or copies of the following: Birth Certificate, Immunization Records, and Social Security Number.**

BOX TOPS FOR EDUCATION

Please remember to save the box tops that are found on many different food items. They allow us to earn money for our school. We just received a check for a little over \$700. Great job, everyone! This is another great way to help our school.

COMMUNICATION

Together we can make a difference ☺ Call us with any questions at 487-3330.

Thayer's Thoughts

Your support in requiring your son or daughter to attend the 8th period study help time has been so beneficial. If students hear the same message from parents and teachers, it improves the chance of students staying and getting assistance. I also applaud the number of students staying and finishing their homework. What a good feeling it must be when they leave at 4:00 pm and have no homework unless it is to review for a test. Everyone is welcome to stay. Activity practices begin at 4:00. Please continue to ask your child about assignments, projects, grades and behavior. Also thank you for your involvement and for returning the eligibility questionnaire. The committee will be tabulating the information. Students also took this survey and we will have those tabulated too.



Activities are continuing in full swing. In the event of weather, please listen to the radio for announcements. Also changes are made throughout the month on the school website calendar. You have the most current calendar at the time of the mailing of the newsletter; however, we all know how events can be changed.



Progress Reports

Believe it or not the 3rd quarter will shortly be mid-way over. Progress reports are schedule to be mailed out on February 3rd. In between time, K12 planet is available for use to check the status of grades. Just a reminder that teachers may update more than weekly; however, they were required only post grades weekly Monday morning which would mean that K12 planet grades would be new on Tuesday.

School Wide Events – State-Wide Writing

A system-wide event is the Statewide Writing Day. The date is set for February 4th and 5th. Please mark your calendar—we need all students present at that time. The first day is set for students to do pre-writing. Students will have 40 minutes to develop ideas with a specific prompt. The second day is used to finalize writing. Again students will have 40 minutes. All grades will participate, however; grades 4, 8, 11 writing tests will be submitted to the state and will be scored by an independent group while the other grades plus grades 4, 8, 11 will be scored by the Hemingford faculty on the next assessment day in March. It is great to compare how the state scoring against faculty scoring. Our students had outstanding scores and were top in the Panhandle in last year's writing. The goal is match last year's success.

Honor Roll

The honor roll can be found in the newsletter includes grades 4-12 for the 2nd Quarter and 1st Semester. It will be published in the newspaper as well. The Distinguished List will include the names of those students who have earned all "A's". The Honor List will include the names of those students who have all "A's" and "B's" and have earned an average of 90% and above.



High Plains Honor Band at CSC February 2 and 3

Selected students will participate at Chadron. This is a super opportunity for our students to work with other musicians and share their talents.



Mandy Plog-Special Education Director

Dear Parents:

LB 530 is a bill that would allow students who are of Kindergarten age, but not of mandatory attendance age, to attend school preschools. I have written a letter to our state senator, LeRoy Louden, asking him to support LB 530 which would allow these five year old students to attend our school preschool. If this bill or one similar to it doesn't pass, we will be unable to allow any students in preschool that will turn 5 before October 15, 2009. If you feel strongly about this issue, please write, call, or email your senator. You can also write, call or email the members of the education committee. I am including their names and information as well. Senator Kate Sullivan from St. Paul submitted the bill. If you have any questions, please feel free to call me at any time.

To write to the senators, put the name, district number and room number, with this address:

P.O. Box 94604
State Capitol
Lincoln, NE 68509

Thank you for your time.

Mandy Plog
Special Education Director
Hemingford Public Schools



State Senator:

LeRoy Louden (Ellsworth), District 49, Room 1016, 402- 471-2725, llouden@leg.ne.gov

Education Committee:

Greg Adams, Chairman (York),	District 24,	Room 1107,	402-471-2756, gadams@leg.ne.gov
Brad Ashford (Omaha),	District 20,	Room 1103,	402-471-2622, bashford@leg.ne.gov
Bill Avery (Lincoln),	District 28,	Room 1114,	402-471-2633, bavery@leg.ne.gov
Abbie Cornett (Bellevue),	District 45,	Room 1116,	402-471-2615, acornett@leg.ne.gov
Robert Giese (South Sioux City),	District 17,	Room 1118,	402-471-2716, bgiese@leg.ne.gov
Ken Haar (Lincoln),	District 21,	Room 1522,	402-471-2673, khaar@leg.ne.gov
Gwen Howard (Omaha)	District 9,	Room 1124,	402-471-2723, ghoward@leg.ne.gov
Kate Sullivan (St. Paul)	District 41	Room 1019,	402-471-2631, ksullivan@leg.ne.gov

