



Hemingford
Public Schools

BOBCAT BITS

Monthly Newsletter
December 2006

Fostering Education

HEADING TOWARDS

DECEMBER

We are over half way into the second quarter of school already. Where has the year gone? Progress reports have come home again for a second time; I hope you are pleased with them. Please don't hesitate to contact your child's teacher with any concerns. Please ask your child about their day at school when you see them. I know that they will be excited to share with you. We hope your child is as excited about learning as we are about teaching them. I believe that we are making wonderful progress each day, but can always strive for more. **Our goal is to help each student reach and pass their potential.**

BUS TRANSPORTATION

Please let the office know ahead of time if there are changes to your child's normal bus route. **Please remember this courtesy call ahead of time so we can let our bus drivers be aware of any changes.**

FALL WRITING

The teachers scored the writing on October 26th. As staff look at the results it will help us to determine the areas that need to be

focused on. The teachers have shared the scoring of each student's paper with them. This discussion will help their writing skills continue to improve.

WORDS TO PONDER

If you believe you can, you probably can. If you believe you won't, you most assuredly won't. Belief is the ignition switch that gets you off the launching pad.

Too many people overvalue what they are not and undervalue what they are.

UPCOMING DATES

- December 1st**
Middle School Dime Carnival
- December 12th**
High School Christmas Concert at 7:00 p.m.
- December 18th**
Preschool – 6th Grade Christmas Music Program at 7:00p.m.
- December 21st**
1:00 p.m. Dismissal
- December 22nd – Jan. 2nd**
(Christmas Break)
- Jan. 3rd - School Resumes**

5th – 6th DIME CARNIVAL
The middle school students will be holding a dime carnival to raise money for their

spring field trip. Please ask a middle school student for more details about this exciting event taking place on December 1st.

BOX TOPS FOR EDUCATION

Please remember to save the box tops that are found on many different food items. They allow us to earn money for our school. This is another great way to help our school.

COATS

Please make sure your child has the appropriate clothing for the weather. **We miss them when they are absent from school.** Even though we try to make up their work, they have missed that interaction with their peers and teachers. **Also, please label their jackets with their name.** They have a tendency to take their coats off when the weather is nice and lay them on the ground. We don't want anyone to lose their jackets.

COMMUNICATION

Together we can make a difference. Call us with any questions at 487-3330.

Hemingford Public School District #10

will not discriminate on the basis of race, color, national origin, religion, sex, disability, or marital status in admission or access to, or treatment or employment in its programs and activities. If you feel you have been discriminated against, please contact Casper Ningen, Superintendent of Schools for more information.





Cat Scratches

Late Starts, Weather, and Safety

Winter is on the way! Like everyone else, snowfall and falling temperatures bring a different type of appreciation for the weather in Nebraska. Weather in Western Nebraska sometimes keeps us guessing, but one thing is certain – it will change!

Many of our students and their families, as well as staff members, live in the country or outside of Hemingford, creating additional concern when our weather is adverse.

Please tune to ***KQSK Radio*** in Chadron (97.5 FM) or ***KAQK Radio*** in Alliance (105.9 FM) to get up to the minute notice of school late starts or closings. When a change is needed, such as late starts, early outs, or even when an entire day is canceled, all staff members are called, area radio stations are called, and the Hemingford Ledger is called, with the same information is placed on three websites as well:

school website: <http://www.hemingfordschools.org>,
KCOW radio web site: <http://www.kcowradio.com/>
Ledger website at: <http://www.ledgeronline.com/artman/publish/index.shtml>

In most cases, this information will be shared before 6AM for late starts or cancellations, and before noon for early dismissals. Be-

cause the weather is difficult to forecast, I am certain there will be a time or two when my decision may create transportation and scheduling problems for parents. I apologize in advance. If I err in guessing how the weather will be, my goal is to err on the side of safety.

With that in mind, parents are encouraged to use their own best judgment in deciding if the roads are safe for their own children, even if school is being held. Holding your own children at home, or having them leave school early if weather threatens, continues to be your choice to make. Our district is large enough that the weather conditions in one direction may be very different than in other ends of the district. Whenever school has been let out or not held due to adverse weather, there will be no school activities or activity practice either.

Improving Communication

We are hard at work trying to keep the lines of communication open to our parents through our web page, this newsletter, and notes and calls from school to parents, or to school from parents. Our school is here to serve you. Parents and patrons are always welcome here.