2nd Quarter and First Semester Honor Rolls

Name	2nd Qtr	Semester	Grade
Carli Cullan	D	D	4
Kortney Frazee	D	D	4
Natalie Gasseling	D	D	4
Emily Hansen	H	H	4
Austin Huddle	D	H	4
Tarin Jespersen	H		4
Jon Mayer	D	H	4
Taylee Neefe		H	4
Denton Payne	H	H	4
Kaitlyn Kumpf	H		4
Mikayla Randolph	H	H	4
Faith Rohrbouck	H	H	4
Peyton Sutphen	H	H	4
Brooke Turek	H		4
Sheyenne Weaver	H	H	4
Jamey Wood	H	H	4
Austin Wobig		H	4
Taeller Ansley		H	5
Jacob Horstman	H	H	5
Brooke Hinojosa		H	5
Lee Jespersen	H	H	5
Kelsey Klaes	H	H	5
Cody Laursen	H	H	5
Hannah Fessler	H	D	6
Colt Foster	H	H	6
Amelia Ludlow	H	H	6
Christian Rozmiarek	H	H	6
Ethan Skinner	H	H	6
Hanna Swanson	H	H	6
Brady Turek	H	H	6
Matthew Wood	D	H	6

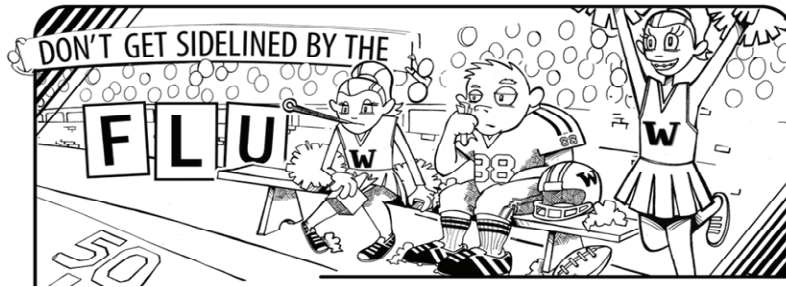
Name	2nd	Semester	Grade
Trevor Bengé	H	H	7
Ana Gibbons		H	7
Blake Hansen	H	D	7
Kyle Kaman		H	7
Ryan King	H	H	7
Alexis Phillips		H	7
Paige Phillips	D	D	7
Cali Rohrbouck	H	H	7

D--denotes distinguished--all A's
H--denotes honored--all A's or B's @ least 90%

Name	2nd	Semester	Grade
Kayla Hanson	D	D	8
Cassie Elder		H	8
MaKenzy Fernandes	H	D	8
Briley Hannaford	D	D	8
Brady Horstman	D	D	8
Annie Hughart	H	H	8
Samantha Huss	D	H	8
Kaitlyn Jespersen	H	H	8
A J Jesus	H	H	8
Kyle Kumpf	H	H	8
Taylor Michael	D	D	8
Caleb Milne	H	H	8
Nicole Schekall	H	H	8
Kelsy Wood	H	H	8

Kanela Aguallo	H	H	9
Kaitlin Casey	D	H	9
Kanela Aguallo	H	H	9
Kaitlin Casey	D	H	9
Hans Hansen	H	H	9
Katie Heitz	D	D	9
Rachel Kaman	H	D	9
Sandra Mendiola	D	D	9
T J Starman	H	D	9
Morgan Sutphen	H	H	9
Jose Campos	H	H	10
Katrina Folkerts	D	D	10
Andrea Michael	H	H	10
Emily Sample	H	H	10
Baily Wood	D	D	10
NaKaya Fester	H	H	11
Brooke Hannaford	H	H	11
Kaytlyn Mapes	H	H	11
Karina Mendiola	D	D	11
Sha-Nae Orr	H	H	11
Shelby Campbell	H	H	12
August Darveau	H	H	12
Joseph Haas	H	H	12
Katherine Hughart	D	D	12
Jordan Petersen	H	H	12
Jodi Stangle	H	H	12
Ashley Yardley	H	H	12

Nurse Judy



TIPS FROM THE SCHOOL NURSE: HELP KEEP YOUR CHILD HEALTHY AND FLU-FREE

With flu season upon us, it is important that we work together to keep our children healthy. Viruses spread easily among children in schools, and families with school-age children have more infections than others, with an average of one-third of these family members infected each year. By keeping our children flu-free, we benefit the community as a whole. You can help prevent the spread of flu or help your child get better if he/she does get sick by following a few simple steps:

- If possible, you and your child should get a flu shot
- Remind your child to cover his/her nose and mouth with a tissue when sneezing or coughing and dispose of the tissue immediately
- Have your child wash his/her hands frequently with soap and warm water for at least 20 seconds
- Disinfect frequently-touched surfaces and shared items at least once a day
- Ensure that bathrooms are stocked with soap, hand towels and tissues
- Teach your child not to touch his/her mouth, nose and eyes
- If your child is sick and has a fever, keep him/her at home to prevent the spread of illness to others

If you are concerned about your child's flu symptoms, call your doctor early. Call your doctor immediately if your child has a chronic disease. Common symptoms of flu include high fever, severe headache, muscle and body aches, exhaustion, and dry cough. Additionally, children often exhibit other flu symptoms that are rare in adults, such as nausea, vomiting and diarrhea. Some children might benefit from an antiviral medication, which can be prescribed by a physician and can help lessen duration of the virus and reduce the risk of complications, such as pneumonia. To be effective, antiviral medication should be taken within 12-48 hours after flu symptoms begin.