Safety and Security Updates

As you have noticed when you stop in person, our outer doors are now locked, except for those that are either side of the central

office. Our staff has been asked to be more watchful as well, with our playground and yard supervisors having cell-phones with them, as well as with teams and classes on field trips and other activity and sports trips. There are cameras that record movement around our buildings, and there are motion sensors in our offices, science labs, computer labs, and health office. Brighter outdoor lights have taken the place of older, dimmer lights, and additional lights have been added. A sidewalk and new steps with handrails have been added to the west side of the high school, not only adding safety, but also improving the appearance of our school.

The holidays are Here

With Thanksgiving and Christmas coming up, I invite our students, parents, staff, and patrons to take a few moments each day to appreciate what we all have, and all that is possible for us. If we look in any direction on any given day, we can find someone else that has less than we do. If we stop for a moment, we can all think of friends, relatives, people in our town, state, or country that are enduring great hardships in their health, well being, or life in general. Being thankful for all that we have, and all that still awaits us allows us to better appreciate our wealth, and allows us to help each other in times of need.

Have a Joyous Holiday Season!



Thayer's Thoughts

Progress Reports are an indication of what changes may need to be made for your student for the remaining of the quarter. Some are meeting the academics standards while some students may need to push to maintain a passing grade. One of the first questions, I ask a student is "Are you giving your best effort?" A "C" or a "D" grade may be ok if the student is taking advantage of the opportunities provided and they really are trying. Teachers are willing to help, but students need to make an effort to receive help. If a student is part of an activity and receives help after school, the teacher will provide a note for the coach or sponsor so they are excused.

This quarter, the school has been dealing with a variety of tobacco and alcohol violations. In this newsletter is an article and website that may be conversation starters you can use with your son or daughter. Statistics show that parents expectations are still the number one reason students refrain from risky behaviors. Trying

to be more proactive the school is looking at presenters that can come in and work with faculty and students on these issues. If you have any suggestions for possible presenters, please do not hesitate in sharing this

School Activities

One Act Play –Antigone, 1865

November 27, 2006

Public Performance 7:00 pm

Enjoy an evening of entertainment prior to District competition. Hemingford is hosting the district on Wednesday, November 29.

Dates to Remember:

- **Fall Sports Banquet– Monday, December 4th**
- **High School Christmas Concert– Tuesday, December 12 at 7:00 pm**
- **Elementary Christmas Concert – Monday, December 18th at 7:00 pm**

K-12 Planet

Your patience and understanding of working through the problems of K12 planet are appreciated. It

is amazing how quickly students and parents started to rely on this program. I will try to keep you informed via the web page if there are problems. If you have any questions, please contact Ms. Thayer at pthayer@panesu.org The website for K12 Planet will be a link off the school's web page which is located at

www.hemingfordschools.org

Parents...The Anti-Drug

<http://www.theantidrug.com> This website contains a wealth of information on how to talk to your teens about risky behaviors such as tobacco, alcohol, drugs, and sexual activity. This site will also provide descriptions, street names of drugs; how to enter into conversations with other parents; and more. The article that is published in this newsletter can be found a layer or two into the website at: <http://www.theantidrug.com/ei/conversations.asp> Article on Page 4



Academic Information

Semester Testing

December 20th and 21st will be reserved for final testing. Students will be taking semester test during their regularly scheduled periods. School will be dismissed for Christmas break at 1:00. Lunch will be served that day.

Report Cards

Report Cards for the 2nd quarter/1st semester will be mailed out upon returning from the Christmas break. The tentative date for mailing will be the week of January 8th, 2006.

Schedule Changes

All 7-12 schedule changes must be completed prior to leaving for Christmas break. If a student is thinking about re-arranging their schedule, they will need to stop in the guidance office and pick up an add and drop form to be signed.



Conversations: What to Say

The major reason you have to have a conversation with your child about drugs and alcohol is because your kids need to be educated by you. They need to hear from their parents that teen drug and alcohol use is not condoned in your family. They need to learn from their parents about the consequences of drug and alcohol use. Most importantly, they need to be held accountable for their actions with drugs and alcohol use.

What happens if you suspect that your teen is already using alcohol and drugs? What do you say to them? The conversation is the same: parents need to tell their kids that drug and alcohol use by teens is not allowed in your family.