Additionally, as a preventive measure, antiviral medication may be administered to children under a doctor's care to help them avoid catching the flu from others in some special situations. For example:

- Children who have egg allergies and therefore cannot receive flu vaccine
- Children who have been vaccinated, but are at such high risk for serious complications due to a chronic condition, that extra protection is warranted
- Children who may not have received a vaccine but are exposed to flu



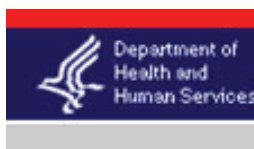
HEART DISEASE *doesn't*

IT'S THE #1 KILLER OF WOMEN

Being a woman doesn't protect you from heart disease. Try these risk factors on for size: Do you have high blood pressure? High blood cholesterol? Diabetes? Are you inactive? Are you a smoker? Overweight? If so, this could damage your heart and lead to disability, heart attack, or both.

Talk to your doctor to get answers that may save your life. The truth is, it's best to know your risks and to take action now.

www.heartruth.gov



Neefe News

Alliance on January 21, 2009. Hemingford FCCLA had seven students compete. Congratulations on a job well done!

- **Results were:**
 - *Family challenges and Issues: Josie Fletcher and Allison Ludlow: Silver medal and State qualifiers.*
 - *Focus on Children: Katie Hughart and Jo Duncan: Gold Medal and State qualifiers*
 - *Recycle and Redesign: Cassie Elder: Silver medal and state qualifier*
 - *Health and Wellness: Kelly Marie and Shaylea Hinojosa: Silver medal*
- **District 15 officer candidates for 2009-20010:**
 - *Josie Fletcher, Alysha Kittelmann, and Jessica VanCoppennolle*
- **Big brother/sister:** *Next dates are January 28 and February 11.*
- **Kissograms:** *Will go on sale February 5-10. See a FCCLA Officer to buy yours!*



Giorgi's Gym



Happy Heart Month!

Do something special for your heart this month: take a walk, jump rope, ride your bike.

Level 2 Skip'n Cats will be performing on Tuesday, 10th, during the varsity girls basketball ½ time. come and see what these rope jumpers can do!



February
Be sure to

Character – doing the right thing even when no one is watching.

From Character Counts Sports:

Teachable Moment

At one point during a Little League game, a coach said to one of his players, "Do you understand what cooperation is? What a team is?"

The boy nodded yes.

"Do you understand that what matters is whether we win together as a team?"

The boy nodded again.

"So when you're out at first, you don't argue, curse, or attack the umpire. Do you understand that?"

The boy said yes.

"Good," the coach said. "Now go into the bleachers and tell that to your mother."

(askmen.com/daily/jokes)

Can You Pass Character Counts Adult Integrity Self-Test?

Go to the school's website, Classes, Physical Ed, February Newsletter, to take the online survey to measure the integrity of adults. It requires less than 10 minutes. It's thought-provoking and you'll be interested in the results.

Character can be defined as doing the right thing even when it costs more than you want to pay. In the past year, how often have you failed to do what you thought was right because it might cost more than you wanted to pay?

Mrs. Giorgi

WorldStrides—

IMPORTANT DATES— February 26, 2009— 7:45 A.M. FINAL MEETING for the juniors, WorldStrides 2009. Important information will be given on the flight, airport protocol, and trip info.

Sophomores—WorldStrides 2010—organizational meeting at the High School on March 3 at 7:00 P.M. Linda and Dennis Folkerts will be trip sponsors. The cycle starts again!!

High School Quiz Bowl will be starting practices. There are just two meets in March.

Did You Know?

Did you know that the transfer date for 2009-2010 will be March 15, 2009? Enrollment Option transfers, transfers from public-to-private, private-to-public, private-to-private, intra-district, and transfers from out-of-state must be completed by March 15 (for fall enrollment) and entered on a new electronic entry page on the NSAA web page. Such students meeting the March 15 deadline and whose information is submitted electronically to NSAA by March 15, 2009 can be eligible in the new school in the fall. Failure to meet this March 15 deadline will result in a 90 school days ineligibility period for the transfer student.

Students who submit transfer paperwork on or before March 15, 2009, and who later decide not to transfer, will be ineligible for 90 school days in the school where they have been attending. Please make students aware of this rule change.

Dinner Theater

Save the date for the Dinner Theater!

March 6th, 7th & 8th

Come see two great shows:

Cases of Mistaken Identity

and

JUNGLE BOOK THE MUSICAL

The shows are cast starring Hemingford's finest! Rehearsals will begin this week. Included is a copy of the rehearsals schedule for both shows. We are very excited to get these productions up and running; they promise to provide a night of wonderful entertainment for all ages!

Tickets will go on sale February 15th at the Hemingford Community Federal Credit Union. We hope that you are able to join us!

Parents and Friends of the Drama Department – We need your help!! We will be having a meeting on Monday, February 9th at 5:30 pm at the Multipurpose Hall to discuss plans for the dinner theater. If you are unable to attend but would like to help please let me know via email tbryner@panesu.com or call me at 308-760-1120.

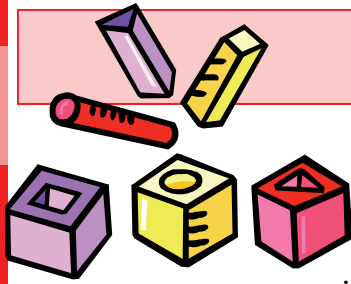
Thank you for supporting the student's involvement in the arts!
We hope to inspire them to be creative problem solvers on and off the stage!