The issue won't go away until you do something. You will get to the point where you can't deny that the problem exists. You'll have a continuous nagging feeling in the pit of your stomach. You will simply have to acknowledge that your child has a problem — your child is using drugs and that won't get any better until you take action on your child's behalf. It is OK to ask for help. In fact, getting help may make it easier for you to have the conversation.

Working with Your Spouse Beforehand

Sometimes the beginning of a conversation is harder than the middle — that dreaded conversation with your spouse or partner during which you acknowledge that you know your child has a problem with drugs or alcohol. That is a pretty profound conversation and is often laden with sadness, anger and regret. Denial plays a big part in that first conversation, as does finger-pointing. Neither reaction is helpful. The most important thing you can do is move on and figure out what you both can do to help your child.

This is a time for you and your spouse or partner to *establish rules* and consequences for your child if he or she uses drugs or alcohol. The rules should be simple: no drug or alcohol use by teens will be allowed in your family. The consequences should be straightforward and meaningful to the teen. Don't go to extremes in setting consequences — choose those that you are able to carry out.

Practice the conversation with each other ahead of time. You may have to have a couple of “practice runs.” These conversations are not easy but they are worthwhile. Talking it over with your spouse/partner beforehand will help you keep a level head and speak to the issue. (Review some [talking points](#) and practice these [sample conversations](#) beforehand.)—found on website.

Make Agreements with Yourself

Tell yourself that you won't “lose it” with your child. Anger and hostility won't get you anywhere in this conversation. Stay as calm as possible. Remember, you are the parent and you are in charge. Be kind, simple, and direct in your statements to your child. Above all, remember to tell your child that you love him or her! The conversation will not be perfect — no conversation ever is. Know that you are doing the right thing for your child. That's what matters most!

Here are some suggested things to keep in mind when you talk to your child:

- Tell your son or daughter that you LOVE him/her, and you are worried that he/she might be using drugs or alcohol;
- You KNOW that drugs may seem like the thing to do, but doing drugs can have serious consequences;
- It makes you FEEL worried and concerned about them when they do drugs;
- You are there to LISTEN to them;
- You WANT them to be a part of the solution;
- You tell him or her what you WILL do to help them.
- KNOW that you will have this discussion many, many times. Talking to your kid about drugs and alcohol is not a one-time event.

COUNSELOR'S

ORNER

Have questions about college planning? Tune in to the...

What: 8th Annual Live Call-in Show
COUNTDOWN TO COLLEGE

When: Wednesday, December 6

Time: 6:00 p.m.

Countdown to College features a panel of experts who will answer your questions about college planning, admissions, and financial aid.

Call with questions the evening of the broadcast or e-mail them and receive an answer on the air.

CALL 800-666-3721 or e-mail your questions to countdown@educationquest.org

If you miss the program, check your local listings for rebroadcasts on NET and NET2.

The ultimate purpose of education is to help each student become an effective citizen in a democracy. Developing and accepting the responsibilities and obligations of good citizenship will help students to participate in our varied activities and thus find those things within our school that will prepare them to live a better life and finally take their place in this complex society.



Show your school spirit

and help the Student Council earn money towards the purchase of an electronic sign board. The items are available for sale at the high school office or from any HHS Student Council member. For more information stop by the High School office. What a great Christmas gift for any Bobcat Fan!

Giorgi's Gym



Sport Stacking

On Monday, November 6, 2006, 180 Hemingford students joined more than 79,000 projected stackers to set a new Guinness World Record. The record is titled: Most People Sport Stacking at Multiple Locations in One Day. 366 schools and organizations spanning the globe participated.

Movement, Music, and More...