Mrs. Bryner & Mrs. Thompson



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<p>Cases of Mistaken Identity rehearsals in this color, Jungle Book rehearsals in this color</p> <p>All rehearsals are at the MPH unless they are in italics. Rehearsals in italics are in the Music Room.</p> <p>Please show up on time and ready to work. ~ This schedule is subject to change and additions.</p> <p>Thanks!</p> <p>Cell 760-1120 Home 487-5888 MPH 487-3811 ~ Put these numbers in your phone and call at anytime.</p>						
25	26	27	28	29	30	31
	<i>4p-5:30p Ensemble</i> <i>Baloo, Bag, King L</i>	<i>4p-5:30p Full Com</i>	<i>4p-5p Full Com</i>	<i>4p-4:45p Ens. 1-5</i> <i>Baloo, Bagheera</i> <i>4:45p-5:30p Ens. 6-10</i> <i>King Louie</i>	<i>4p-5p Full Comp</i>	
	7:15a-8a Read Thru Full Com	7:15a-8a Read Thru Full Com	7a-8a Opal, Prudence	6p-7p Nicolette Maggie, Thalia 7p-8p Sasha, Neville 9BBB TBD	7a-8a Theresa, Wilma 5p-5:30p Hester, Prudence, Susan 5:30p-6:30p Millard, Millicent	SP @ Bayard WR @ Mitchel GBB/BBB @ SC
	JHBBB @ Mor 9BBB @ TBD	VGBB/BBB @ HS	JHBBB @ St Ag	JHBBB @ home		
1-Feb	2	3	4	5	6	7
	<i>4p-4:30p Ens 1-4</i> <i>4:30p-5p Ens 5-7</i> <i>5p-5:30p Ens 8-10</i>	<i>4p-5:30p TBD</i>	<i>4p-5p Full Com</i>	<i>6p-8p Watch Video</i> <i>in the HS</i>	<i>4p-5:30p TBD</i>	
	7a-8a Justin, Edwi 5p-5:30p Carlotta 7p-8p Sasha, Neville	7a-8a Seton, Mags	7a-8a Jackson, Bianca Eve, Gabby, Deliahla, Ginger 5:10p-6p Nicolette Maggie, Thalia	7a-8a Seton, Mags Calbert, Rachel 7:30a Add Thalia, Lilly, Tilly, Milly GBB/BBB @ WNCC	7a-8a Jackson, Bianca	
	Music @ CSC JHBBB @ St Ag	Music @ CSC GBB/BBB @ Home	FFA @ Gor/Rush	WR @ Chadron	GBB/BBB @ WNCC	GBB/BBB @ WNCC WR @ Yoder
8	9	10	11	12	13	14
	6p-7p Full Com	TBD	<i>4p-5p Full Com</i>	6p-8p Full Com	7a-8a	12p-5p
	7a-8a Seton, Daniel 7:30a Add Nicolette 6:30p-8p Calbert, Rachel 7p Add Maggie, Seton	7a-8a Seton, Eve, Gabby, Deliahla, Ginger	7a-8a Millard, Millicent 5:10p-6p Nicolette Maggie, Thalia	7a-8a Tarence, Justin JHBBB @ Craw 9BBB @ Home	Daniel, Nicolette Dist Wrestling GBB/BBB @ Home	Crew Call JHBBB @ Home
		GBB/BBB @ Home	SP @ Bayard			
15	16	17	18	19	20	21
	No School	4-5:30p TBD 7a-8a Prudence, Opal 7p-8p Daniel, Justin, Seton	<i>4p-5p Full Com</i> 7a-8a Justin, Thalia 5p-6p TBD	4-6p TBD 7a-8a TBD 6:30p-8p TBD GBB Dist State Wrestling	6p-8p Full Com 4p-5:30p Full Com except Wrestlers State Wrestling	BBB @ Craw JHBBB @ Bay SP @ Gearing State Wrestling
	GBB Dist	GBB Dist				
22	23	24	25	26	27	28
	4p-5:30p Full Com 6p-8p Act I BBB Dist FCCLA Kearney	4p-5:30p Full Com 6p-8p Act II BBB Dist	4p-5:30p Full Com 6p-8p Act II	4p-5:30p Full Com 6p-8p Run Act I BBB Dist	4p-5:30p Full Com 6p-8p Run	12p-5p Crew Call SP @ All
1-Mar	2	3	4	5	6	7
	4p-6p Work Act I 6:30p-8p Full Com	4p-6p Work Act II 6:30p-8p Full Com FFA @ Kimball	4p-6p Run 6:30p-8p Full Com	4p-6p Work 6:30p-8p Full Com	Call TBD 6p Performance State GBB	Call TBD 6p Performance State GBB
8		**Crew Calls are times to work on the technical aspects of the production. Cast, Crew & families encouraged to attend!**				
Call TBD 6p Performance						

Math Corner

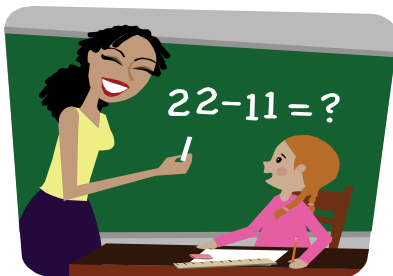


Geometric shapes can be fun for children to learn. Try having them make shapes with some parts of their body. Perhaps, a circle with their leg and have another person copy that shape. The second person then makes a different shape either using the same body part to draw a shape or with another body part like an octagon with their index finger. Drawing may be done in the air, on the floor, wall or the snow. They may like to make a pattern of the different shape movements and create a new dance. An example would be to make two triangles with the right leg, next four circles with both hands one clock wise and the other counter clockwise. Repeat first step using the left leg and have circles go in the opposite directions from the first time. To help them remember the number of sides a shape might have, you might like to have them make the triangle 3 times and then a rectangle 4 times in the new dance. They can dance to their favorite song or television commercial jingle.

Here is a hint from *Family Math* by Stenmark, Thompson, and Cossey: "Practice with just one number fact on a given day." Several times during your morning routine at home together repeat the fact. If the child repeats that same number sentence (example 4 times $8 = 32$) throughout the day using different voices, sing it in different pitches, or the ways different cartoon characters might say it, by the end of the day the fact will be well learned.

**On School
Messenger, please
respond such as a
(hello) so it will
activate the
computer message.**

1. Continue to use manipulatives, if needed. Students' levels of understanding develop at different stages. There is nothing wrong with them touching or using manipulatives if it helps.
2. Create flash cards with definitions of math terms and formulas. Index cards work well. The terms/formulas can be typed on a word processor and then glued to the index card if hand-writing is an issue. These can be created at any grade level as it will assist students throughout their math career.
3. Make up applicable problems for students to work either on paper or on a white board. Students at the high school level are generally beginning to think about cars, jobs, shopping, etc. The problems then would focus on these topics. Fractions, percentages, and order of operations are just a few of the concepts practiced.
4. Play math games - Tri-Ominos, Dominos, Monopoly, Life, Candy Land, Uno, etc. Though it sounds trite, games such as these create a fun atmosphere wherein learning takes place in an environment outside of the classroom.



Math Corner-Cont.

This is a website that may help you child with Math and Reading. It has some awesome games for both subjects.

http://www.math-and-reading-help-for-kids.org/elementary_math_lesson_plans.html

These are some Math sites. Some of these sites may require a license.

<http://www.funbrain.com>

<http://www.coolmath4kids.com>

<http://www.funschool.com>

<http://math4fun.com>

<http://www.toonuniversity.com/gradelist.asp?dept=MATH&grade=2>

This site would be best for grades K-4.



COUNSELOR'S

O **Seniors** – I will be scheduling a conference with each of you to make sure that you are on the right track for what you want to do after you graduate from high school. Also to answer any last minute questions that you may have about life after graduation.

N **Juniors** – If you are thinking about going to college after you graduate, this is the time for you to take the ACT.

R **The next registration date for the ACT is February 27. The test date is April 4.**

If students are planning to take the ACT test in April, they need to watch for the registration signup form that is on my door for the ACT prep class.

9 – 11 graders will soon start filling out the registration sheet for classes next year. You need to be thinking about the classes you will need to fit into your schedule.

I will be working with the 3rd, 4th, 5th, and 6th graders during the month of February. We will be fine tuning our social skills.

As parents, students, and educators, we need to remember to treat each other with respect so that we can receive respect back.

Parents, please call if your child is missing an item of clothing. We have several items in the lost and found box.

Life Skills: 8th Grade

Discover “life skills” through Family and Consumer Sciences. Area of study include foods and nutrition, child development, housing, clothing repair, consumer skills and careers.

Living Arts: (7th/8th)

A combination and FCS and Art including textile arts, culinary arts, and interior design.

Housing/Interior Design:

This class learns about the basics of housing/interior design including choosing a home, floor plans, and elements of design.

Child development:

This class focuses on various aspects of child development including prenatal development, infants, toddlers, and preschoolers.

Foods: (9-12)

Focus of this class is cooking on your own and for your family. They learn the basics of nutrition, food safety, kitchen skills, and food production.

Foods II. (10-12)

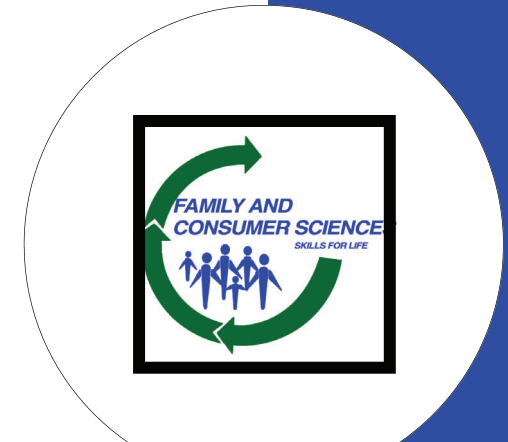
Focus of this class is Culinary Arts. The Prostart curriculum is used. Areas of study include restaurant management, career skills, food production, nutrition, and kitchen math.

Creative Fabrics:

A sewing class that focuses on producing various types of clothing depending on the classes preference.