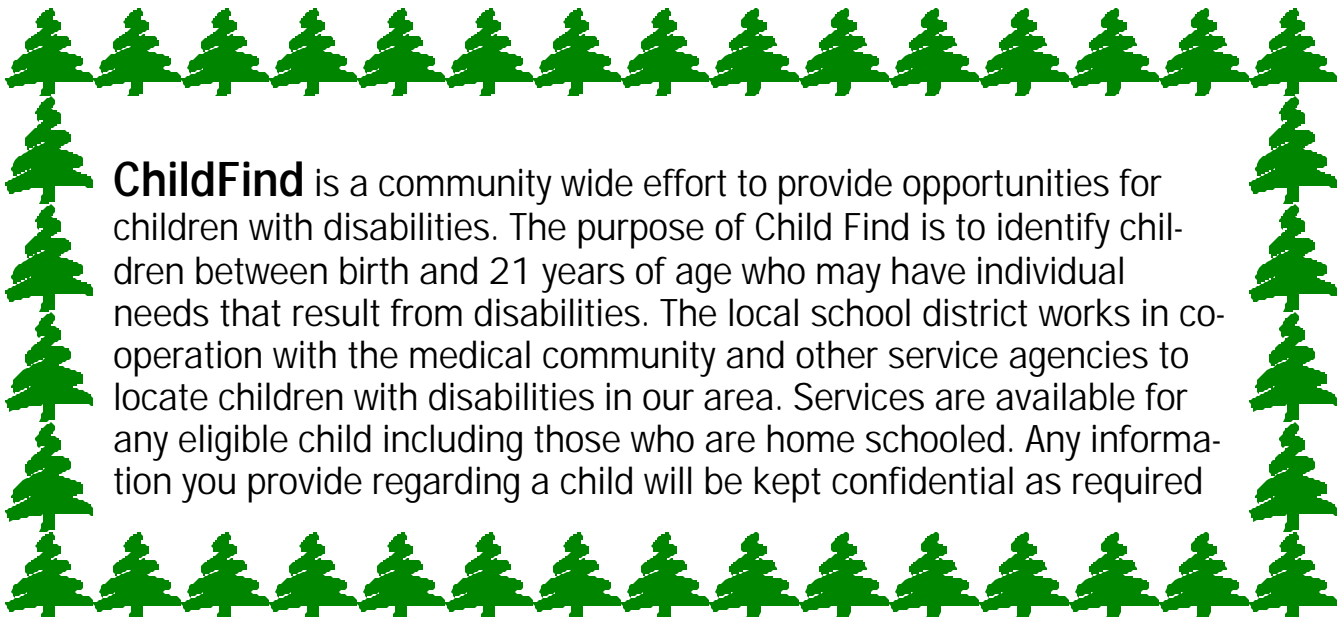
Mpower3 is a new, exciting initiative being launched throughout the 11-county Panhandle region in an effort to curb the growing inactivity trend. The goal of this campaign is to increase physical activity in girls grades 3-8 and women ages 40-64 and will take place from September 30, 2006 to May 30, 2007. Participants will fill out a scorecard monthly to be put into drawings for MP3 players! Grand Prizes include: a treadmill, day spa packages, a bike and helmet, and Dance Dance Revolution. There will be a registration fee of \$5.00

for each participant. Scholarships are being offered to those unable to afford the fee. Any interested student may pick up a registration form in the elementary gym. www.mpower3.org

Spend some family time over the holidays being physically active: take a walk, snow shoe, ice skate, ski, hike, geocache (a treasure hunt using a GPS). www.geocaching.com

Merry Fitness!
Mrs. Giorgi

We're on the Web!
hemingfordschools.org



ChildFind is a community wide effort to provide opportunities for children with disabilities. The purpose of Child Find is to identify children between birth and 21 years of age who may have individual needs that result from disabilities. The local school district works in cooperation with the medical community and other service agencies to locate children with disabilities in our area. Services are available for any eligible child including those who are home schooled. Any information you provide regarding a child will be kept confidential as required



Happy Holidays!

We are in the midst of the season of illness! This month, I have chosen to include information of interest for everyone!

Handwashing
Influenza FACTS (don't forget to get your flu shot!)
Pertussis (whooping cough)
Vaccine for adolescents and adults

Remember, if your child has a fever or is vomiting or has diarrhea...please do not send them to school. Thanks for your help in keeping everyone healthy!

Have a healthy and nutritious holiday season!

Nurse Judy

News from Nurse Judy

Think You Have the Flu? Know the FACTS

Fever
Aches
Chills
Tiredness
Sudden symptoms

FluFACTS Information

Flu symptoms can be mild or severe — and if they're mild can become severe without much notice. Be aware of your body and monitor your body temperature.

The common symptoms of the flu include:

- Fever (usually high)
- Headache
- Muscle aches
- Chills
- Extreme tiredness
- Dry cough
- Runny nose may also occur but is more common in children than adults

Stomach symptoms, such as nausea, vomiting, and diarrhea, may also occur but are more common in children than adults

You don't need to experience all of these symptoms to have the flu. If you have one or two, it's recommended that you see your doctor.

Source: www.flufacts.com

Panel recommends adult pertussis vaccine

An increase in the number of teens and adults with whooping cough poses risks to unprotected infants.