Suzanne Neefe

Hemingford Schools
Hemingford, NE 69348
308-487-3328



**Hemingford Family and
Consumer Sciences Program**

*Develop Skills for
Life.*

Suzanne Neefe

Family and Consumer Sciences Program:

Program description:

- Family and consumer sciences education empowers individuals and families across the life span to manage the challenges of living and working in a diverse, global society. Our unique focus is on families, work, and their interrelationships.

Mission statement:

- The mission of family and consumer sciences education is to prepare students for family life, work life, and careers in family and consumer sciences by providing opportunities to develop the knowledge, skills, attitudes, and behaviors needed for:
 - **Balancing personal, home, family and work lives**
 - **Promoting optimal nutrition and wellness across the life span**
 - **Successful life management, employment, and career development**
 - **Functioning effectively as providers and consumers of goods and services**

Program goals:

- The Family and Consumer Sciences program goals are to develop students who:
 - **Have a positive self-concept**
 - **Form a foundation for future family life attitudes and life skills**
 - **Mature in their character development**
 - **Develop critical thinking skills**

Program offerings:

Jr. High Classes:

- *Life Skills (8th grade)*
- *Living Arts (7th/8th)*

High School Classes:

- *Independent Living*
- *Housing/Interior Design*
- *Child Development*
- *Creative Fabrics*
- *Foods I.*
- *Foods II.*



FCCLA is a nonprofit national career student organization for young men and women in family and consumer sciences education in public and private school through grade 12. FCCLA is the only national career and technical student organization with the family as its central focus.



Hemingford Schools

Suzanne Neefe

Hemingford Schools
Hemingford, NE 69348
308-487-3328

Hemingford Public Schools

PO Box 217
Hemingford NE 69348
<http://www.hemingfordschools.org>

Casper Ningen, Superintendent
Peggy Thayer, High School Principal
Ron Foster, Elementary Principal
High School (308) 487-3328
Elementary (308) 487-3330
Fax (308) 487-5215

January 26, 2009

Dear Parent or Guardian:

We are pleased to tell you that our school has been selected to represent schools across the nation by participating in the National Assessment of Educational Progress (NAEP). NAEP is given by the U.S. Department of Education and tells us what American students know and can do in key subject areas.

NAEP has been given in schools for nearly 40 years. You may have taken the assessment yourself when you were in school. The results are published in a report called *The Nation's Report Card* which provides reliable student achievement information to educators, parents, and other citizens.

In our school, the NAEP assessment will be given on 2-20-09 in reading, mathematics, or science—at the 4th & 8th grade levels. Your child has been selected to take the assessment. In addition to subject area questions, students will be asked some background questions such as how often they use computers and what types of classes they take.

It will take approximately 90 minutes for students to complete NAEP. The results are completely confidential, and your child's grades will not be affected. Your child may be excused from participation for any reason, is not required to finish the assessment, and may omit any test question. While NAEP is voluntary, we depend on student participation to collect information on student achievement that will inform improvements in education. **Your child will represent many other students, so participation is very important.** However, if you do not want your child to participate, please notify us in writing by February 13, 2009.

There is no need to study in preparation for NAEP. We do ask parents to encourage their children's best efforts and to have them get plenty of rest the night before the assessment.

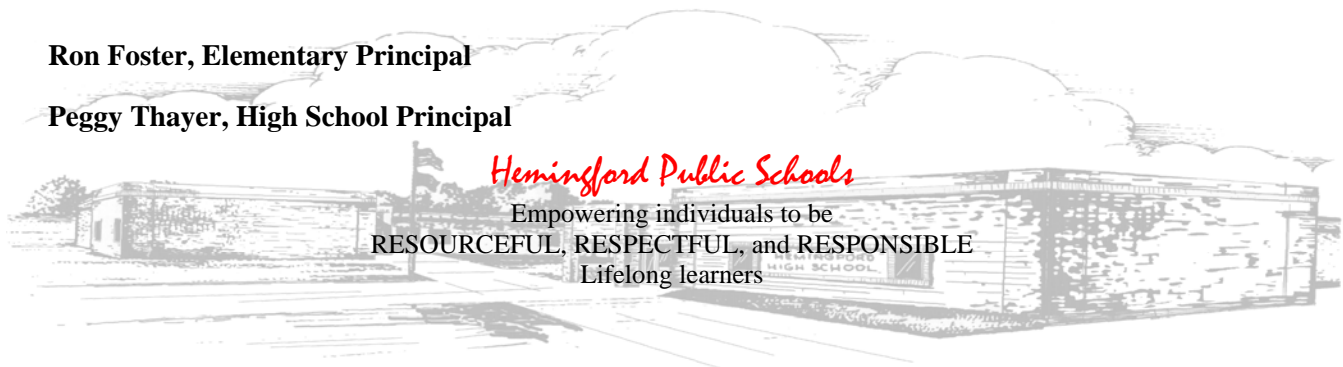
If you would like to have additional information about NAEP, please visit the web site at: <http://nces.ed.gov/nationsreportcard>. If you have questions or would like to review a booklet that includes the background questions and sample assessment questions, please contact us at 487-3330 or 487-3328. You may also email us either at rfoster@panesu.org or pthayer@panesu.org.

We are excited that our school will be participating in NAEP, and we are pleased that your child has been selected. **We know that Hemingford's students will help us to show what American students know and can do!**

Sincerely,

Ron Foster, Elementary Principal

Peggy Thayer, High School Principal



HEMINGFORD PUBLIC SCHOOLS

EMPOWERING individuals to become RESOURCEFUL, RESPECTFUL, AND RESPONSIBLE... partners in education

Casper Ningen, Superintendent
Mrs. Peggy Thayer, High School Principal
Mr. Ron Foster, Elementary Principal
Mrs. Mandy Plog, Special Education Director

PO Box 217
911 Niobrara Avenue
Hemingford NE 69348

Phone: 308-487-3328 High School
Phone: 308-487-3330 Elementary
Phone: 308-487-Distance Learning
Fax: 308-487-5215

COMMUNICATION SOURCES

In an effort to maintain all possible communication links, Hemingford Public Schools will offer numerous ways for parents, students, community members and all other interested citizens to stay abreast of happenings at the schools. Some ways to communicate are: Hemingford Public Schools Website

<http://www.hemingfordschools.org>

Hemingford Ledger - Important information is posted in the Briefs. Sports info and other needed school info can be found here as well.

Monthly newsletter - Mailed to every patron in the district each month. Also can be found on the webpage. Notices sent home with students Information sent home with reports cards.

Phone calls to students' homes when necessary. K-12 Planet for attendance, grades and other notes to students and parents found on the Hemingford Schools webpage.



EQUAL OPPORTUNITY

Hemingford Public School District #10 will not discriminate on the basis of race, color, national origin, religion, sex, disability, or marital status in admission or access to, or treatment or employment in its programs and activities



INCLEMENT WEATHER

The Superintendent of schools is authorized by the Board of Education to close public schools in case of severe weather. The Superintendent's will notify local news media when inclement weather warrants such action. The **information is broadcast regularly by radio stations, (KCOW AM 1400, KQ 106 & 97.5 FM, KMOR 92.9 FM), our web site (www.hemingfordschools.org), and Mobius web site (www.bbc.net).**

SCHOOL MESSENGER

If you have not been contacted by "School Messenger" our web based calling system to alert parents of school cancellations, late starts or any other events, please contact the school. You may have changed phone numbers, or disconnected numbers the school is unaware of. Also, if you don't want to be contacted please notify us so we can take you off of the calling list. Please call the school of any changes at 487-3330.

Hemingford Public Schools
February 2009
Lunch Menu

Milk is served with all meals

Monday	Tuesday	Wednesday	Thursday	Friday
2 FRITO PIE Green Beans Fruit Cocktail Roll & Butter Alt. Quesadilla	3 TACO BURGER Corn Pears Pudding Alt. Baked Potato	4 CRISPITO Tater Bar Peaches Roll & Butter Alt. Stromboli	5 CHICKEN & NOODLES Carrots Fresh Fruit Roll & Butter Alt. Pizza	6 HOT HAM & CHEESE SAND. French Fries Pineapple Dill Spear Alt. Hamburger
9 PIG in BLANKET Tater Bar Applesauce No Bake Cookie Alt. Crispito	10 BEEFY NACHOS Lettuce Salad Fruit Cocktail Roll & Butter Alt. Baked Potato	11 CHICKEN SAND. Green Beans Cherry Crisp Dill Spear Alt. Ready Rib Sand.	12 CHICKEN FRIED STEAK Mashed Potatoes Pineapple Roll & Butter Alt. Salisbury Steak	13 PIZZA Corn Peaches Pudding NO Alt. Or Salad Bar
16 No School Mid Winter Break 	17 HAMBURGER French Fries Peaches Dill Slices Alt. Hot Ham & Cheese Sand.	18 HOTDOG/ BUN Corn Fresh Fruit Baked Beans Alt. Pizza	19 SPAGHETTI & MEAT SAUCE Coleslaw Pears Garlic Bread Alt. Philly Steak	20 OVEN BAKED CHICKEN Mashed Potatoes Pineapple Roll & Butter Alt. Chicken Strips
23 CHICKEN NUGGETS Corn Fruit Cocktail Roll & Butter Alt. Pizza Hot Pocket	24 TACOS Refried Beans Pears Cornbread & Honey Butter Alt. Baked Potato	25 MAC & CHEESE Green Beans Peaches Roll & Butter Alt. Italian Dunker	26 CORNDOG French Fries Pineapple Roll & Butter Alt. Chicken Strips	27 GRILLED CHEESE Carrots Applesauce Tomato Soup Alt. Crispito

Menus are subject to change

This facility is operated in accordance with U.S. Department of Agriculture policy which does not permit discrimination because of race, color, sex, age, handicap, or national origin. More information may be obtained here or from the Office of Equal Opportunity, USDA, Washington, D.C. 20250. Any person who believes that he or she has been discriminated against in any USDA-related activity should write immediately to the Secretary of Agriculture, Washington, D.C. 20250.

The Hemingford Public School provides lunches in accordance with the National School Lunch Program.