By [Susan J. Landers](#), AMNews staff. Nov. 28, 2005.

Washington -- Most adults who need a tetanus and diphtheria booster should now be given a single dose of a newly approved vaccine for tetanus, diphtheria and acellular pertussis, or Tdap, instead, according to Oct. 26 recommendations from the Centers for Disease Control and Prevention's Advisory Committee on Immunization Practices.

The new vaccine, which was approved for use in adults last June, adds protection from pertussis to the traditional tetanus-diphtheria, or Td, booster.

The vaccine should not be administered within two years of the time a Td shot was given, the committee said.

Adults who are in close contact with infants younger than 1 year and women who have just given birth or are of childbearing age are also being urged to receive the Tdap vaccine if two years have passed since their last Td booster. Recommendations for health care workers, pregnant women and adults older than 65 are still being developed.

The new recommendations are intended to reduce the rising incidence of pertussis in the United States.

The CDC received reports of about 26,000 cases of pertussis in 2004, but the actual number is probably closer to 600,000 cases a year, said Katrina Kretsinger, MD, a medical epidemiologist with the CDC.

National Handwashing Awareness Week

December 3rd-9th, 2006

Handwashing is the single most important act you can do to prevent getting sick and spreading disease. The CDC estimates that 36,000 people die from the flu or flu-like illness each year, 5,000 people die from food borne illness each year, and between 78,000 and 90,000 patients die each year from Hospital Acquired Infections(HAI), for which a direct link to many of these deaths is poor handwashing.

In addition, 2 million patients contract hospital acquired infections (HAI) and 76 million food borne illnesses each year. Handwashing and Hand Awareness is important for nosocomial infection prevention, food safety, school health, personal health and disease prevention. According to NSF there are 1,000,000,000(billion) upper respiratory infections annually. 164,000,000 days are lost from school due to URIs. There are many critical times to wash your hands. A few examples are before eating, after the bathroom, during food preparation, after handling animals, upon arriving home, after changing diapers, and any time you think your hands are dirty. Use soap, running water, and scrub all surfaces of your hands for 20 seconds and dry with a paper towel.

Henry the Hand Champion Handwasher is asking you to join ALL of US to help reduce infectious disease spread by our hands. We are asking that you make a concerted effort during National Handwashing Awareness Week December 3rd-9th to promote the importance of handwashing and Hand Awareness on television, radio, newspaper and the internet to give all of us a head start to prevent illness this winter. Help spread the word not the germs by making handwashing and hand awareness a habit. Recommendations for activities can be found at www.henrythehand.com.

The ninth grade class is holding a book drive. We are looking for books that will be appropriate for students in grades 6, 7, and 8, but are written at a variety of reading levels. Topics that are of special interest include sports, wilderness or nature, teen struggles, and humor. We are collecting these books as a donation for Amber Fastnacht who is working with the Teach for America project and is currently teaching in Kyle, S.D. She is trying to build a reading library for her students. Boxes for collection will be placed at the Credit Union, Raben's Market, Bank of the West, and in both the High School and the Elementary School. If you have any books that you are willing to donate to our cause, please feel free to drop them off at any of the above mentioned locations or contact ninth grade class sponsor, Karen Fastnacht at fastnacht@panzsu.org or (308) 487-3328. We will also make pick-ups if you are unable to drop them off. Collections will continue through December 15, 2006.

Book Order



Thank you for your assistance with our service project.



Speech and Language for the 2-Year-Old:

At age 2 years, your child...

- Understands simple questions and commands
- Identifies body parts
- Uses mainly the names of things, actions, persons, and situations in his or her language
- Carries on "conversation" with self and dolls
- Asks "what's this?", "what's that?", and "where's my...?"
- Sentence length is composed of 2 to 3 words
- Refers to self by name
- Names pictures and actions
- Uses 2-word negative phrases such as "not go," "not right," and "no want"
- Forms some plurals by adding 's' (such as book, books)
- Has around 200 words in speaking vocabulary
- Builds an 8-block tower
- Asks for drink, toilet, food
- Listens to stories and points to pictures when asked
Stays with one activity for 6 to 7 minutes

You can stimulate your 2-year-old child's speech and language if you...

- Read books with simple, colorful pictures
 - Talk about new situations before you go, while you're there, and again when you're home
 - Model correct speech and language for your child
 - Repeat new words over and over
 - Help your child listen and follow instructions by playing games ("pick up the ball," "touch Mommy's/Daddy's nose")
 - Talk about what you are doing
 - Play tapes or other recordings of music and sing along
 - Listen to your child when he or she is talking; try not to use, "I don't understand you"
 - Respond meaningfully to child's communication efforts (for example, when the child says, "Where dog?" you could say, "Where is the dog? Look, she is in the backyard.")
 - Take the child on excursion trips and talk about what you see
 - Carry on a conversation with your child; encourage taking turns as you talk; listen to your child and respond to his or her topic
 - Ask questions to stimulate additional thought and language (for example, ask "What did the tired bear do next?" "Why do you take a bath?")
 - Emphasize color and size of everyday objects; collect items of similar size and color in a basket as you walk around the house or yard
- Give your child opportunities to use new words by finishing your sentences (for example, "Let's go for a ride to the [grocery store]." Or "Buckle your [seat belt].")

If you have questions or concerns about the speech-language development of your or another child, please contact me at school. I would be pleased to visit with you.

Hemingford Public Schools
Calendar Events December 2006





Sun	Mon	Tue	Wed	Thr	Fri	Sat
					1 Picture Day Winter Activities White Day 8:00 AM Middle School Dime Carnival 6:00 PM School Christmas Party	2 JHGBB @ Gordon Invite VWR @ Crawford 2:00 PM Jv-VBB @ Hyannis
3	4 JHWR @ Mitchell Red Day 6:30 PM Fall Sports Banquet	5 White Day 4:30 PM JHGBB @ St. Agnes	6 FFA Leadership Skills Contest @ Chadron Red Day	7 State One Act White Day 3:00 PM JHGBB @ B'port 6:00 PM Fr BB Mitchell @ home	8 State One Act Red Day 3:00 PM JV-VBB Crawford @ home	9 VWR @ Harrisburg 2:00 PM JV -VBB @ Mitchell
10	11 JHGBB PC @ St. Agnes White Day 7:00 PM School Board Meeting 7:00 PM FCCLA meeting	12 Red Day 7:00 PM High School Christmas Concert	13 White Day 2:30 PM BigBrother/BigSister	14 Red Day 5:00 PM WR Dual B'port @ home	15 White Day 2:30 PM JV-VBB @ B'port	16 Speech @ WNCC VWR @ B'port 2:00 PM JV-VBB Leyton @ home
17	18 Red Day 7:00 PM Elementary Christmas Concert	19 White Day 6:00 PM FFA meeting @ Ag Shop 6:00 PM Cottonwood School Winter Program	20 Red Day TBD Cottonwood School Visits	21 White Day 1:00 PM 1:00pm Early Dismissal	22 No School Five Day Moratorium	23 NSAA Moratorium
24 NSAA Moratorium	25 Christmas Day No School NSAA Moratorium	26 No School NSAA Moratorium	27 No School VBB Mitchell Holiday Tournament	28 No School VBB Mitchell Holiday Tournament	29 No School	30
31						

Hemingford Public Schools

December 2006

Breakfast Menu

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Menus are subject to change</p> <p>This facility is operated in accordance with U.S. Department of Agriculture policy which does not permit discrimination because of race, color, sex, age, handicap, or national origin. More information may be obtained here or from the Office of Equal Opportunity, USDA, Washington, D.C. 20250. Any person who believes that he or she has been discriminated against in any USDA- related activity should write immediately to the Secretary of Agriculture, Washington, D.C. 20250.</p> <p>The Hemingford Public School provides breakfasts in accordance with the National School Lunch Program. The cost of a breakfast is as follows:</p> <p>K - 6 Breakfast - \$1.00 7 - 12 Breakfast - \$1.00 Adult Breakfast - \$1.25</p>				<p>1</p> <p>Breakfast Pizza</p> <p>Fruit or Juice</p>
<p>4</p>  <p>Assorted Cereal</p> <p>Muffin Fruit or Juice</p>	<p>5</p> <p>Pancake & Sausage on a Stick</p> <p>Fruit or Juice</p>	<p>6</p> <p>French Toast</p> <p>Fruit or Juice</p>	<p>7</p>  <p>Assorted Cereal</p> <p>Muffin Fruit or Juice</p>	<p>8</p> <p>Breakfast Burrito</p> <p>Fruit or Juice</p>
<p>11</p> <p>Assorted Cereal</p> <p>Granola Bar Fruit or Juice</p>	<p>12</p> <p>Breakfast Pizza</p> <p>Fruit or Juice</p>	<p>13</p> <p>Breakfast Burrito</p> <p>Fruit or Juice</p>	<p>14</p> <p>Assorted Cereal</p> <p>Muffin Fruit or Juice</p>	<p>15</p> <p>Cinnamon Roll</p> <p>Fruit or Juice</p>
<p>18</p> <p>Assorted Cereal</p> <p>Granola Bar Fruit or Juice</p>	<p>19</p> <p>Egg & Cheese Omelet</p> <p>Fruit or Juice</p>	<p>20</p> <p>French Toast</p> <p>Fruit or Juice</p>	<p>21</p> <p>Assorted Cereal</p> <p>Muffin Fruit or Juice</p>	<p>22</p> <p>NO SCHOOL</p>
<p>25</p> <p>NO SCHOOL</p>	<p>26</p> <p>NO SCHOOL</p>	<p>27</p> <p>NO SCHOOL</p>	<p>28</p> <p>NO SCHOOL</p>	<p>29</p> <p>NO SCHOOL</p>