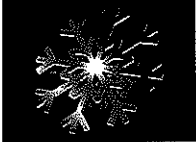
The cost of a breakfast is as follows: PreK-12 - \$1.05 Adult Breakfast - \$1.30

The cost of a lunch is as follows: PreK - 6 Lunch - \$1.45 7 - 12 Lunch - \$1.75 Adult Lunch - \$2.55

Hemingford Public Schools

February 2009
Breakfast Menu

Milk is served with all meals

Monday	Tuesday	Wednesday	Thursday	Friday
2 CEREAL Granola Bar Fruit or Juice	3 PANCAKES Fruit or Juice	4 CEREAL Muffin Fruit or Juice	5 BREAKFAST BURRITO Fruit or Juice	6 BREAKFAST PIZZA Fruit or Juice
9 CEREAL Granola Bar Fruit or Juice	10 PANCAKE & SAUSAGE on a STICK Fruit or Juice	11 CEREAL Muffin Fruit or Juice	12 FRENCH TOAST Fruit or Juice	13 CINNAMON ROLL Fruit or Juice
16 No School Mid Winter Break 	17 EGG & CHEESE OMELET & Toast Fruit or Juice	18 CEREAL Muffin Fruit or Juice	19 WAFFLES Fruit or Juice	20 BREAKFAST PIZZA Fruit or Juice
23 CEREAL Granola Bar Fruit or Juice	24 FRENCH TOAST Fruit or Juice	25 CEREAL Muffin Fruit or Juice	26 SCRAMBLED EGGS & Toast Fruit or Juice	27 CINNAMON ROLL Fruit or Juice

Menus are subject to change

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Calendar Events February 2009

Sun	Mon	Tue	Wed	Thur	Fri	Sat
1	2	3	4	5	6	7
	High Plains Music @ CSC White Day State Writing Window JH PHC BBB @ St. Agnes TBD JH BBB Panhandle Conference	High Plains Music @ CSC Red Day State Writing Window Progress Reports Sent Home 3:30 PM JV-V GBB/BBB vs Minatare (home)	White Day State Writing for HS and EL FFA Ag Mech Contest @ Gordon/Rush	Red Day State Writing for HS and EL WTC GBB/BBB Tourney @ WNCC 6:00 PM WR @ Chadron	White Day State Writing Window WTC GBB/BBB Tourney @ WNCC	ACT Testing Date WTC GBB/BBB Tourney @ WNCC WR Southeast Goshen Invite @ Yoder, WY
8	9	10	11	12	13	14
	School Board Meeting Red Day State Writing Window	White Day State Writing Window Skip'n Cats 2:00 PM JV-V GBB/BBB vs Morrill (home)	Red Day State Writing Window WTC SP @ Bayard 2:30 PM Big Brother/Sister	White Day State Writing Window 5:00 PM JH BBB @ Crawford 6:00 PM 9th BBB Hay Springs @ Home	State Writing Window Red Day Teacher Inservice--Dismiss at 1:00 pm 2:00 PM JV-V GBB/BBB vs Kimball (home) 4:00 PM District Wrestling @ North Platte St. Pat's 5:00 CST	8:30 AM District Wrestling @ North Platte St. Pat's 9:30 CST 9:00 AM JH BBB Bridgeport @ Home
15	16	17	18	19	20	21
	No School--Mid-Winter Break	White Day	Red Day	White Day State Wrestling @ Omaha	Red Day State Wrestling @ Omaha NAEP Testing 4th & 8th grades	State Wrestling @ Omaha SP @ Gering 9:00 AM JH BBB Bayard Tournament 6:00 PM JV-V BBB @ Crawford
22	23	24	25	26	27	28
	White Day FCCLA Peer Retreat @ Kearney	Red Day	White Day	Red Day	White Day	

Calendar Events March 2009

Sun	Mon	Tue	Wed	Thur	Fri	Sat
1	2 Red Day	3 White Day 9:00 AM FFA Ag Contest @ Kimball	4 Red Day 2:30 PM Big Brother/Sister	5 White Day Girls State Basketball @ Lincoln	6 Red Day Girls State Basketball @ Lincoln Hunter Safety Class	7 Girls State Basketball @ Lincoln Hunter Safety Class
8	9 School Board Meeting White Day WTC Band @ Kimball	10 Red Day District Speech	11 White Day End of 3rd Quarter District Speech	12 Red Day 4th Quarter Begins Boys State Basketball @ Lincoln 6:30 PM Are You More Coordinated Than a 5th Grader PE Challenge Parent Night	13 White Day Boys State Basketball @ Lincoln	14 Boys State Basketball @ Lincoln World Strides
15 World Strides	16 Red Day World Strides	17 White Day Early Dismissal 1:00 pm World Strides 2:00 PM Parent/Teacher Conferences	18 No School--Assessment Day World Strides	19 No School--Spring Break World Strides	20 No School--Spring Break World Strides State Speech 4:00 PM V Golf @ Alliance Dual	21
22	23 Red Day	24 White Day	25 Red Day WTC Quiz Bowl @ B'port	26 White Day	27 Red Day PHC Music @ Edgemont	28 9:00 AM VT @ Kimball Invite
29	30 White Day Capital Forum @ Lincoln PHC Quiz Bowl @ Hay Springs	31 Red Day 7:00 PM K-6th Spring Music Concert				