Milk is served with all meals



Hemingford Public Schools

December 2006

Lunch Menu

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Menus are subject to change</p> <p>This facility is operated in accordance with U.S. Department of Agriculture policy which does not permit discrimination because of race, color, sex, age, handicap, or national origin. More information may be obtained here or from the Office of Equal Opportunity, USDA, Washington, D.C. 20250. Any person who believes that he or she has been discriminated against in any USDA- related activity should write immediately to the Secretary of Agriculture, Washington, D.C. 20250.</p> <p>The Hemingford Public School provides lunches in accordance with the National School Lunch Program. The cost of a lunch is as follows: K - 6 Lunch - \$1.407 - 12 Lunch - \$1.70 Adult Lunch - \$2.50</p>				<p>1 Poor Boy Sandwich Tater Bar Applesauce Pudding Alt. - Pizza Cold Sand. - Cheese</p>
<p>4 Frito Pie Green Beans Fruit Cocktail Roll & Butter Alt. - Corn Dog Cold Sand. - PBJ</p>	<p>5 Chicken Nuggets Tater Bar Fresh Fruit Roll & Butter Alt. - Salisbury Steak Cold Sand - Bologna</p>	<p>6 Ready Rib Sandwich Coleslaw Pears Dill Spear Alt. - Chicken Sand. Cold Sand. - Turkey</p>	<p>7 Crispitoe Corn Pineapple Roll & Butter Alt. - Pizza Hot Pocket Cold Sand. - Ham</p>	<p>8 French Dip French Fries Peaches Au Jus Alt. - Hamburger Cold Sand. - Cheese</p>
<p>11 Chicken Tenders Mashed Potatoes Pineapple Roll & Butter Alt. - Cheese Stuffed Pasta Cold Sand. - PBJ</p>	<p>12 Tacos Corn Fruit Cocktail Roll & Butter Alt. - Baked Potato Cold Sand. - Bologna</p>	<p>13 Sausage Gravy Biscuits Tater Bar Pears Cookie Cake Alt. - Pizza Cold Sand. - Turkey</p>	<p>14 Corn Dog Green Beans Peaches Roll & Butter Alt. - Quesadilla Cold Sand. - Ham</p>	<p>15 Mac & Cheese Carrots Applesauce Roll & Butter Alt. - Crispitoe Cold Sand. - Cheese</p>
<p>18 Hot Dog \Bun Tater Bar Pears Baked Beans Alt. - Pizza Hot Pocket Cold Sand. - PBJ</p>	<p>19 Spaghetti & Meat Sauce Coleslaw Applesauce Garlic Bread Alt. - Chicken Tenders Cold Sand. - Bologna</p>	<p>20 Chicken Fried Steak Mashed Potatoes Pineapple Roll & Butter Alt. - Salisbury Steak Cold Sand. - Turkey</p>	<p>21 Italian Dunkers Corn Peaches Marinara Sauce Alt. - Quesadilla Cold Sand. - Ham</p>	<p>22 NO SCHOOL</p>
<p>25 NO SCHOOL</p>	<p>26 NO SCHOOL</p>	<p>27 NO SCHOOL</p>	<p>28 NO SCHOOL</p>	<p>29 NO SCHOOL</p>

Milk is served with all meals



Merry Christmas

